David A Wilder

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	A review of "noncontingent―reinforcement as treatment for the aberrant behavior of individuals with developmental disabilities. Research in Developmental Disabilities, 2000, 21, 377-391.	2.2	127
2	THE EFFECTS OF BEHAVIORAL SKILLS TRAINING ON CAREGIVER IMPLEMENTATION OF GUIDED COMPLIANCE. Journal of Applied Behavior Analysis, 2009, 42, 405-410.	2.7	103
3	THE EFFECTS OF VARYING LEVELS OF TREATMENT INTEGRITY ON CHILD COMPLIANCE DURING TREATMENT WITH A THREE-STEP PROMPTING PROCEDURE. Journal of Applied Behavior Analysis, 2006, 39, 369-373.	2.7	98
4	An Assessment-based Solution to a Human-Service Employee Performance Problem. Behavior Analysis in Practice, 2013, 6, 16-32.	2.0	96
5	The Accuracy of Managerial Prediction of Employee Preference. Journal of Organizational Behavior Management, 2007, 27, 1-14.	1.2	71
6	A COMPARISON OF PEER VIDEO MODELING AND SELF VIDEO MODELING TO TEACH TEXTUAL RESPONSES IN CHILDREN WITH AUTISM. Journal of Applied Behavior Analysis, 2009, 42, 335-341.	2.7	68
7	BRIEF FUNCTIONAL ANALYSIS AND TREATMENT OF BIZARRE VOCALIZATIONS IN AN ADULT WITH SCHIZOPHRENIA. Journal of Applied Behavior Analysis, 2001, 34, 65-68.	2.7	63
8	NONCONTINGENT REINFORCEMENT AS TREATMENT FOR FOOD REFUSAL AND ASSOCIATED SELF-INJURY. Journal of Applied Behavior Analysis, 2005, 38, 549-553.	2.7	55
9	FUNCTIONAL ANALYSIS AND TREATMENT OF NONCOMPLIANCE BY PRESCHOOL CHILDREN. Journal of Applied Behavior Analysis, 2007, 40, 173-177.	2.7	52
10	Applying behavior analysis in organizations: Organizational behavior management Psychological Services, 2009, 6, 202-211.	1.5	51
11	A Literature Review of Organizational Behavior Management Interventions in Human Service Settings from 1990 to 2016. Journal of Organizational Behavior Management, 2018, 38, 191-224.	1.2	49
12	Characteristics of closeness in adolescent romantic relationships. Journal of Adolescence, 2001, 24, 353-363.	2.4	48
13	Recent advances in the modification of establishing operations to reduce aberrant behavior. , 1998, 13, 43-59.		47
14	Evaluation of a guided compliance procedure to reduce noncompliance among preschool children. Behavioral Interventions, 2006, 21, 265-272.	1.0	42
15	An evaluation of the performance diagnostic checklist–human services to assess an employee performance problem in a centerâ€based autism treatment facility. Journal of Applied Behavior Analysis, 2015, 48, 199-203.	2.7	41
16	Adolescent perceptions of reciprocity, authority, and closeness in relationships with mothers, fathers, and friends. International Journal of Behavioral Development, 2000, 24, 464-471.	2.4	39
17	Reducing stereotypic behavior through discrimination training, differential reinforcement of other behavior, and self-monitoring. Behavioral Interventions, 2001, 16, 279-286.	1.0	38
18	A PRELIMINARY ANALYSIS OF THE EFFECTS OF RESPONSE CARDS ON STUDENT PERFORMANCE AND PARTICIPATION IN AN UPPER DIVISION UNIVERSITY COURSE. Journal of Applied Behavior Analysis, 2004, 37, 405-410.	2.7	37

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19	Brief Functional Analysis and Treatment of Tantrums associated with Transitions in Preschool Children. Journal of Applied Behavior Analysis, 2006, 39, 103-107.	2.7	33
20	Weekly Feedback vs. Daily Feedback. Journal of Organizational Behavior Management, 2004, 23, 21-43.	1.2	31
