

Lauren B Adamson

List of Publications by Year in descending order

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Version: 2024-02-01

82
papers

7,346
citations

109264

35
h-index

79644

73
g-index

85
all docs

85
docs citations

85
times ranked

4385
citing authors

#	ARTICLE	IF	CITATIONS
1	Pilot Randomized Controlled Trial of the WHO Caregiver Skills Training in Public Health Services in Italy. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 4286-4300.	1.7	12
2	A Longitudinal Study of Language Use During Early Motherâ€œChild Interactions in Spanish-Speaking Families Experiencing Low Income. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 303-319.	0.7	1
3	Beyond talk: Contributions of quantity and quality of communication to language success across socioeconomic strata. <i>Infancy</i> , 2021, 26, 123-147.	0.9	26
4	Autism Adversely Affects Auditory Joint Engagement During <scp>Parentâ€œtoddler</scp> Interactions. <i>Autism Research</i> , 2021, 14, 301-314.	2.1	6
5	The quality of mother-toddler communication predicts language and early literacy in Mexican American children from low-income households. <i>Early Childhood Research Quarterly</i> , 2021, 56, 167-179.	1.6	8
6	Effect of Brief Training to Identify Autism Spectrum Disorder During Toddler Well-Child Care Visits. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2021, Publish Ahead of Print, 666-671.	0.6	0
7	The first fiveâ€œminutes: Initial impressions during autism spectrum disorder diagnostic evaluations in young children. <i>Autism Research</i> , 2021, 14, 1923-1934.	2.1	7
8	Auditory joint attention skills: Development and diagnostic differences during infancy. , 2021, 63, 101560.		3
9	Early and Repeated Screening Detects Autism Spectrum Disorder. <i>Journal of Pediatrics</i> , 2021, 234, 227-235.	0.9	15
10	Symptoms of autism spectrum disorder and developmental delay in children with low mental age. <i>Clinical Neuropsychologist</i> , 2021, , 1-21.	1.5	3
11	The developmental landscape of early parent-focused language intervention. <i>Early Childhood Research Quarterly</i> , 2020, 50, 59-67.	1.6	28
12	Early Lateralization of Gestures in Autism: Right-Handed Points Predict Expressive Language. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1147-1158.	1.7	4
13	Culture, parenting, and language: Respeto in Latine motherâ€œchild interactions. <i>Social Development</i> , 2020, 29, 689-712.	0.8	21
14	Does autism affect gesturing during parent-child interactions in the early school years?. <i>Research in Autism Spectrum Disorders</i> , 2019, 67, 101440.	0.8	7
15	Intervention focus moderates the association between initial receptive language and language outcomes for toddlers with developmental delay. <i>AAC: Augmentative and Alternative Communication</i> , 2019, 35, 263-273.	0.8	11
16	An Expanded View of Joint Attention: Skill, Engagement, and Language in Typical Development and Autism. <i>Child Development</i> , 2019, 90, e1-e18.	1.7	94
17	Sharing sounds: The development of auditory joint engagement during early parentâ€œchild interaction.. <i>Developmental Psychology</i> , 2019, 55, 2491-2504.	1.2	13
18	Brief Report: Sex Differences in Parental Concerns for Toddlers with Autism Risk. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 4063-4069.	1.7	11

