

Max Coltheart

List of Publications by Year in descending order

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Version: 2024-02-01

116
papers

9,198
citations

100601

38
h-index

46524

93
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122
all docs

122
docs citations

122
times ranked

5529
citing authors

#	ARTICLE	IF	CITATIONS
1	What is Capgras delusion?. <i>Cognitive Neuropsychiatry</i> , 2022, 27, 69-82.	0.7	5
2	How can the perception of orientation be systematically wrong?. <i>Cognitive Neuropsychology</i> , 2022, 39, 81-84.	0.4	1
3	Ross Henry Day 1927-2018. <i>Historical Records of Australian Science</i> , 2022, 33, 172-179.	0.3	2
4	How unexpected observations lead to new beliefs: A Peircean pathway. <i>Consciousness and Cognition</i> , 2021, 87, 103037.	0.8	4
5	Failure of hypothesis evaluation as a factor in delusional belief. <i>Cognitive Neuropsychiatry</i> , 2021, 26, 213-230.	0.7	11
6	Are people consistent when reading nonwords aloud on different occasions?. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 1679-1687.	1.4	3
7	Somatic delusions as motivated beliefs?. <i>Australian and New Zealand Journal of Psychiatry</i> , 2019, 53, 83-84.	1.3	3
8	Evident absence, absent evidence: a comment on Rotgans et al. (2018). <i>Medical Education</i> , 2019, 53, 530-530.	1.1	1
9	A Computational Model of the Self-Teaching Hypothesis Based on the Dual-Route Cascaded Model of Reading. <i>Cognitive Science</i> , 2018, 42, 722-770.	0.8	38
10	Belief, delusion, hypnosis, and the right dorsolateral prefrontal cortex: A transcranial magnetic stimulation study. <i>Cortex</i> , 2018, 101, 234-248.	1.1	37
11	Do nonword reading tests for children measure what we want them to? An analysis of year 2 error responses. <i>Australian Journal of Learning Difficulties</i> , 2018, 23, 153-165.	0.2	7
12	Charles Bonnet Syndrome: Cortical Hyperexcitability and Visual Hallucination. <i>Current Biology</i> , 2018, 28, R1253-R1254.	1.8	4
13	Variations within a subtype: Developmental surface dyslexias in English. <i>Cortex</i> , 2018, 106, 151-163.	1.1	9
14	Taking the Book from the Bookshelf: Masked Constituent Priming Effects from Compound Words and Nonwords. <i>Journal of Cognition</i> , 2018, 1, 10.	1.0	15
15	Why is nonword reading so variable in adult skilled readers?. <i>PeerJ</i> , 2018, 6, e4879.	0.9	7
16	Grandmother cells and the distinction between local and distributed representation. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 350-358.	0.7	7
17	The assumptions of cognitive neuropsychology: Reflections on Caramazza (1984, 1986). <i>Cognitive Neuropsychology</i> , 2017, 34, 397-402.	0.4	16
18	Lexical and sublexical effects on visual word recognition in Greek: comparing human behavior to the dual route cascaded model. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 1290-1304.	0.7	2

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19	DÃ©jÃ© vu for news events but not personal events: A dissociation between autobiographical and non-autobiographical episodic memory processing. <i>Cortex</i> , 2017, 87, 142-155.	1.1	4
20	Confabulation and conversation. <i>Cortex</i> , 2017, 87, 62-68.	1.1	27
21	Perception, cognition, and delusion. <i>Behavioral and Brain Sciences</i> , 2016, 39, e258.	0.4	6
22	Prefixes repel stress in reading aloud: Evidence from surface dyslexia. <i>Cortex</i> , 2016, 74, 191-205.	1.1	8
23	Beliefs about hearing voices. <i>Consciousness and Cognition</i> , 2016, 43, 89-101.	0.8	4
24	Analytic cognitive style, not delusional ideation, predicts data gathering in a large beads task study. <i>Cognitive Neuropsychiatry</i> , 2016, 21, 300-314.	0.7	27
25	Morpho-orthographic segmentation without semantics. <i>Psychonomic Bulletin and Review</i> , 2016, 23, 533-539.	1.4	58
26	What kinds of things cause childrenâ€™s reading difficulties?. <i>Australian Journal of Learning Difficulties</i> , 2015, 20, 103-112.	0.2	16
27	Phenomenological and neurocognitive perspectives on polythematic and monothematic delusions. <i>World Psychiatry</i> , 2015, 14, 186-188.	4.8	2
28	The locus of serial processing in reading aloud: Orthographyâ€™toâ€™ phonology computation or speech planning?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1076-1099.	0.7	6
29	Hypnotic models of mirrored-self misidentification delusion: A review and an evaluation.. <i>Psychology of Consciousness: Theory Research, and Practice</i> , 2015, 2, 430-451.	0.3	7
30	Various Ways to Understand Other Minds: Towards a Pluralistic Approach to the Explanation of Social Understanding. <i>Mind and Language</i> , 2015, 30, 235-258.	1.2	46
31	Jumping to Conclusions About the Beads Task? A Meta-analysis of Delusional Ideation and Data-Gathering. <i>Schizophrenia Bulletin</i> , 2015, 41, 1183-1191.	2.3	152
32	The relative importance of heads, bodies, and movement to person recognition across development. <i>Journal of Experimental Child Psychology</i> , 2015, 138, 1-14.	0.7	14
33	Using hypnosis to disrupt face processing: mirrored-self misidentification delusion and different visual media. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 361.	1.0	5
34	Pointing the way to new constraints on the dynamical claims of computational models.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2014, 40, 172-185.	0.7	17
35	Quantifying the reliance on different sublexical correspondences in German and English. <i>Journal of Cognitive Psychology</i> , 2014, 26, 831-852.	0.4	10
36	Delusions and prediction error: re-examining the behavioural evidence for disrupted error signalling in delusion formation. <i>Cognitive Neuropsychiatry</i> , 2014, 19, 439-467.	0.7	26