21	A COMPARISON OF DIFFERENTIAL REINFORCEMENT AND NONCONTINGENT REINFORCEMENT TO TREAT FOOD SELECTIVITY IN A CHILD WITH AUTISM. Journal of Applied Behavior Analysis, 2012, 45, 613-617.	2.7	31
22	The Performance Diagnostic Checklistâ€Human Services: A brief review. Journal of Applied Behavior Analysis, 2020, 53, 1170-1176.	2.7	31
23	A comparison of noncontingent reinforcement, other competing stimulation, and liquid rescheduling for the treatment of rumination. Behavioral Interventions, 1997, 12, 55-64.	1.0	30
24	BRIEF FUNCTIONAL ANALYSIS AND TREATMENT OF TANTRUMS ASSOCIATED WITH TRANSITIONS IN PRESCHOOL CHILDREN. Journal of Applied Behavior Analysis, 2006, 39, 103-107.	2.7	30
25	FURTHER ANALYSIS OF ANTECEDENT INTERVENTIONS ON PRESCHOOLERS' COMPLIANCE. Journal of Applied Behavior Analysis, 2007, 40, 535-539.	2.7	30
26	Comparing massed-trial instruction, distributed-trial instruction, and task interspersal to teach tacts to children with autism spectrum disorders. Journal of Applied Behavior Analysis, 2014, 47, 657-662.	2.7	29
27	THE EFFECTS OF TRAINING ON CAREGIVER IMPLEMENTATION OF INCIDENTAL TEACHING. Journal of Applied Behavior Analysis, 2011, 44, 199-203.	2.7	28
28	The Use of the Performance Diagnostic Checklist to Guide Intervention Selection in an Independently Owned Coffee Shop. Journal of Organizational Behavior Management, 2004, 23, 5-19.	1.2	26
29	FUNCTIONAL ANALYSIS AND TREATMENT OF RUMINATION USING FIXEDâ€TIME DELIVERY OF A FLAVOR SPRAY. Journal of Applied Behavior Analysis, 2009, 42, 877-882.	2.7	26
30	THE EFFECTS OF RESPONSE EFFORT ON SAFE PERFORMANCE BY THERAPISTS AT AN AUTISM TREATMENT FACILITY. Journal of Applied Behavior Analysis, 2010, 43, 729-734.	2.7	26
31	Recent research on the highâ€probability instructional sequence: A brief review. Journal of Applied Behavior Analysis, 2017, 50, 424-428.	2.7	26
32	Decreasing bouts of prolonged sitting among office workers. Journal of Applied Behavior Analysis, 2016, 49, 717-722.	2.7	24
33	An Analysis of the Commonality and Type of Preintervention Assessment Procedures in the <i>Journal of Organizational Behavior Management</i> (2000–2015). Journal of Organizational Behavior Management, 2018, 38, 5-17.	1.2	24
34	Research Productivity Among Practitioners in Behavior Analysis: Recommendations from the Prolific. Behavior Analysis in Practice, 2015, 8, 201-206.	2.0	23
35	Behavioral Assessment and Treatment of Noncompliance: A Review of the Literature. Education and Treatment of Children, 2017, 40, 263-298.	0.9	23
36	Further evaluation of the highâ€probability instructional sequence with and without programmed reinforcement. Journal of Applied Behavior Analysis, 2015, 48, 511-522.	2.7	22

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37	Errors of Omission and Commission during Alternative Reinforcement of Compliance: The Effects of Varying Levels of Treatment Integrity. Journal of Behavioral Education, 2014, 23, 19-33.	1.3	21
38	An Evaluation of the Performance Diagnostic Checklist—Human Services (PDC–HS) Across Domains. Behavior Analysis in Practice, 2018, 11, 129-138.	2.0	21
39	Treatment of self-injury correlated with mechanical restraints. Behavioral Interventions, 2001, 16, 105-110.	1.0	20
40	Use of the Performance Diagnostic Checklist to Select an Intervention Designed to Increase the Offering of Promotional Stamps at Two Sites of a Restaurant Franchise. Journal of Organizational Behavior Management, 2006, 25, 17-35.	1.2	20
