

# Jacqueline Leigh

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5544086/publications.pdf>

Version: 2024-02-01

29  
papers

357  
citations

1039880

9  
h-index

794469

19  
g-index

29  
all docs

29  
docs citations

29  
times ranked

317  
citing authors

#	ARTICLE	IF	CITATIONS
1	The use of simulation as a teaching and learning approach to support practice learning. <i>Nurse Education in Practice</i> , 2008, 8, 5-8.	1.0	110
2	Redefining undergraduate nurse teaching during the coronavirus pandemic: use of digital technologies. <i>British Journal of Nursing</i> , 2020, 29, 566-569.	0.3	52
3	Degree and Higher Level Apprenticeships: an empirical investigation of stakeholder perceptions of challenges and opportunities. <i>Studies in Higher Education</i> , 2019, 44, 333-346.	2.9	35
4	Student experiences of nursing on the front line during the COVID-19 pandemic. <i>British Journal of Nursing</i> , 2020, 29, 788-789.	0.3	24
5	Interventions to support graduate nurse transition to practice and associated outcomes: A systematic review. <i>Nurse Education Today</i> , 2021, 100, 104860.	1.4	23
6	Creating an organizational infrastructure to develop and support new nursing roles - a framework for debate. <i>Journal of Nursing Management</i> , 2005, 13, 97-105.	1.4	17
7	The role of the lecturer practitioner: An exploration of the stakeholders and practitioners perspective. <i>Nurse Education in Practice</i> , 2005, 5, 258-265.	1.0	15
8	UK registered nurse medical device education: a comparison of hospital and bank nurses. <i>Nurse Education in Practice</i> , 2001, 1, 85-93.	1.0	10
9	Critical exploration of the new NMC standards of proficiency for registered nurses. <i>British Journal of Nursing</i> , 2018, 27, 1068-1072.	0.3	10
10	Reflection on creating a coaching approach to student nurse clinical leadership development. <i>British Journal of Nursing</i> , 2019, 28, 1124-1128.	0.3	10
11	Modelling suggests authentic leadership from managers influences structural empowerment, job satisfaction and self-rated performance among nurses. <i>Evidence-based Nursing</i> , 2014, 17, 55-56.	0.1	7
12	Implications for operationalising the new education standards for nursing. <i>British Journal of Nursing</i> , 2017, 26, 1197-1199.	0.3	7
13	What is the future of the lecturer practitioner role "a decade on?". <i>Nurse Education in Practice</i> , 2002, 2, 208-215.	1.0	6
14	A guide to the NMC emergency standards for nurse education during the current deployment of student nurses. <i>British Journal of Nursing</i> , 2020, 29, 632-638.	0.3	5
15	The knowledge and skills required of advanced level practitioners for accreditation and safe practice. <i>British Journal of Nursing</i> , 2021, 30, 168-171.	0.3	5
16	Stakeholder Perspectives of an Approach to Healthcare Leadership Development through Use of a Multidimensional Leadership Development Conceptual Model. <i>International Journal of Practice-Based Learning in Health and Social Care</i> , 2017, 5, 77-97.	0.2	5
17	Social prescribing: collaboration in times of stability and crisis. <i>British Journal of Nursing</i> , 2020, 29, 578-579.	0.3	4
18	The supervisor conundrum. <i>British Journal of Nursing</i> , 2021, 30, 1156-1156.	0.3	4

#	ARTICLE	IF	CITATIONS
19	The future of nurse education: imagining the art of the possible. <i>British Journal of Nursing</i> , 2020, 29, 968-970.	0.3	2
20	Evaluation of a primary care triumvirate leadership development programme. <i>Primary Health Care</i> , 2017, 27, 20-26.	0.0	2
21	Providing the right environment to develop new clinical nurse leaders. <i>British Journal of Nursing</i> , 2018, 27, 341-343.	0.3	1
22	Implementation of the Future Nurse standards in higher education. <i>British Journal of Nursing</i> , 2019, 28, 730-732.	0.3	1
23	Promoting the consumer voice: the role of Healthwatch Salford's Enter and View programme. <i>Nursing and Residential Care</i> , 2019, 21, 621-624.	0.1	1
24	Nurse education in the UK: moving beyond the EU regulations?. <i>British Journal of Nursing</i> , 2021, 30, 756-757.	0.3	1
25	Protecting frontline workers. <i>British Journal of Nursing</i> , 2020, 29, 728-728.	0.3	0
26	A day that unites all nurses. <i>British Journal of Nursing</i> , 2021, 30, 510-510.	0.3	0
27	Addressing the practice learning and placement capacity conundrum. <i>British Journal of Nursing</i> , 2021, 30, 1093-1093.	0.3	0
28	Forward planning. <i>Nursing Standard (Royal College of Nursing (Great Britain): 1987)</i> , 2011, 25, 64-64.	0.1	0
29	Valuing the role of educators in practice: Greater Manchester's framework. <i>British Journal of Nursing</i> , 2022, 31, 174-175.	0.3	0