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37	Dismissing subliminal perception because of its famous problems is classic "baby with the bathwater". Behavioral and Brain Sciences, 2014, 37, 27-27.	0.4	6
38	The Fregoli Delusion: A Disorder of Person Identification and Tracking. Topics in Cognitive Science, 2014, 6, 615-631.	1.1	23
39	The Neuronal Recycling Hypothesis for Reading and the Question of Reading Universals. Mind and Language, 2014, 29, 255-269.	1.2	6
40	Delusions in the hypnosis laboratory: Modeling different pathways to mirrored-self misidentification.. Psychology of Consciousness: Theory Research, and Practice, 2014, 1, 184-198.	0.3	9
41	Developmental Problems Relating to Lexical and Non-Lexical Processing in Reading Aloud of Kana Strings in Adults with Developmental Dyslexia. Japan Journal of Logopedics and Phoniatrics, 2014, 55, 8-16.	0.1	1
42	Word Attribute Effects on and Error Analysis of Spelling of Kanji Words in Normal Japanese Adults. Japan Journal of Logopedics and Phoniatrics, 2014, 55, 162-166.	0.1	0
43	A laboratory analogue of mirrored-self misidentification delusion: The role of hypnosis, suggestion, and demand characteristics. Consciousness and Cognition, 2013, 22, 1510-1522.	0.8	14
44	How Can Functional Neuroimaging Inform Cognitive Theories?. Perspectives on Psychological Science, 2013, 8, 98-103.	5.2	63
45	Introduction to Radden Symposium. Mind and Language, 2013, 28, 55-56.	1.2	0
46	On the Distinction between Monothematic and Polythematic Delusions. Mind and Language, 2013, 28, 103-112.	1.2	27
47	Mirror agnosia and the mirrored-self misidentification delusion: A hypnotic analogue. Cognitive Neuropsychiatry, 2012, 17, 197-226.	0.7	21
48	Are there universals of reading? We don't believe so. Behavioral and Brain Sciences, 2012, 35, 282-283.	0.4	11
49	Mirrored-self misidentification in the hypnosis laboratory: Recreating the delusion from its component factors. Cognitive Neuropsychiatry, 2012, 17, 151-176.	0.7	26
50	"That's not my arm": A hypnotic analogue of somatoparaphrenia. Cognitive Neuropsychiatry, 2012, 17, 36-63.	0.7	23
51	Using functional neuroimaging to test theories of cognition: A selective survey of studies from 2007 to 2011 as a contribution to the Decade of the Mind Initiative. Cortex, 2012, 48, 1247-1250.	1.1	20
52	The mirrored-self misidentification delusion. Neuropsychiatry, 2011, 1, 521-523.	0.4	4
53	Delusional Belief. Annual Review of Psychology, 2011, 62, 271-298.	9.9	246
54	On the behaviour of senile dementia patients vis-à-vis the mirror: Ajuriaguerra, Strejilevitch and Tissot (1963). Neuropsychologia, 2011, 49, 1679-1692.	0.7	33