41	The Effects of Task Clarification, Visual Prompts, and Graphic Feedback on Customer Greeting and Up-selling in a Restaurant. Journal of Organizational Behavior Management, 2007, 27, 1-13.	1.2	20
42	AN EVALUATION OF ADVANCE NOTICE TO INCREASE COMPLIANCE AMONG PRESCHOOLERS. Journal of Applied Behavior Analysis, 2010, 43, 751-755.	2.7	20
43	FURTHER EVALUATION OF ANTECEDENT INTERVENTIONS ON COMPLIANCE: THE EFFECTS OF RATIONALES TO INCREASE COMPLIANCE AMONG PRESCHOOLERS. Journal of Applied Behavior Analysis, 2010, 43, 601-613.	2.7	19
44	PREINTERVENTION ANALYSIS AND IMPROVEMENT OF CUSTOMER GREETING IN A RESTAURANT. Journal of Applied Behavior Analysis, 2005, 38, 411-415.	2.7	18
45	Further Evaluation of the Accuracy of Managerial Prediction of Employee Preference. Journal of Organizational Behavior Management, 2011, 31, 130-139.	1.2	18
46	Identifying the Variables Contributing to At-Risk Performance: Initial Evaluation of the Performance Diagnostic Checklist–Safety (PDC-Safety). Journal of Organizational Behavior Management, 2016, 36, 80-93.	1.2	17
47	The Use of the Performance Diagnostic Checklist-Human Services to Assess and Improve the Job Performance of Individuals with Intellectual Disabilities. Behavior Analysis in Practice, 2018, 11, 148-153.	2.0	17
48	THE EFFECTS OF VARIED VERSUS CONSTANT HIGHâ€, MEDIUMâ€, AND LOWâ€PREFERENCE STIMULI ON PERFORMANCE. Journal of Applied Behavior Analysis, 2009, 42, 321-326.	2.7	16
49	AN EVALUATION OF EVIDENCEâ€BASED INTERVENTIONS TO INCREASE COMPLIANCE AMONG CHILDREN WITH AUTISM. Journal of Applied Behavior Analysis, 2012, 45, 859-863.	2.7	16
50	Further Evaluation of the Performance Diagnostic Checklist-Safety (PDC-Safety). Journal of Organizational Behavior Management, 2019, 39, 266-279.	1.2	16
51	A simplified method of toilet training adults in residential settings. Journal of Behavior Therapy and Experimental Psychiatry, 1997, 28, 241-246.	1.2	15
52	Functional analysis and treatment of bizarre vocalizations exhibited by an adult with schizophrenia: a replication and extension. Behavioral Interventions, 2003, 18, 43-52.	1.0	14
53	A comparison of stimulus preference assessment methods in adults with schizophrenia. Behavioral Interventions, 2003, 18, 151-160.	1.0	14
54	Liquid rescheduling for the treatment of rumination. Behavioral Interventions, 2003, 18, 199-207.	1.0	14

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55	The Use of Functional Assessment and Frequency Building Procedures to Increase Product Knowledge and Data Entry Skills Among Foremen in a Construction Organization. Journal of Organizational Behavior Management, 2005, 25, 1-36.	1.2	14
56	A Comparison Between Survey and Verbal Choice Methods of Identifying Potential Reinforcers Among Employees. Journal of Organizational Behavior Management, 2006, 25, 1-13.	1.2	14
57	AN ANALYSIS OF MODIFICATIONS TO THE THREEâ€STEP GUIDED COMPLIANCE PROCEDURE NECESSARY TO ACHIEVE COMPLIANCE AMONG PRESCHOOL CHILDREN. Journal of Applied Behavior Analysis, 2012, 45, 121-130.	2.7	14
58	The effect of rules on differential reinforcement of other behavior. Journal of Applied Behavior Analysis, 2013, 46, 680-684.	2.7	14
59	The Performance Diagnostic Checklist—Human Services: a Correction. Behavior Analysis in Practice, 2016, 9, 63-63.	2.0	14
60	Comparing resetting to nonâ€resetting DRO procedures to reduce stereotypy in a child with autism. Behavioral Interventions, 2017, 32, 242-247.	1.0	13
