

# Sally Brown

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5557828/publications.pdf>

Version: 2024-02-01

14  
papers

99  
citations

1478505

6  
h-index

1474206

9  
g-index

15  
all docs

15  
docs citations

15  
times ranked

63  
citing authors

| #  | ARTICLE                                                                                                                                                                      | IF  | CITATIONS |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1  | Supporting the Virtual Reading Instruction of Emergent Bilinguals. <i>Advances in Early Childhood and K-12 Education</i> , 2022, , 543-564.                                  | 0.2 | 0         |
| 2  | Constructing My World: A Case Study Examining Emergent Bilingual Multimodal Composing Practices. <i>Early Childhood Education Journal</i> , 2021, 49, 209-221.               | 2.7 | 8         |
| 3  | Emergent bilinguals as text designers: rendering meaning through signs. <i>English Teaching</i> , 2021, 20, 130-148.                                                         | 0.6 | 3         |
| 4  | Emergent Bilinguals'™ Use of Word Prediction Software Amid Digital Composing. <i>Reading Teacher</i> , 2021, 74, 607-616.                                                    | 0.9 | 5         |
| 5  | Pushing against hegemonic practices: emergent bilinguals respond to children's™ literature. <i>European Early Childhood Education Research Journal</i> , 2020, 28, 242-255.  | 1.9 | 3         |
| 6  | Literacy in Early Childhood. <i>Advances in Early Childhood and K-12 Education</i> , 2020, , 1-19.                                                                           | 0.2 | 0         |
| 7  | Building on Emergent Bilinguals'™ Funds of Knowledge Using Digital Tools for Literacy. <i>Literacy Research, Practice and Evaluation</i> , 2017, , 171-192.                  | 0.5 | 1         |
| 8  | Young Learners'™ Transactions With Interactive Digital Texts Using E-Readers. <i>Journal of Research in Childhood Education</i> , 2016, 30, 42-56.                           | 1.0 | 25        |
| 9  | Story Nights: an apprenticeship into literacy through bilingual story reading. <i>Teaching Education</i> , 2016, 27, 286-304.                                                | 1.3 | 5         |
| 10 | Young Writers Create Digital E-Books Using Nooks. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2014, , 307-327.                        | 0.2 | 10        |
| 11 | An Analysis of the Discourse and Actions of Reading Conferences With English Learners: A Situated Perspective. <i>Literacy Research and Instruction</i> , 2013, 52, 130-149. | 1.1 | 6         |
| 12 | Becoming Literate: Looking Across Curricular Structures at Situated Identities. <i>Early Childhood Education Journal</i> , 2011, 39, 257-265.                                | 2.7 | 10        |
| 13 | Cultural alliance: opening spaces for Latino ethos in early teaching. <i>Early Child Development and Care</i> , 2011, 181, 1215-1230.                                        | 1.3 | 1         |
| 14 | Seeing the strange in the familiar: unpacking racialized practices in early childhood settings. <i>Race Ethnicity and Education</i> , 2010, 13, 513-532.                     | 2.6 | 21        |