

Desiree Joosten-ten Brinke

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

7

papers

121

citations

5

h-index

7

g-index

7

ext. papers

158

ext. citations

2.6

avg, IF

2.8

L-index

#	Paper	IF	Citations
7	In-text and rubric-referenced feedback: Differences in focus, level, and function. <i>Active Learning in Higher Education</i> , 2019 , 146978741985520	2.6	5
6	Students' perceptions of assessment quality related to their learning approaches and learning outcomes. <i>Studies in Educational Evaluation</i> , 2019 , 63, 72-82	2	17
5	Developing questionnaires to measure students' expectations and perceptions of assessment quality. <i>Cogent Education</i> , 2018 , 5, 1464425	0.9	3
4	Assessment quality in tertiary education: An integrative literature review. <i>Studies in Educational Evaluation</i> , 2017 , 55, 94-116	2	20
3	Changing learning behaviour: Self-efficacy and goal orientation in PBL groups in higher education. <i>International Journal of Educational Research</i> , 2016 , 75, 146-158	2.1	38
2	Developing young adolescents' self-regulation by means of formative assessment: A theoretical perspective. <i>Cogent Education</i> , 2015 , 2, 1071233	0.9	10
1	Modeling assessment for re-use of traditional and new types of assessment. <i>Computers in Human Behavior</i> , 2007 , 23, 2721-2741	7.7	28