

# Frode Stenseng

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5545001/publications.pdf>

Version: 2024-02-01

37  
papers

1,082  
citations

430874

18  
h-index

434195

31  
g-index

37  
all docs

37  
docs citations

37  
times ranked

1154  
citing authors

#	ARTICLE	IF	CITATIONS
1	Symptoms of Internet Gaming Disorder in Youth: Predictors and Comorbidity. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 71-83.	3.5	107
2	The dark side of leisure: obsessive passion and its covariates and outcomes. <i>Leisure Studies</i> , 2011, 30, 49-62.	1.9	80
3	The impact of social media use on appearance self-esteem from childhood to adolescence – A 3-wave community study. <i>Computers in Human Behavior</i> , 2021, 114, 106528.	8.5	80
4	The role of self-esteem in the development of psychiatric problems: a three-year prospective study in a clinical sample of adolescents. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2017, 11, 68.	2.5	70
5	The Two Faces of Leisure Activity Engagement: Harmonious and Obsessive Passion in Relation to Intrapersonal Conflict and Life Domain Outcomes. <i>Leisure Sciences</i> , 2008, 30, 465-481.	3.1	67
6	Social Exclusion Predicts Impaired Self-Regulation: A 2-Year Longitudinal Panel Study Including the Transition from Preschool to School. <i>Journal of Personality</i> , 2015, 83, 212-220.	3.2	61
7	Activity Engagement as Escape from Self: The Role of Self-Suppression and Self-Expansion. <i>Leisure Sciences</i> , 2012, 34, 19-38.	3.1	56
8	Reciprocal relations between student–teacher conflict, children’s social skills and externalizing behavior. <i>International Journal of Behavioral Development</i> , 2015, 39, 413-425.	2.4	47
9	Positive Emotions in Recreational Sport Activities: The Role of Passion and Belongingness. <i>Journal of Happiness Studies</i> , 2015, 16, 1117-1129.	3.2	42
10	Peer Rejection and Attention Deficit Hyperactivity Disorder Symptoms: Reciprocal Relations Through Ages 4, 6, and 8. <i>Child Development</i> , 2016, 87, 365-373.	3.0	38
11	Time Spent Gaming and Social Competence in Children: Reciprocal Effects Across Childhood. <i>Child Development</i> , 2020, 91, 861-875.	3.0	36
12	The co-occurrence between symptoms of internet gaming disorder and psychiatric disorders in childhood and adolescence: prospective relations or common causes?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 890-898.	5.2	35
13	Reciprocal Relations Between Student–Teacher Relationship and Children’s Behavioral Problems: Moderation by Child–Care Group Size. <i>Child Development</i> , 2015, 86, 1557-1570.	3.0	34
14	Child exposure to serious life events, COMT, and aggression: Testing differential susceptibility theory.. <i>Developmental Psychology</i> , 2015, 51, 1098-1104.	1.6	32
15	Preschool Social Exclusion, Aggression, and Cooperation. <i>Personality and Social Psychology Bulletin</i> , 2014, 40, 1637-1647.	3.0	31
16	Screen time and the development of emotion understanding from age 4 to age 8: A community study. <i>British Journal of Developmental Psychology</i> , 2019, 37, 427-443.	1.7	29
17	Passion, Self-Esteem, and the Role of Comparative Performance Evaluation. <i>Journal of Sport and Exercise Psychology</i> , 2010, 32, 881-894.	1.2	27
18	Leisure and life satisfaction: the role of passion and life domain outcomes. <i>World Leisure Journal</i> , 2013, 55, 320-332.	1.2	24

#	ARTICLE	IF	CITATIONS
19	Are there two types of escapism? Exploring a dualistic model of escapism in digital gaming and online streaming.. <i>Psychology of Popular Media</i> , 2021, 10, 319-329.	1.4	22
20	Time spent gaming and psychiatric symptoms in childhood: cross-sectional associations and longitudinal effects. <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 839-847.	4.7	21
21	Familial aggregation of anxiety and depression in the community: the role of adolescents' self-esteem and physical activity level (the HUNT Study). <i>BMC Public Health</i> , 2015, 15, 78.	2.9	18
22	Burnout and Perceived Performance Among Junior Athletes' Associations with Affective and Cognitive Components of Stress. <i>Sports</i> , 2019, 7, 171.	1.7	17
23	When it's "All about the bike" Intrapersonal conflict in light of passion for cycling and exercise dependence.. <i>Sport, Exercise, and Performance Psychology</i> , 2015, 4, 127-139.	0.8	14
24	Preschool Age Problem Behavior and Teacher Child Conflict in School: Direct and Moderation Effects by Preschool Organization. <i>Child Development</i> , 2015, 86, 955-964.	3.0	14
25	Passion for a sport activity, escapism, and affective outcomes: Exploring a mediation model. <i>Scandinavian Psychologist</i> , 0, 3, .	0.0	12
26	Screening for mental health problems in a Norwegian preschool population. A validation of the ages and stages questionnaire: Social-emotional (ASQ:SE). <i>Child and Adolescent Mental Health</i> , 2018, 23, 368-375.	3.5	11
27	Peer Problems and Hyperactivity/Impulsivity Among Norwegian and American Children: The Role of <i>HTTLPR</i> . <i>Child Development</i> , 2018, 89, 509-524.	3.0	9
28	When Passion Does Not Change, but Emotions Do: Testing a Social Media Intervention Related to Exercise Activity Engagement. <i>Frontiers in Psychology</i> , 2020, 11, 71.	2.1	9
29	Change in parenting, change in student-teacher relationships, and oxytocin receptor gene (OXTR): Testing a gene-environment (G-E) hypothesis in two samples.. <i>Developmental Psychology</i> , 2017, 53, 1300-1315.	1.6	8
30	Does the Incredible Years Teacher Classroom Management programme improve child-teacher relationships in childcare centres? A 1-year universal intervention in a Norwegian community sample. <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 625-636.	4.7	6
31	Childcare Providers' Nominations of Preschool Children at Risk for Mental Health Problems: Does it Discriminate Well Compared to the Caregiver-Teacher Report Form (C-TRF)?. <i>Scandinavian Journal of Educational Research</i> , 2022, 66, 458-472.	1.7	5
32	Validating the working alliance inventory as a tool for measuring the effectiveness of coach-athlete relationships in sport. <i>Cogent Psychology</i> , 2019, 6, .	1.3	4
33	Effects of a Mentor Program for Coaches on the Coach-Athlete Relationship. <i>Sports</i> , 2021, 9, 116.	1.7	4
34	Social withdrawal and academic achievement, intertwined over years? Bidirectional effects from primary to upper secondary school. <i>British Journal of Educational Psychology</i> , 2022, 92, 1354-1365.	2.9	4
35	Teacher Nominations of Preschool Children at Risk for Mental Health Problems: how False Is a False Positive Nomination and What Make Teachers Concerned?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 646-656.	1.2	3
36	Mediating Mechanisms of the Incredible Years Teacher Classroom Management Program. <i>Frontiers in Psychology</i> , 2020, 11, 555442.	2.1	3

#	ARTICLE	IF	CITATIONS
37	Psychiatric problems and quality of life in a clinical sample of adolescents: The role of peer relations. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2018, 6, 183-192.	0.6	2