

Scott I Tannenbaum

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5543961/publications.pdf>

Version: 2024-02-01

40
papers

5,736
citations

218592

26
h-index

302012

39
g-index

41
all docs

41
docs citations

41
times ranked

3450
citing authors

#	ARTICLE	IF	CITATIONS
1	The development and validation of an Army team resilience measure. <i>Military Psychology</i> , 2024, 36, 83-95.	0.7	2
2	Informal (Field-Based) Learning. <i>Annual Review of Organizational Psychology and Organizational Behavior</i> , 2022, 9, 391-414.	5.6	18
3	Managing teamwork in the face of pandemic: evidence-based tips. <i>BMJ Quality and Safety</i> , 2021, 30, 59-63.	1.8	90
4	Helping healthcare teams save lives during COVID-19: Insights and countermeasures from team science.. <i>American Psychologist</i> , 2021, 76, 1-13.	3.8	31
5	The Double-Edged Sword of Leadership Task Transitions in Emergency Response Multiteam Systems. <i>Academy of Management Journal</i> , 2021, 64, 1236-1264.	4.3	9
6	Informal field-based learning and work design.. <i>Journal of Applied Psychology</i> , 2019, 104, 1283-1295.	4.2	21
7	Antecedents and Outcomes of Informal Learning Behaviors: a Meta-Analysis. <i>Journal of Business and Psychology</i> , 2018, 33, 203-230.	2.5	164
8	A Fitting Approach to Construct and Measurement Alignment. <i>Organizational Research Methods</i> , 2018, 21, 592-632.	5.6	50
9	Team development interventions: Evidence-based approaches for improving teamwork.. <i>American Psychologist</i> , 2018, 73, 517-531.	3.8	145
10	A cross-level investigation of informal field-based learning and performance improvements.. <i>Journal of Applied Psychology</i> , 2018, 103, 14-36.	4.2	72
11	100 years of training and development research: What we know and where we should go.. <i>Journal of Applied Psychology</i> , 2017, 102, 305-323.	4.2	269
12	Team resilience. <i>Organizational Dynamics</i> , 2015, 44, 176-184.	1.6	165
13	Team Role Experience and Orientation. <i>Group and Organization Management</i> , 2015, 40, 6-34.	2.7	56
14	Teams in Space Exploration. <i>Current Directions in Psychological Science</i> , 2015, 24, 200-207.	2.8	70
15	A Review and Integration of Team Composition Models. <i>Journal of Management</i> , 2014, 40, 130-160.	6.3	318
16	Helping Teams to Help Themselves: Comparing two Team-Led Debriefing Methods. <i>Personnel Psychology</i> , 2013, 66, 975-1008.	2.2	84
17	Do Team and Individual Debriefs Enhance Performance? A Meta-Analysis. <i>Human Factors</i> , 2013, 55, 231-245.	2.1	375
18	The Science of Training and Development in Organizations. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2012, 13, 74-101.	6.7	610

#	ARTICLE	IF	CITATIONS
19	Teams Are Changing: Are Research and Practice Evolving Fast Enough?. <i>Industrial and Organizational Psychology</i> , 2012, 5, 2-24.	0.5	250
20	On Teams: Unifying Themes and the Way Ahead. <i>Industrial and Organizational Psychology</i> , 2012, 5, 56-61.	0.5	22
21	Guided Team Self-Correction. <i>Small Group Research</i> , 2008, 39, 303-327.	1.8	223
22	Key characteristics of effective and ineffective developmental interactions. <i>Human Resource Development Quarterly</i> , 2006, 17, 59-84.	2.1	26
23	The Impact of National Culture on the Continuous Learning Environment. <i>Journal of East-West Business</i> , 2006, 12, 85-107.	0.3	23
24	Benefiting from mistakes: The impact of guided errors on learning, performance, and self-efficacy. <i>Human Resource Development Quarterly</i> , 2005, 16, 301-322.	2.1	49
25	Expanding the Training Evaluation Criterion Space: Cross Aircraft Convergence and Lessons Learned From Evaluation of the Air Force Mission Ready Technician Program. <i>Military Psychology</i> , 2003, 15, 59-76.	0.7	2
26	The influence of individual characteristics and the work environment on varying levels of training outcomes. <i>Human Resource Development Quarterly</i> , 2001, 12, 5-23.	2.1	238
27	Internal certification programs: Enhancing individual and company success. <i>Employment Relations Today</i> , 1998, 25, 29-49.	0.0	0
28	Moving to a service focused, managed growth culture: A follow-up on the case of CDPHP. <i>Organizational Dynamics</i> , 1998, 27, 75-77.	1.6	1
29	THE INFLUENCE OF INDIVIDUAL CHARACTERISTICS AND THE WORK ENVIRONMENT ON VARYING LEVELS OF TRAINING OUTCOMES.. <i>Proceedings - Academy of Management</i> , 1997, 1997, 210-214.	0.0	2
30	A META-ANALYSIS OF THE RELATIONS AMONG TRAINING CRITERIA. <i>Personnel Psychology</i> , 1997, 50, 341-358.	2.2	710
31	Applying trained skills on the job: The importance of the work environment.. <i>Journal of Applied Psychology</i> , 1995, 80, 239-252.	4.2	591
32	Toward Theoretically Based Principles of Training Effectiveness: A Model and Initial Empirical Investigation. <i>Military Psychology</i> , 1995, 7, 141-164.	0.7	139
33	The case of capital district physicians health plan: Moving to a service-focused, managed-growth culture. <i>Organizational Dynamics</i> , 1994, 23, 63-71.	1.6	2
34	The Relationship between Organizational and Environmental Factors and the Use of Innovative Human Resource Practices. <i>Group and Organization Management</i> , 1994, 19, 171-202.	2.7	59
35	Correlates of organizational commitment: Differences in the public and private sector. <i>Journal of Business and Psychology</i> , 1993, 8, 103-116.	2.5	30
36	Influences of Individual and Situational Characteristics on Measures of Training Effectiveness. <i>Academy of Management Journal</i> , 1992, 35, 828-847.	4.3	150

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37	Toward an Integration of Training Theory and Technique. <i>Human Factors</i> , 1991, 33, 281-292.	2.1	49
38	Meeting trainees' expectations: The influence of training fulfillment on the development of commitment, self-efficacy, and motivation.. <i>Journal of Applied Psychology</i> , 1991, 76, 759-769.	4.2	434
39	A processâ€tracing approach toward understanding supervisors' SDy estimates: Results from five job classes. <i>Journal of Occupational Psychology</i> , 1989, 62, 249-256.	1.5	9
40	The ethical reasoning process in an organizational consulting situation.. <i>Professional Psychology: Research and Practice</i> , 1989, 20, 229-235.	0.6	2