61	A Preliminary Investigation of the Effect of Rules on Employee Performance. Journal of Organizational Behavior Management, 2010, 30, 57-69.	1.2	12
62	The effect of brief delays to reinforcement on the acquisition of tacts in children with autism. Journal of Applied Behavior Analysis, 2016, 49, 411-415.	2.7	12
63	A comparison of verbal and tangible stimulus preference assessment methods in adults with schizophrenia. Behavioral Interventions, 2003, 18, 191-198.	1.0	11
64	On the Compatibility of Organizational Behavior Management and BACB Certification. Journal of Organizational Behavior Management, 2018, 38, 288-305.	1.2	11
65	Operative mechanisms of noncontingent reinforcement at varying magnitudes and schedulesâ [~] †. Research in Developmental Disabilities, 2001, 22, 117-124.	2.2	10
66	The effect of equipment proximity on safe performance in a manufacturing setting. Journal of Applied Behavior Analysis, 2014, 47, 628-632.	2.7	10
67	The Effect of Various High-Probability to Low-Probability Instruction Ratios During the Use of the High-Probability Instructional Sequence. Behavior Modification, 2019, 43, 639-655.	1.6	10
68	A Preliminary Assessment of the Validity and Reliability of the Performance Diagnostic Checklist-Human Services. Journal of Organizational Behavior Management, 2019, 39, 194-212.	1.2	10
69	THE EFFECTS OF SIGNALING STIMULUS PRESENTATION DURING NONCONTINGENT REINFORCEMENT. Journal of Applied Behavior Analysis, 2007, 40, 725-730.	2.7	9
70	TRAINING TO INCREASE SAFE TRAY CARRYING AMONG COCKTAIL SERVERS. Journal of Applied Behavior Analysis, 2008, 41, 131-135.	2.7	9
71	An Initial Assessment of Effective Preference Assessment Intervals Among Employees. Journal of Organizational Behavior Management, 2014, 34, 188-195.	1.2	9
72	An Alternative Measure of Research Productivity Among Behavior Analytic Graduate Training Programs: a Response to Dixon et al. (2015). Behavior Analysis in Practice, 2015, 8, 156-158.	2.0	9

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73	The use of auditory feedback and edible reinforcement to decrease toe walking among children with autism. Journal of Applied Behavior Analysis, 2020, 53, 554-562.	2.7	9
74	A Review of Recent Research on the Manipulation of Response Effort in Applied Behavior Analysis. Behavior Modification, 2021, 45, 740-768.	1.6	9
75	Brief functional analysis and treatment of eye poking. Behavioral Interventions, 2002, 17, 261-270.	1.0	8
76	EFFECTS OF AND PREFERENCE FOR PAY FOR PERFORMANCE: AN ANALOGUE ANALYSIS. Journal of Applied Behavior Analysis, 2012, 45, 821-826.	2.7	8
77	Fading a concurrent activity during self-control training for children with autism. Journal of Applied Behavior Analysis, 2013, 46, 827-831.	2.7	8
78	The effects of highâ€p and lowâ€p instruction similarity on compliance among young children. Journal of Applied Behavior Analysis, 2018, 51, 866-878.	2.7	8
79	An Examination of Variables that Predict Turnover, Staff and Caregiver Satisfaction in Behavior-analytic Organizations. Journal of Organizational Behavior Management, 2022, 42, 36-55.	1.2	8
80	Identification of olfactory stimuli as reinforcers in individuals with autism: a preliminary investigation. Behavioral Interventions, 2008, 23, 97-103.	1.0	7
81	The Use of Video Modeling, Prompting, and Feedback to Increase Credit Card Promotion in a Retail Setting. Journal of Organizational Behavior Management, 2013, 33, 200-208.	1.2	7