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55	Methods for modular modelling: Additive factors and cognitive neuropsychology. <i>Cognitive Neuropsychology</i> , 2011, 28, 224-240.	0.4	45
56	Is the orthographic/phonological onset a single unit in reading aloud?. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2010, 36, 175-194.	0.7	7
57	Computational modeling of reading in semantic dementia: Comment on Woollams, Lambon Ralph, Plaut, and Patterson (2007).. <i>Psychological Review</i> , 2010, 117, 256-271.	2.7	36
58	The neuropsychology of delusions. <i>Annals of the New York Academy of Sciences</i> , 2010, 1191, 16-26.	1.8	122
59	Training "rule-of-5": further investigation of a previously successful intervention for a spelling rule in developmental mixed dysgraphia. <i>Journal of Research in Reading</i> , 2010, 33, 392-413.	1.0	10
60	Remediation of Facial Emotion Recognition in Schizophrenia: Functional Predictors, Generalizability, and Durability. <i>American Journal of Psychiatric Rehabilitation</i> , 2010, 13, 143-170.	0.7	34
61	A Stranger in the Looking Glass: Developing and Challenging a Hypnotic Mirrored-Self Misidentification Delusion. <i>International Journal of Clinical and Experimental Hypnosis</i> , 2010, 59, 1-26.	1.1	27
62	Computational modelling of the effects of semantic dementia on visual word recognition. <i>Cognitive Neuropsychology</i> , 2010, 27, 101-114.	0.4	14
63	Abductive inference and delusional belief. <i>Cognitive Neuropsychiatry</i> , 2010, 15, 261-287.	0.7	132
64	Lessons From Cognitive Neuropsychology for Cognitive Science: A Reply to Patterson and Plaut (2009). <i>Topics in Cognitive Science</i> , 2010, 2, 3-11.	1.1	10
65	Computational modelling of the masked onset priming effect in reading aloud. <i>European Journal of Cognitive Psychology</i> , 2010, 22, 725-763.	1.3	19
66	Skill generalisation in teaching spelling to children with learning difficulties. <i>Australian Journal of Learning Difficulties</i> , 2010, 15, 115-129.	0.2	10
67	What Is Functional Neuroimaging For?. , 2010, , 263-272.		6
68	Effects of homophony on reading aloud: Implications for models of speech production. <i>Language and Cognitive Processes</i> , 2009, 24, 804-842.	2.3	9
69	Delusions and misbeliefs. <i>Behavioral and Brain Sciences</i> , 2009, 32, 517-517.	0.4	4
70	Assessing the basic components of reading: A revision of the Castles and Coltheart test with new norms. <i>Australian Journal of Learning Difficulties</i> , 2009, 14, 67-88.	0.2	101
71	The role of signal detection and amplification in the induction of emotion by music. <i>Behavioral and Brain Sciences</i> , 2008, 31, 597-598.	0.4	13
72	Developing hypnotic analogues of clinical delusions: Mirrored-self misidentification. <i>Cognitive Neuropsychiatry</i> , 2008, 13, 406-430.	0.7	40

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73	Schizophrenia and Monothematic Delusions. Schizophrenia Bulletin, 2007, 33, 642-647.	2.3	125
74	The 33rd Sir Frederick Bartlett Lecture Cognitive neuropsychiatry and delusional belief. Quarterly Journal of Experimental Psychology, 2007, 60, 1041-1062.	0.6	219
75	What has Functional Neuroimaging told us about the Mind (so far)? (Position Paper Presented to the Tj ETQq1 1 0,784314 rgBT /Over	1.1	225
76	John Marshall and the Cognitive Neuropsychology of Reading. Cortex, 2006, 42, 855-860.	1.1	6
77	Genetic and environmental bases of reading and spelling: A unified genetic dual route model. Reading and Writing, 2006, 20, 147-171.	1.0	39
78	Severe developmental letter-processing impairment: A treatment case study. Cognitive Neuropsychology, 2006, 23, 795-821.	0.4	26
79	John Marshall and the developmental dyslexias. Aphasiology, 2006, 20, 871-892.	1.4	66
80	Learning to read in Australia. Australian Journal of Learning Difficulties, 2006, 11, 157-164.	0.4	15
81	Letter to Dr Nelson. Australian Journal of Learning Difficulties, 2005, 10, 5-7.	0.4	0
82	Delusional belief. Australian Journal of Psychology, 2005, 57, 72-76.	1.4	42
83	Anosognosia and the Two-factor Theory of Delusions. Mind and Language, 2005, 20, 209-236.	1.2	77
84	Semantic impairment with and without surface dyslexia: Implications for models of reading. Cognitive Neuropsychology, 2005, 22, 695-717.	0.4	85
85	Repetition blindness for novel objects. Visual Cognition, 2005, 12, 519-540.	0.9	13
86	Analysing developmental disorders of reading. International Journal of Speech-Language Pathology, 2005, 7, 49-57.	0.5	10
87	Characterizing the Motor Execution Stage of Speech Production: Consonantal Effects on Delayed Naming Latency and Onset Duration.. Journal of Experimental Psychology: Human Perception and Performance, 2005, 31, 1083-1095.	0.7	47
88	Brain Imaging, Connectionism, and Cognitive Neuropsychology. Cognitive Neuropsychology, 2004, 21, 21-25.	0.4	52
89	Behaviour genetic analyses of reading and spelling: A component processes approach. Australian Journal of Psychology, 2004, 56, 115-126.	1.4	54
90	Inference and Explanation in Cognitive Neuropsychology. Cortex, 2003, 39, 188-191.	1.1	10

