Paul A Gruba

List of Publications by Year
in descending order

32 papers	461 citations	840776 11 h-index	839539 18 g-index
37 all docs	37 docs citations	37 times ranked	175 citing authors

#	Article	IF	Citations
1	The role of video media in listening assessment. System, 1997, 25, 335-345.	3.4	65
2	Understanding Digitized Second Language Videotext. Computer Assisted Language Learning, 2004, 17, 51-82.	7.1	42
3	The development of individual learners in an L2 listening strategies course. Language Teaching Research, 2016, 20, 9-34.	4.0	35
4	Toward an instructional approach to developing interactive second language listening. Language Teaching Research, 2014, 18, 33-53.	4.0	32
5	Approaches to the Implementation of Generic Graduate Attributes in Australian ICT Undergraduate Education. Computer Science Education, 2007, 17, 171-185.	3.7	30
6	Help Options in CALL: A Systematic Review. CALICO Journal, 2009, 27, 69-90.	0.9	29
7	A Qualitative Survey of Tertiary Instructor Attitudes towards Project-Based CALL. Computer Assisted Language Learning, 1999, 12, 219-239.	7.1	23
8	Blended Language Program Evaluation. , 2016, , .		19
9	A Constructivist Approach to Communication Skills Instruction in Computer Science. Computer Science Education, 2001, 11, 203-219.	3.7	17
10	How to Write a Better Thesis. , 2014, , .		15
11	Evaluating technology integration in a Vietnamese university language program. Computer Assisted Language Learning, 2019, 32, 619-637.	7.1	15
12	Towards model-driven end-user development in CALL. Computer Assisted Language Learning, 2006, 19, 149-191.	7.1	13
13	Listeners' interactions with help options in CALL. Computer Assisted Language Learning, 2014, 27, 228-245.	7.1	13
14	Decoding the â€œCoDeâ€ a framework for conceptualizing and designing help options in computer-based second language listening. ReCALL, 2013, 25, 250-271.	5.2	11
15	A layered investigation of Chinese in the linguistic landscape. Australian Review of Applied Linguistics, 2020, 43, 302-336.	1.1	9
16	Evaluating normalisation: An argument-based approach. System, 2019, 83, 4-12.	3.4	7
17	Bridging CALL & HCI: Input from Participatory Design. CALICO Journal, 2010, 27, 576-591.	0.9	7
18	The Relative Contribution of Language Complexity to Second Language Video Lectures Difficulty Assessment. Modern Language Journal, 2022, 106, 393-410.	2.3	5

#	Article	IF	Citations
19	Power through the semiotic landscape. Journal of Multilingual and Multicultural Development, 2022, 43, 373-386.	1.7	3
20	Construction of risk in government advertising: A case study of Operation Sovereign Borders video advertisement. Discourse, Context and Media, 2019, 30, 100298.	1.9	2
21	Computer-Based Testing. , 1997, , 141-149.		2
22	Understanding Transition Pathways of International Development Assistance Students: With more respect to stakeholders. Tertiary Education and Management, 2012, 18, 253-269.	1.1	1
23	Formative Assessment within Social Network Sites for Language Learning. , 0, , .		1
24	How To Write Your First Thesis. , 2017, , .		1
25	Understanding the Nature of Task Analysis in Web Design. , 2007, , 78-107.		1
26	Understanding the Nature of Task Analysis in Web Design. , 2009, , 899-927.		0
27	Blended Programmes in Practice. , 2012, , 131-153.		0
28	Media research in second language settings. Australian Review of Applied Linguistics, 1997, 20, 119-128.	1.1	0
29	Contemporary tutorial call. Australian Review of Applied Linguistics, 2015, 38, 50-65.	1.1	0
30	Review of Barton, D. & C. Lee (2013) Language online: Investigating digital texts and practices. Australian Review of Applied Linguistics, 2015, 38, 184-186.	1.1	0
31	Conceptualizing Formative Blended Assessment (FBA) in Saudi EFL. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 65-82.	0.2	0
32	What Does Language Testing Have to Offer to Multimodal Listening?. , 2020, , 43-57.		0