

Linda WÄnström

List of Publications by Year in descending order

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13
papers

374
citations

1040056

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1125743

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docs citations

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243
citing authors

#	ARTICLE	IF	CITATIONS
1	Associations between Student-Teacher Relationship Quality, Class Climate, and Bullying Roles: A Bayesian Multilevel Multinomial Logit Analysis. <i>Victims and Offenders</i> , 2022, 17, 1196-1223.	1.6	14
2	Bystander behaviour in peer victimisation: moral disengagement, defender self-efficacy and student-teacher relationship quality. <i>Research Papers in Education</i> , 2021, 36, 588-610.	3.0	31
3	Associations between students' bystander behavior and individual and classroom collective moral disengagement. <i>Educational Psychology</i> , 2021, 41, 264-281.	2.7	11
4	Moral disengagement and verbal bullying in early adolescence: A three-year longitudinal study. <i>Journal of School Psychology</i> , 2021, 84, 63-73.	2.9	18
5	Collective moral disengagement and its associations with bullying perpetration and victimization in students. <i>Educational Psychology</i> , 2021, 41, 952-966.	2.7	13
6	Associations between individual and collective efficacy beliefs and students' bystander behavior. <i>Psychology in the Schools</i> , 2020, 57, 1710-1723.	1.8	15
7	Individual and Classroom Social-Cognitive Processes in Bullying: A Short-Term Longitudinal Multilevel Study. <i>Frontiers in Psychology</i> , 2019, 10, 1752.	2.1	23
8	Perceived collective efficacy to stop aggression at school: A validation of an Italian and a Swedish version of a scale for adolescents. <i>European Journal of Developmental Psychology</i> , 2019, 16, 349-361.	1.8	6
9	Victim prevalence in bullying and its association with teacher-student and student-student relationships and class moral disengagement: a class-level path analysis. <i>Research Papers in Education</i> , 2018, 33, 320-335.	3.0	39
10	Authoritative classroom climate and its relations to bullying victimization and bystander behaviors. <i>School Psychology International</i> , 2018, 39, 663-680.	1.9	36
11	Bullying and its association with altruism toward victims, blaming the victims, and classroom prevalence of bystander behaviors: a multilevel analysis. <i>Social Psychology of Education</i> , 2018, 21, 1133-1151.	2.5	42
12	Peer victimisation and its relation to class relational climate and class moral disengagement among school children. <i>Educational Psychology</i> , 2017, 37, 524-536.	2.7	38
13	Classroom relationship qualities and social-cognitive correlates of defending and passive bystanding in school bullying in Sweden: A multilevel analysis. <i>Journal of School Psychology</i> , 2017, 63, 49-62.	2.9	88