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19	Utilizing two-tiered screening for early detection of autism spectrum disorder. <i>Autism</i> , 2018, 22, 881-890.	2.4	28
20	Do Parents Model Gestures Differently When Children's Gestures Differ?. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1492-1507.	1.7	24
21	Adding sound to theory of mind: Comparing children's development of mental-state understanding in the auditory and visual realms. <i>Journal of Experimental Child Psychology</i> , 2017, 164, 239-249.	0.7	8
22	Do Verbal Children with Autism Comprehend Gesture as Readily as Typically Developing Children?. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3267-3280.	1.7	17
23	Early Gesture Provides a Helping Hand to Spoken Vocabulary Development for Children with Autism, Down Syndrome, and Typical Development. <i>Journal of Cognition and Development</i> , 2017, 18, 325-337.	0.6	48
24	Baby sign but not spontaneous gesture predicts later vocabulary in children with Down Syndrome. <i>Journal of Child Language</i> , 2016, 43, 948-963.	0.8	20
25	A Cross-sectional Study of Shared Attention by Children With Autism and Typically Developing Children in an Inclusive Preschool Setting. <i>Topics in Language Disorders</i> , 2016, 36, 245-265.	0.9	13
26	After Early Autism Diagnosis: Changes in Intervention and Parent-Child Interaction. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2720-2733.	1.7	18
27	Universal Autism Screening for Toddlers: Recommendations at Odds. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1880-1882.	1.7	27
28	Early deictic but not other gestures predict later vocabulary in both typical development and autism. <i>Autism</i> , 2016, 20, 754-763.	2.4	87
29	Parents' Translations of Child Gesture Facilitate Word Learning in Children with Autism, Down Syndrome and Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 221-231.	1.7	69
30	The Communication Play Protocol: Capturing Variations in Language Development. <i>Perspectives of the ASHA Special Interest Groups</i> , 2016, 1, 164-171.	0.4	11
31	The Contribution of Early Communication Quality to Low-Income Children's Language Success. <i>Psychological Science</i> , 2015, 26, 1071-1083.	1.8	542
32	How parents introduce new words to young children: The influence of development and developmental disorders. , 2015, 39, 148-158.		11
33	From Interactions to Conversations: The Development of Joint Engagement During Early Childhood. <i>Child Development</i> , 2014, 85, 941-955.	1.7	85
34	Early Language Acquisition in Autism Spectrum Disorders: A Developmental View. , 2014, , 1061-1080.		3
35	Parent Stress and Perceptions of Language Development: Comparing Down Syndrome and Other Developmental Disabilities. <i>Family Relations</i> , 2014, 63, 71-84.	1.1	25
36	Rating Parent-Child Interactions: Joint Engagement, Communication Dynamics, and Shared Topics in Autism, Down Syndrome, and Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2622-2635.	1.7	99

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37	The Developmental Progression of Understanding of Mind during a Hiding Game. <i>Social Development</i> , 2012, 21, 313-330.	0.8	8
38	Support for a Dimensional View of Autism Spectrum Disorders in Toddlers. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 191-200.	1.7	61
39	Parent Perceptions of the Language Development of Toddlers With Developmental Delays Before and After Participation in Parent-Coached Language Interventions. <i>American Journal of Speech-Language Pathology</i> , 2011, 20, 111-118.	0.9	45
40	Parent Stress and Its Relation to Parent Perceptions of Communication Following Parent-Coached Language Intervention. <i>Journal of Early Intervention</i> , 2011, 33, 135-150.	1.1	15
41	Randomized Comparison of Augmented and Nonaugmented Language Interventions for Toddlers With Developmental Delays and Their Parents. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 350-364.	0.7	195
42	Early Interests and Joint Engagement in Typical Development, Autism, and Down Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2010, 40, 665-676.	1.7	66
43	Augmented Language Intervention and the Emergence of Symbol-Infused Joint Engagement. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1769-1773.	0.7	22
44	Joint Engagement and the Emergence of Language in Children with Autism and Down Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 84-96.	1.7	261
45	Breif Report: Sensory Abnormalities as Distinguishing Symptoms of Autism Spectrum Disorders in Young Children. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 1087-1091.	1.7	191
46	Toddlers's joint engagement experience facilitates preschoolers's acquisition of theory of mind. <i>Developmental Science</i> , 2008, 11, 847-852.	1.3	78
47	Development of Displaced Speech in Early Mother-Child Conversations. <i>Child Development</i> , 2006, 77, 186-200.	1.7	47
48	Child and maternal contributions to shared reading: Effects on language and literacy development. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 31-41.	0.8	142
49	As Stories Become Familiar: Mother-Child Conversations During Shared Reading. <i>Merrill-Palmer Quarterly</i> , 2005, 51, 389-411.	0.3	28
50	The Development of Symbol-Infused Joint Engagement. <i>Child Development</i> , 2004, 75, 1171-1187.	1.7	275
51	Rhythm in Mother-Infant Interactions. <i>Infancy</i> , 2003, 4, 201-217.	0.9	17
52	The Still Face: A History of a Shared Experimental Paradigm. <i>Infancy</i> , 2003, 4, 451-473.	0.9	336
53	One Still Face, Many Visions. <i>Infancy</i> , 2003, 4, 499-501.	0.9	6
54	Autism and joint attention: Young children's responses to maternal bids. <i>Journal of Applied Developmental Psychology</i> , 2001, 22, 439-453.	0.8	66

