Robert T Brennan

List of Publications by Year in descending order

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78 papers 5,282 citations

71097 41 h-index 71
g-index

78 all docs 78 docs citations

78 times ranked 4553 citing authors

#	Article	IF	CITATIONS
1	Past trauma, resettlement stress, and mental health of older Bhutanese with a refugee life experience. Aging and Mental Health, 2022, 26, 2149-2158.	2.8	3
2	Classifying childhood war trauma exposure: latent profile analyses of Sierra Leone's former child soldiers. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 751-761.	5.2	3
3	Effect of a home-visiting parenting program to promote early childhood development and prevent violence: a cluster-randomized trial in Rwanda. BMJ Global Health, 2021, 6, e003508.	4.7	27
4	Transnational evaluation of the Sympathy for Violent Radicalization Scale: Measuring population attitudes toward violent radicalization in two countries. Transcultural Psychiatry, 2021, 58, 669-682.	1.6	5
5	Youth Functioning and Organizational Success for West African Regional Development (Youth) Tj ETQq1 1 0.78	4314 rgBT 2.0	/Overlock 10
6	Fear, distress, and perceived risk shape stigma toward Ebola survivors: a prospective longitudinal study. BMC Public Health, 2021, 21, 2066.	2.9	2
7	Integrating social protection and early childhood development: open trial of a family home-visiting intervention, <i>Sugira Muryango</i> Learly Child Development and Care, 2020, 190, 219-235.	1.3	16
8	Stigma and Acceptance of Sierra Leone's Child Soldiers: A Prospective Longitudinal Study of Adult Mental Health and Social Functioning. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 715-726.	0.5	66
9	Us, Too. Sexual Harassment Within Academic Medicine in the United States. American Journal of Medicine, 2020, 133, 245-248.	1.5	24
10	Family-Based Mental Health Promotion for Somali Bantu and Bhutanese Refugees: Feasibility and Acceptability Trial. Journal of Adolescent Health, 2020, 66, 336-344.	2.5	37
11	The impact of engineering curriculum design principles on elementary students' engineering and science learning. Journal of Research in Science Teaching, 2020, 57, 423-453.	3.3	38
12	The intergenerational impact of war on mental health and psychosocial wellbeing: lessons from the longitudinal study of war-affected youth in Sierra Leone. Conflict and Health, 2020, 14, 62.	2.7	29
13	Intergenerational impacts of trauma and hardship through parenting. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 62, 989-999.	5.2	9
14	Promoting parent-child relationships and preventing violence via home-visiting: a pre-post cluster randomised trial among Rwandan families linked to social protection programmes. BMC Public Health, 2020, 20, 621.	2.9	31
15	Lay-worker Delivered Home Visiting Promotes Early Childhood Development and Reduces Violence in Rwanda: A Randomized Pilot. Journal of Child and Family Studies, 2020, 29, 1804-1817.	1.3	16
16	In-School Neurofeedback Training for ADHD: Sustained Improvements From a Randomized Control Trial., 2019,, 188-199.		0
17	Coping and mental health outcomes among Sierra Leonean war-affected youth: Results from a longitudinal study. Development and Psychopathology, 2017, 29, 11-23.	2.3	24
18	Familyâ€based promotion of mental health in children affected by <scp>HIV</scp> : a pilot randomized controlled trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 922-930.	5.2	42

