Adam Takacs

List of Publications by Year in descending order

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ΔΠΛΜ ΤΛΚΛΟς

#	Article	IF	CITATIONS
1	On the Role of Memory Representations in Action Control: Neurophysiological Decoding Reveals the Reactivation of Integrated Stimulus–Response Feature Representations. Journal of Cognitive Neuroscience, 2022, 34, 1246-1258.	2.3	6
2	Protocol to decode representations from EEG data with intermixed signals using temporal signal decomposition and multivariate pattern-analysis. STAR Protocols, 2022, 3, 101399.	1.2	3
3	Neurophysiological mechanisms underlying motor feature binding processes and representations. Human Brain Mapping, 2021, 42, 1313-1327.	3.6	21
4	On the functional role of striatal and anterior cingulate GABA + in stimulusâ€response binding. Human Brain Mapping, 2021, 42, 1863-1878.	3.6	9
5	Perception-Action Integration Is Modulated by the Catecholaminergic System Depending on Learning Experience. International Journal of Neuropsychopharmacology, 2021, 24, 592-600.	2.1	5
6	Dissociation between two aspects of procedural learning in Tourette syndrome: Enhanced statistical and impaired sequence learning. Child Neuropsychology, 2021, 27, 799-821.	1.3	6
7	Error Processing During the Online Retrieval of Probabilistic Sequence Knowledge. Journal of Psychophysiology, 2021, 35, 61-75.	0.7	7
8	Neurophysiology of embedded response plans: age effects in action execution but not in feature integration from preadolescence to adulthood. Journal of Neurophysiology, 2021, 125, 1382-1395.	1.8	8
9	Neurophysiological and functional neuroanatomical coding of statistical and deterministic rule information during sequence learning. Human Brain Mapping, 2021, 42, 3182-3201.	3.6	13
10	Adaptation to recent outcomes attenuates the lasting effect of initial experience on risky decisions. Scientific Reports, 2021, 11, 10132.	3.3	1
11	Implicit anticipation of probabilistic regularities: Larger CNV emerges for unpredictable events. Neuropsychologia, 2021, 156, 107826.	1.6	7
12	Lowerâ€level associations in Gilles de la Tourette syndrome: Convergence between hyperbinding of stimulus and response features and procedural hyperfunctioning theories. European Journal of Neuroscience, 2021, 54, 5143-5160.	2.6	7
13	Access to Procedural Memories After One Year: Evidence for Robust Memory Consolidation in Tourette Syndrome. Frontiers in Human Neuroscience, 2021, 15, 715254.	2.0	2
14	Perception-action integration in young age—A cross-sectional EEG study. Developmental Cognitive Neuroscience, 2021, 50, 100977.	4.0	10
15	Tourette syndrome as a motor disorder revisited – Evidence from action coding. NeuroImage: Clinical, 2021, 30, 102611.	2.7	12
16	Increased scale-free and aperiodic neural activity during sensorimotor integration—a novel facet in Tourette syndrome. Brain Communications, 2021, 3, fcab250.	3.3	11
17	Multi-level decoding of task sets in neurophysiological data during cognitive flexibility. IScience, 2021, 24, 103502.	4.1	14
18	Increased perception-action binding in Tourette syndrome. Brain, 2020, 143, 1934-1945.	7.6	65

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19	Decoding Stimulus–Response Representations and Their Stability Using EEG-Based Multivariate Pattern Analysis. Cerebral Cortex Communications, 2020, 1, tgaa016.	1.6	48
20	Connecting EEG signal decomposition and response selection processes using the theory of event coding framework. Human Brain Mapping, 2020, 41, 2862-2877.	3.6	70
21	Tracking the implicit acquisition of nonadjacent transitional probabilities by ERPs. Memory and Cognition, 2019, 47, 1546-1566.	1.6	21
22	Do adolescents take more risks? Not when facing a novel uncertain situation. Cognitive Development, 2019, 50, 105-117.	1.3	6
23	ERPs differentiate the sensitivity to statistical probabilities and the learning of sequential structures during procedural learning. Biological Psychology, 2018, 135, 180-193.	2.2	49
24	ls procedural memory enhanced in Tourette syndrome? Evidence from a sequence learning task. Cortex, 2018, 100, 84-94.	2.4	43
25	Exercising Control Over Memory Consolidation. Trends in Cognitive Sciences, 2017, 21, 310-312.	7.8	13
26	Procedural learning in Tourette syndrome, ADHD, and comorbid Tourette-ADHD: Evidence from a probabilistic sequence learning task. Brain and Cognition, 2017, 117, 33-40.	1.8	33
27	Dynamics of EEG functional connectivity during statistical learning. Neurobiology of Learning and Memory, 2017, 144, 216-229.	1.9	41
28	Statistical learning leads to persistent memory: Evidence for one-year consolidation. Scientific Reports, 2017, 7, 760.	3.3	59
29	Do all inhibitions act alike? A study of go/no-go and stop-signal paradigms. PLoS ONE, 2017, 12, e0186774.	2.5	76
30	Age-related characteristics of risky decision-making and progressive expectation formation. Behavioural Brain Research, 2016, 312, 405-414.	2.2	19
31	High trait anxiety is associated with attenuated feedback-related negativity in risky decision making. Neuroscience Letters, 2015, 600, 188-192.	2.1	39
32	Children With ADHD Show Impairments in Multiple Stages of Information Processing in a Stroop Task: An ERP Study. Developmental Neuropsychology, 2015, 40, 329-347.	1.4	18
33	Different strategies underlying uncertain decision making: Higher executive performance is associated with enhanced feedbackâ€related negativity. Psychophysiology, 2015, 52, 367-377.	2.4	34
34	Does Rare Error Count in Impulsivity?. Journal of Psychophysiology, 2015, 29, 64-72.	0.7	3
35	Neuropsychological Profiles and Behavioral Ratings in ADHD Overlap Only in the Dimension of Syndrome Severity. Advances in Psychiatry, 2014, 2014, 1-8.	0.4	1
36	Verbal fluency in children with ADHD: Strategy using and temporal properties. Child Neuropsychology, 2014, 20, 415-429.	1.3	38

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37	Generalized lapse of responding in trait impulsivity indicated by ERPs: The role of energetic factors in inhibitory control. International Journal of Psychophysiology, 2014, 92, 16-25.	1.0	5
38	The Bifactor Model of the Strengths and Difficulties Questionnaire. European Journal of Psychological Assessment, 2013, 29, 299-307.	3.0	28
39	The latent classes of subclinical ADHD symptoms: Convergences of multiple informant reports. Research in Developmental Disabilities, 2012, 33, 1677-1689.	2.2	13