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55	Augmented Language Intervention Project: From School-Aged Youth to Toddlers. Perspectives on Language Learning and Education, 2001, 8, 18-20.	0.2	0
56	Measuring AAC interventions for individuals with severe developmental disabilities. AAC: Augmentative and Alternative Communication, 1999, 15, 38-44.	0.8	14
57	Viewing Variations in Language Development: The Communication Play Protocol. Perspectives on Augmentative and Alternative Communication, 1999, 8, 2-4.	0.3	5
58	Joint attention in deaf and hearing 22 month-old children and their hearing mothers. Journal of Applied Developmental Psychology, 1998, 19, 377-387.	0.8	62
59	Doing a science project: Gender differences during childhood. Journal of Research in Science Teaching, 1998, 35, 845-857.	2.0	40
60	Framework for studying how children with developmental disabilities develop language through augmented means. AAC: Augmentative and Alternative Communication, 1997, 13, 172-178.	0.8	22
61	Social referencing by young chimpanzees (Pan troglodytes).. Journal of Comparative Psychology (Washington, D C: 1983), 1997, 111, 185-193.	0.3	145
62	Joint attention in preverbal children: Autism and developmental language disorder. Journal of Autism and Developmental Disorders, 1996, 26, 481-496.	1.7	81
63	Measuring the Impostor Phenomenon: A Comparison of Clance's IP Scale and Harvey's I-P Scale. Journal of Personality Assessment, 1993, 60, 48-59.	1.3	129
64	Symbol Vocabulary and the Focus of Conversations. Journal of Speech, Language, and Hearing Research, 1992, 35, 1333-1343.	0.7	51
65	An experimental investigation of infant social referencing: Mothers' messages and gender differences.. Developmental Psychology, 1992, 28, 1172-1178.	1.2	69
66	Understanding communicative cues of infants with down syndrome: Effects of mothers' experience and infants' age. Journal of Applied Developmental Psychology, 1992, 13, 1-16.	0.8	15
67	Communication development of young children with tracheostomies. AAC: Augmentative and Alternative Communication, 1991, 7, 275-283.	0.8	12
68	CRYING IN IKUNG SAN INFANTS: A TEST OF THE CULTURAL SPECIFICITY HYPOTHESIS. Developmental Medicine and Child Neurology, 1991, 33, 601-610.	1.1	192
69	The neo-Piagetian theories of cognitive development. Journal of Applied Developmental Psychology, 1990, 11, 245-249.	0.8	7
70	Interactional predictors of early language. First Language, 1988, 8, 143-156.	0.5	88
71	Language Use in Mother-Child and Mother-Child-Sibling Interactions. Child Development, 1987, 58, 356.	1.7	79
72	Adults' interpretation of infants' acts.. Developmental Psychology, 1987, 23, 383-387.	1.2	30

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73	Infants' conventionalized acts: Gestures and words with mothers and peers. , 1986, 9, 215-230.		106
74	Coordinating Attention to People and Objects in Mother-Infant and Peer-Infant Interaction. Child Development, 1984, 55, 1278.	1.7	1,041
75	Mothers' communicative acts: changes during infancy. , 1984, 7, 467-478.		70
76	The Father-Infant Relationship: Observational Studies in the Family Setting. Journal of Marriage and Family, 1982, 44, 506.	1.6	0
77	Early Infant Social Interaction with Parents and Strangers. Journal of the American Academy of Child Psychiatry, 1981, 20, 32-52.	0.7	37
78	Both the Baby and the Bathwater. PsycCritiques, 1979, 24, 397-398.	0.0	0
79	The Infant's Response to Entrapment between Contradictory Messages in Face-to-Face Interaction. Journal of the American Academy of Child Psychiatry, 1978, 17, 1-13.	0.7	1,479
80	The Development of Social Reciprocity between a Sighted Infant and Her Blind Parents. Journal of the American Academy of Child Psychiatry, 1977, 16, 194-207.	0.7	52
81	The Behavior of the Full-term but Underweight Newborn Infant. Developmental Medicine and Child Neurology, 1976, 18, 590-602.	1.1	146
82	Early Mother-Infant Reciprocity. Novartis Foundation Symposium, 1975, , 137-154.	1.2	102