82	Effects of response independent delivery of preferred items and the highâ€probability instructional sequence on compliance. Behavioral Interventions, 2017, 32, 144-151.	1.0	7
83	The use of a multiple schedule to decrease toe walking in a child with autism. Behavioral Interventions, 2018, 33, 440-447.	1.0	7
84	Further Evaluation of the Validity and Reliability of the Performance Diagnostic Checklist-Human Services. Journal of Organizational Behavior Management, 2020, 40, 249-257.	1.2	7
85	Procedural Integrity Reporting in the <i>Journal of Organizational Behavior Management</i> (2000–2020). Journal of Organizational Behavior Management, 2022, 42, 230-243.	1.2	7
86	THE USE OF A VERBAL REPRIMAND TO DECREASE RUMINATION IN A CHILD WITH AUTISM. Behavioral Interventions, 2014, 29, 339-345.	1.0	6
87	Evaluation of a preliminary method to examine antecedent and consequent contributions to noncompliance. Journal of Applied Behavior Analysis, 2017, 50, 146-158.	2.7	6
88	Further analysis of modifications to the threeâ€step guided compliance procedure to enhance compliance among children with autism. Journal of Applied Behavior Analysis, 2020, 53, 2339-2348.	2.7	6
89	Evaluation of a Graduated Exposure Procedure to Teach Extended Mask Wearing in Various Settings to Children With Autism. Behavior Modification, 2022, 46, 1218-1235.	1.6	6
90	The Effect of Raffle Odds on Signing In at a Treatment Center for Adults with Mental Illness. Journal of Organizational Behavior Management, 2005, 24, 31-42.	1.2	5

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91	Schizophrenia and Other Psychotic Disorders. , 2007, , 283-305.		5
92	Contingent Access to Preferred Items versus a Guided Compliance Procedure to Increase Compliance among Preschoolers. Education and Treatment of Children, 2008, 31, 297-305.	0.9	5
93	Signaling stimulus presentation during treatment with noncontingent reinforcement: Visual versus vocal signals. Behavioral Interventions, 2009, 24, 107-116.	1.0	5
94	The Effects of Rationales, Differential Reinforcement, and a Guided Compliance Procedure to Increase Compliance among Preschool Children. Education and Treatment of Children, 2012, 35, 111-122.	0.9	5
95	Latencyâ€based functional analysis and treatment of elopement. Behavioral Interventions, 2021, 36, 329-341.	1.0	5
96	An Analysis of the Training Level Necessary to Increase Independent Question Asking in an Adult with Schizophrenia. Psychiatric Rehabilitation Skills, 2002, 6, 32-43.	0.1	4
97	Assessment and treatment of rumination in a young man with autism. Behavioral Interventions, 2018, 33, 297-305.	1.0	4
98	The Use of Contingent Acoustical Feedback to Decrease Toe Walking in a Child with Autism. Education and Treatment of Children, 2019, 42, 151-160.	0.9	4
99	Evaluation of Instructions and Video Modeling to Train Parents to Implement a Structured Meal Procedure for Food Selectivity Among Children With Autism. Behavior Analysis in Practice, 2020, 13, 674-678.	2.0	4
100	Evaluation of shoe inserts to reduce toe walking in young children with autism. Behavioral Interventions, 2022, 37, 754-765.	1.0	4
101	THE EFFECT OF THE AVAILABILITY OF A SIMILAR TOY ON COMPLIANCE WITH INSTRUCTIONS TO SURRENDER A TOY AMONG PRESCHOOL CHILDREN. Behavioral Interventions, 2011, 26, 167-178.	1.0	3
102	THE EFFECT OF RESPONSE EFFORT ON COMPLIANCE IN YOUNG CHILDREN. Behavioral Interventions, 2013, 28, 241-250.	1.0	3
103	Applications of Behavior Analysis to Improve Safety in Organizations and Community Settings. , 2015, , 583-604.		3