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19	Assessing the Learning Environment for Medical Students: An Evaluation of a Novel Survey Instrument in Four Medical Schools. Academic Psychiatry, 2017, 41, 354-359.	0.9	8
20	Assessing the Culture of Residency Using the C - Change Resident Survey: Validity Evidence in 34 U.S. Residency Programs. Journal of General Internal Medicine, 2017, 32, 783-789.	2.6	12
21	HIV Status Disclosure through Family-Based Intervention Supports Parenting and Child Mental Health in Rwanda. Frontiers in Public Health, 2016, 4, 138.	2.7	11
22	Exploring the potential of a family-based prevention intervention to reduce alcohol use and violence within HIV-affected families in Rwanda. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2016, 28, 118-129.	1.2	36
23	A Novel Measure of "Good―Mentoring: Testing Its Reliability and Validity in Four Academic Health Centers. Journal of Continuing Education in the Health Professions, 2016, 36, 263-268.	1.3	13
24	Associations between Mental Health and Ebola-Related Health Behaviors: A Regionally Representative Cross-sectional Survey in Post-conflict Sierra Leone. PLoS Medicine, 2016, 13, e1002073.	8.4	66
25	Mentoring Faculty: A US National Survey of Its Adequacy and Linkage to Culture in Academic Health Centers. Journal of Continuing Education in the Health Professions, 2015, 35, 176-184.	1.3	50
26	The intergenerational impact of war: longitudinal relationships between caregiver and child mental health in postconflict Sierra Leone. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 1101-1107.	5.2	148
27	Identifying Priorities for Mental Health Interventions in War-Affected Youth: A Longitudinal Study. Pediatrics, 2015, 136, e344-e350.	2.1	13
28	Faculty Vitalityâ€"Surviving the Challenges Facing Academic Health Centers. Academic Medicine, 2015, 90, 930-936.	1.6	46
29	Development of the SAFE Checklist Tool for Assessing Site-Level Threats to Child Protection: Use of Delphi Methods and Application to Two Sites in India. PLoS ONE, 2015, 10, e0141222.	2.5	5
30	Trajectories of externalizing problems among war-affected youth in Sierra Leone: Results from a longitudinal study. Aggression and Violent Behavior, 2014, 19, 708-714.	2.1	12
31	Pump and blow isn't hit or miss: The science of BLS education. Resuscitation, 2014, 85, 720-721.	3.0	2
32	Context matters: community characteristics and mental health among warâ€affected youth in Sierra Leone. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 217-226.	5.2	39
33	In-School Neurofeedback Training for ADHD: Sustained Improvements From a Randomized Control Trial. Pediatrics, 2014, 133, 483-492.	2.1	103
34	Development and testing of a direct observation code training protocol for elementary aged students with attention deficit/hyperactivity disorder. Educational Assessment, Evaluation and Accountability, 2013, 25, 281-302.	2.3	8
35	Experiencing the Culture of Academic Medicine: Gender Matters, A National Study. Journal of General Internal Medicine, 2013, 28, 201-207.	2.6	221
36	Trajectories of Internalizing Problems in Warâ€Affected Sierra Leonean Youth: Examining Conflict and Postconflict Factors. Child Development, 2013, 84, 455-470.	3.0	121

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37	The Experience of Minority Faculty Who Are Underrepresented in Medicine, at 26 Representative U.S. Medical Schools. Academic Medicine, 2013, 88, 1308-1314.	1.6	124
38	Post-traumatic stress symptoms among former child soldiers in Sierra Leone: follow-up study. British Journal of Psychiatry, 2013, 203, 196-202.	2.8	57
39	Conservation of Resources theory in the context of multiple roles: an analysis of within- and cross-role mediational pathways. Community, Work and Family, 2012, 15, 131-148.	2.2	29
40	Why Are a Quarter of Faculty Considering Leaving Academic Medicine? A Study of Their Perceptions of Institutional Culture and Intentions to Leave at 26 Representative U.S. Medical Schools. Academic Medicine, 2012, 87, 859-869.	1.6	208
41	Moderators of Treatment Effectiveness for War-Affected Youth With Depression in Northern Uganda. Journal of Adolescent Health, 2012, 51, 544-550.	2.5	48
42	Sierra Leone's Former Child Soldiers: A Followâ€Up Study of Psychosocial Adjustment and Community Reintegration. Child Development, 2010, 81, 1077-1095.	3.0	189
43	Sierra Leone's Former Child Soldiers: A Longitudinal Study of Risk, Protective Factors, and Mental Health. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 606-615.	0.5	122
44	School and school activity schedules affect the quality of family relations: a within-couple analysis. Community, Work and Family, 2010, 13, 35-41.	2.2	4
45	Sierra Leone's Former Child Soldiers. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 606-615.	0.5	133
46	Usable flexibility, employees' concerns about elders, gender, and job withdrawal Psychologist-Manager Journal, 2009, 12, 50-71.	0.3	16
47	Reconsidering work time: a multivariate longitudinal within-couple analysis. Community, Work and Family, 2009, 12, 105-133.	2.2	16
48	Using a multi-organization database: Research methods, strengths, and limitations. Community, Work and Family, 2008, 11, 139-148.	2.2	10
49	The relationship of perceived flexibility, supportive work–life policies, and use of formal flexible arrangements and occasional flexibility to employee engagement and expected retention. Community, Work and Family, 2008, 11, 183-197.	2.2	168
50	Exploring the relationship of workplace flexibility, gender, and life stage to family-to-work conflict, and stress and burnout. Community, Work and Family, 2008, 11, 165-181.	2.2	135
51	Wives' Shift Work Schedules and Husbands' and Wives' Well-Being in Dual-Earner Couples With Children. Journal of Family Issues, 2008, 29, 396-422.	1.6	76
52	Do local tobacco regulations influence perceived smoking norms? Evidence from adult and youth surveys in Massachusetts. Health Education Research, 2007, 23, 709-722.	1.9	81
53	Refining the measurement of exposure to violence (ETV) in urban youth. Journal of Community Psychology, 2007, 35, 603-618.	1.8	49
54	Firearm Violence Exposure and Serious Violent Behavior. Science, 2005, 308, 1323-1326.	12.6	199