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91	The role of affect and reasoning in a patient with a delusion of misidentification. <i>Cognitive Neuropsychiatry</i> , 2002, 7, 113-137.	0.7	19
92	Successful treatment of sublexical reading deficits in a child with dyslexia of the mixed type. <i>Neuropsychological Rehabilitation</i> , 2002, 12, 199-229.	1.0	50
93	Treatment of lexical processing in mixed dyslexia: A case study. <i>Neuropsychological Rehabilitation</i> , 2002, 12, 385-418.	1.0	29
94	Distinguishing proximal from distal causes is useful and compatible with accounts of compensatory processing in developmental disorders of cognition. <i>Behavioral and Brain Sciences</i> , 2002, 25, 758-759.	0.4	3
95	Understanding Minds and Understanding Communicated Meanings in Schizophrenia. <i>Mind and Language</i> , 2002, 17, 68-104.	1.2	113
96	Monothematic Delusions: Towards a Two-Factor Account. <i>Philosophy, Psychiatry and Psychology</i> , 2001, 8, 133-158.	0.2	251
97	DRC: A dual route cascaded model of visual word recognition and reading aloud.. <i>Psychological Review</i> , 2001, 108, 204-256.	2.7	3,131
98	Mirrored-self Misidentification: Two Cases of Focal Onset Dementia. <i>Neurocase</i> , 2001, 7, 239-254.	0.2	230
99	Reading aloud begins when the computation of phonology is complete.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2000, 26, 1178-1191.	0.7	41
100	Lexical and Nonlexical Print-to-Sound Translation of Disyllabic Words and Nonwords. <i>Journal of Memory and Language</i> , 2000, 42, 342-364.	1.1	107
101	Introduction: Pathologies of Belief. <i>Mind and Language</i> , 2000, 15, 1-46.	1.2	54
102	Towards an Understanding of Delusions of Misidentification: Four Case Studies. <i>Mind and Language</i> , 2000, 15, 74-110.	1.2	97
103	The Cognitive Neuropsychology of Delusions. <i>Mind and Language</i> , 2000, 15, 184-218.	1.2	194
104	Neglect dyslexia and the early stages of visual word recognition. <i>Neurocase</i> , 2000, 6, 33-44.	0.2	38
105	The DRC model of visual word recognition and reading aloud: An extension to German. <i>European Journal of Cognitive Psychology</i> , 2000, 12, 413-430.	1.3	89
106	Neglect Dyslexia and the Early Stages of Visual Word Recognition. <i>Neurocase</i> , 2000, 6, 33-43.	0.2	1
107	Trains, planes, and brains: Attention and consciousness. <i>Behavioral and Brain Sciences</i> , 1999, 22, 152-153.	0.4	0
108	A position-sensitive stroop effect: Further evidence for a left-to-right component in print-to-speech conversion. <i>Psychonomic Bulletin and Review</i> , 1999, 6, 456-463.	1.4	70

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109	Modularity and cognition. Trends in Cognitive Sciences, 1999, 3, 115-120.	4.0	364
110	Whammies and double whammies: The effect of length on nonword reading. Psychonomic Bulletin and Review, 1998, 5, 277-282.	1.4	118
111	Autism, Modularity and Levels of Explanation in Cognitive Science. Mind and Language, 1998, 13, 138-152.	1.2	18
112	A Semantic Subsystem of Visual Attributes. Neurocase, 1998, 4, 353-370.	0.2	94
113	Defining Dyslexia. Child Psychology and Psychiatry Review, 1998, 3, 12-16.	0.1	20
114	A Semantic Subsystem of Visual Attributes. Neurocase, 1998, 4, 353-370.	0.2	2
115	Varieties of developmental dyslexia. Cognition, 1993, 47, 149-180.	1.1	866
116	Surface Dyslexia. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1983, 35, 469-495.	2.3	275