104	Rumination Disorders. Evidence-based Practices in Behavioral Health, 2016, , 177-195.	0.3	3
105	Evaluation of an armâ€splint belt to reduce selfâ€injury. Behavioral Interventions, 2017, 32, 255-261.	1.0	3
106	Comparison of Function-Based, Nonfunction-Based, and Combined Treatments for Escape-Maintained Aggression in a Child With Attention Deficit Hyperactivity Disorder: A Case Study. Clinical Case Studies, 2019, 18, 468-479.	0.8	3
107	The effects of stimulus magnitude and duration during pretrial delivery of preferred items to increase compliance. Journal of Applied Behavior Analysis, 2021, 54, 713-724.	2.7	3
108	The Performance Diagnostic Checklist - Human Services: Guidance for Assessment Administration. Behavior Analysis in Practice, 2022, 15, 951-957.	2.0	3

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109	On the effects of noncontingent food delivery during naturally occurring periods of deprivation and satiation. Behavioral Interventions, 2000, 15, 301-316.	1.0	2
110	EFFECTS OF INTERVIEWER BEHAVIOR ON ACCURACY OF CHILDREN'S RESPONSES. Journal of Applied Behavior Analysis, 2011, 44, 587-592.	2.7	2
111	Conceptualization and Development of the Behavior Analysis Programs at the Florida Institute of Technology. The Behavior Analyst, 2016, 39, 149-156.	2.5	2
112	Assessment and Treatment of a Foot Fetish Exhibited by an Adolescent With Autism. Behavior Analysis in Practice, 2020, 13, 961-965.	2.0	2
113	Evaluation of the highâ€probability instructional sequence to increase compliance with multiple lowâ€probability instructions among children with autism. Journal of Applied Behavior Analysis, 2021, 54, 760-769.	2.7	2
114	Assessment and improvement of parent training: An evaluation of the Performance Diagnostic Checklist–Parent Behavioral Development Bulletin, 2020, 25, 1-16.	0.5	2
115	The Use of Task Clarification and Self-Monitoring to Increase Affirmative to Constructive Feedback Ratios in Supervisory Relationships. Journal of Organizational Behavior Management, 2022, 42, 244-254.	1.2	2
116	The Effects of Feedback Accuracy and Trainer Rules on Performance during an Analogue Task. Journal of Organizational Behavior Management, 2021, 41, 215-235.	1.2	1
117	A comparison of continuous, dense, and lean schedules of noncontingent access to matched competing stimuli to reduce stereotypy. Behavioral Interventions, 2022, 37, 660-672.	1.0	1
118	Volume 42 Issue 1 of the Journal of Organizational Behavior Management. Journal of Organizational Behavior Management, 2022, 42, 1-2.	1.2	1
119	Schizophrenia and other psychotic disorders. , 2020, , 315-338.		0
120	Changes for the Journal of Organizational Behavior Management. Journal of Organizational Behavior Management, 2020, 40, 1-2.	1.2	0
121	An introduction to volume 41 of the journal of organizational behavior management. Journal of Organizational Behavior Management, 2021, 41, 1-1.	1.2	0
122	Volume 41 Issue 2 of the Journal of Organizational Behavior Management. Journal of Organizational Behavior Management, 2021, 41, 95-96.	1.2	0
123	Volume 41 Issue 3 of the Journal of Organizational Behavior Management. Journal of Organizational Behavior Management, 2021, 41, 195-196.	1.2	0
124	Problems Associated with Toilet Training. Autism and Child Psychopathology Series, 2017, , 89-104.	0.2	0
125	Volume 41 Issue 4 of the Journal of Organizational Behavior Management. Journal of Organizational Behavior Management, 2021, 41, 287-288.	1.2	0