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55	Individual and Crossover Effects of Work Schedule Fit: A Within-Couple Analysis. Journal of Marriage and Family, 2003, 65, 1041-1054.	2.6	47
56	Diverging associations of maternal age with low birthweight for black and white mothers. International Journal of Epidemiology, 2003, 32, 83-90.	1.9	84
57	Neighborhood Support and the Birth Weight of Urban Infants. American Journal of Epidemiology, 2003, 157, 1-8.	3.4	246
58	Estimating Multi-Level Discrete-Time Hazard Models Using Cross-Sectional Data: Neighborhood Effects on the Onset of Adolescent Cigarette Use. Multivariate Behavioral Research, 2002, 37, 297-330.	3.1	56
59	The Relative Equitability of High-Stakes Testing versus Teacher-Assigned Grades: An Analysis of the Massachusetts Comprehensive Assessment System (MCAS). Harvard Educational Review, 2001, 71, 173-217.	0.9	45
60	When She Earns More Than He Does: A Longitudinal Study of Dual-Earner Couples. Journal of Marriage and Family, 2001, 63, 168-182.	2.6	66
61	A response to â€~A rationale for staged teaching of basic life support'. Resuscitation, 2000, 44, 143-146.	3.0	6
62	Cardiopulmonary resuscitation performance of subjects over forty is better following half-hour video self-instruction compared to traditional four-hour classroom training. Resuscitation, 2000, 43, 101-110.	3.0	148
63	Socioeconomic Status, Race, and Girls' Pubertal Maturation: Results From the Project on Human Development in Chicago Neighborhoods. Journal of Research on Adolescence, 2000, 10, 443-464.	3.7	46
64	A Closer Look at the Measurement of Burnout. Journal of Applied Biobehavioral Research, 1999, 4, 65-78.	2.0	40
65	Are we training the right people yet?. Resuscitation, 1998, 37, 21-25.	3.0	69
66	Randomized, Controlled Trial of Video Self-Instruction Versus Traditional CPR Training. Annals of Emergency Medicine, 1998, 31, 364-369.	0.6	185
67	Skill mastery in public CPR classes. American Journal of Emergency Medicine, 1998, 16, 653-657.	1.6	73
68	Layperson CPR. Circulation, 1998, 98, 610-612.	1.6	5
69	Mirror, Mirror on the Wall, Which Is the Fairest Test of All? An Examination of the Equitability of Portfolio Assessment Relative to Standardized Tests. Harvard Educational Review, 1997, 67, 472-507.	0.9	27
70	CPR training without an instructor: development and evaluation of a video self-instructional system for effective performance of cardiopulmonary resuscitation. Resuscitation, 1997, 34, 207-220.	3.0	205
71	A reliable and valid method for evaluating cardiopulmonary resuscitation training outcomes. Resuscitation, 1996, 32, 85-93.	3.0	78
72	A multivariate hierarchical model for studying psychological change within married couples Journal of Family Psychology, 1995, 9, 161-174.	1.3	484

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73	A peer-training model for instruction of basic cardiac life support. Resuscitation, 1995, 29, 119-128.	3.0	65
74	The relationship between job experiences and psychological distress: A structural equation approach. Journal of Organizational Behavior, 1995, 16, 259-276.	4.7	90
75	Skill mastery in cardiopulmonary resuscitation training classes. American Journal of Emergency Medicine, 1995, 13, 505-508.	1.6	104
76	Gender and the Relationship between Parent Role Quality and Psychological Distress. Journal of Family Issues, 1994, 15, 229-252.	1.6	62
77	Gender and the Relationship Between Marital-Role Quality and Psychological Distress: A Study of Women and Men in Dual-Earner Couples. Psychology of Women Quarterly, 1994, 18, 105-127.	2.0	46
78	Student, instructor, and course factors predicting achievement in CPR training classes. American Journal of Emergency Medicine, 1991, 9, 220-224.	1.6	46