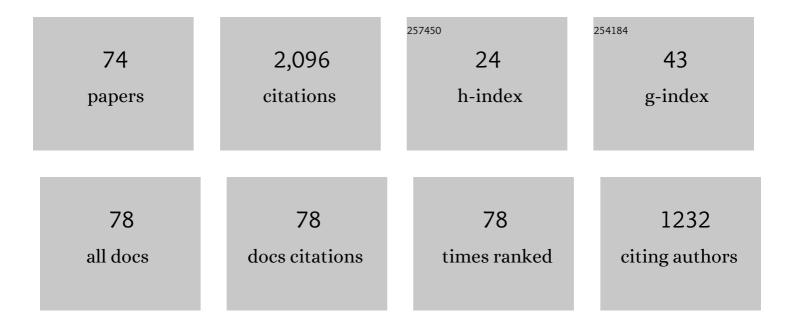
Zohar Eviatar

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Brain correlates of discourse processing: An fMRI investigation of irony and conventional metaphor comprehension. Neuropsychologia, 2006, 44, 2348-2359.	1.6	222
2	Bilingual is as bilingual does: Metalinguistic abilities of Arabic-speaking children. Applied Psycholinguistics, 2000, 21, 451-471.	1.1	137
3	The characteristics of Arabic orthography slow its processing Neuropsychology, 2002, 16, 322-326.	1.3	135
4	Reading Direction and Attention - Effects on Lateralized Ignoring. Brain and Cognition, 1995, 29, 137-150.	1.8	90
5	Orthography and the Hemispheres: Visual and Linguistic Aspects of Letter Processing Neuropsychology, 2004, 18, 174-184.	1.3	85
6	Perceptual load in the reading of Arabic: Effects of orthographic visual complexity on detection. Writing Systems Research, 2011, 3, 117-127.	0.3	83
7	The effects of word length and emotionality on hemispheric contribution to lexical decision. Neuropsychologia, 1991, 29, 415-428.	1.6	82
8	Individual variation in hemispheric asymmetry: Multitask study of effects related to handedness and sex Journal of Experimental Psychology: General, 1994, 123, 235-256.	2.1	78
9	Metalinguistic Awareness and Reading Performance: A Cross Language Comparison. Journal of Psycholinguistic Research, 2007, 36, 297-317.	1.3	77
10	Concreteness: Nouns, Verbs, and Hemispheres. Cortex, 1990, 26, 611-624.	2.4	66
11	Language Experience and Right Hemisphere Tasks: The Effects of Scanning Habits and Multilingualism. Brain and Language, 1997, 58, 157-173.	1.6	61
12	The relationship between theory of mind and autobiographical memory in high-functioning autism and Asperger syndrome. Psychiatry Research, 2010, 178, 214-216.	3.3	57
13	Morphological and orthographic effects on hemispheric. Reading and Writing, 2004, 17, 691-705.	1.7	44
14	Letter Matching within and between the Disconnected Hemispheres. Brain and Cognition, 1994, 25, 128-137.	1.8	42
15	Language status and hemispheric involvement in reading: Evidence from trilingual Arabic speakers tested in Arabic, Hebrew, and English Neuropsychology, 2009, 23, 240-254.	1.3	42
16	Hemispheric sensitivities to lexical and contextual information: Evidence from lexical ambiguity resolution. Brain and Language, 2008, 105, 71-82.	1.6	41
17	Learning to read in Arabic: the long and winding road. Reading and Writing, 2014, 27, 649-664.	1.7	41
18	Individual differences in lateralization: Effects of gender and handedness Neuropsychology, 1997, 11, 562-576.	1.3	39

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#	Article	IF	CITATIONS
19	The effects of orthographic complexity and diglossia on letter naming in Arabic: A developmental study. Writing Systems Research, 2013, 5, 156-168.	0.3	39
20	Perception of emotion and bilateral advantage in women with eating disorders, their healthy sisters, and nonrelated healthy controls. Journal of Affective Disorders, 2011, 134, 386-395.	4.1	37
21	The neural bases of the learning and generalization of morphological inflection. Neuropsychologia, 2017, 98, 139-155.	1.6	35
22	Why is it Hard to Read Arabic?. Literacy Studies, 2014, , 77-96.	0.3	35
23	Semantic asymmetries are modulated by phonological asymmetries: Evidence from the disambiguation of homophonic versus heterophonic homographs. Brain and Cognition, 2009, 70, 154-162.	1.8	32
24	Cross-language tests of hemispheric strategies in reading nonwords Neuropsychology, 1999, 13, 498-515.	1.3	30
25	The characteristics of Arabic orthography slow its processing Neuropsychology, 2002, 16, 322-326.	1.3	27
26	Culture and Brain Organization. Brain and Cognition, 2000, 42, 50-52.	1.8	24
27	The contribution of the two hemispheres to lexical decision in different languages. Behavioral and Brain Functions, 2012, 8, 3.	3.3	24
28	Phonological and orthographic visual word recognition in the two cerebral hemispheres: Evidence from Hebrew. Cognitive Neuropsychology, 2006, 23, 972-989.	1.1	20
29	Morphological structure and hemispheric functioning: The contribution of the right hemisphere to reading in different languages Neuropsychology, 2007, 21, 470-484.	1.3	20
30	The missing link in the embodiment of syntax: Prosody. Brain and Language, 2014, 137, 91-102.	1.6	20
31	The Role of Emergent Bilingualism in the Development of Morphological Awareness in Arabic and Hebrew. Journal of Speech, Language, and Hearing Research, 2016, 59, 797-809.	1.6	20
32	Listening with an Accent: Speech Perception in a Second Language by Late Bilinguals. Journal of Psycholinguistic Research, 2009, 38, 447-457.	1.3	19
33	Nominal and physical decision criteria insame-different judgments. Perception & Psychophysics, 1994, 56, 62-72.	2.3	18
34	Source localization of error negativity: additional source for corrected errors. NeuroReport, 2009, 20, 1144-1148.	1.2	18
35	Metalinguistic awareness and literacy among semitic-bilingual learners: a cross-language perspective. Reading and Writing, 2018, 31, 1869-1891.	1.7	16
36	Letter matching in the hemispheres: Speed-accuracy trade-offs. Neuropsychologia, 1992, 30, 699-710.	1.6	14

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#	Article	IF	CITATIONS
37	Semantic and affective manifestations of ambi (valence). Cognition and Emotion, 2019, 33, 1356-1369.	2.0	12
38	Phonological ambiguity modulates resolution of semantic ambiguity during reading: An fMRI study of Hebrew Neuropsychology, 2017, 31, 759-777.	1.3	12
39	Phonological Processing of Second Language Phonemes: A Selective Deficit in a Bilingual Aphasic. Language Learning, 1999, 49, 121-141.	2.7	11
40	Expressive writing - Who is it good for? Individual differences in the improvement of mental health resulting from expressive writing. Complementary Therapies in Clinical Practice, 2019, 37, 115-121.	1.7	11
41	Hemispheric asymmetries in meaning selection: Evidence from the disambiguation of homophonic vs. heterophonic homographs. Brain and Cognition, 2012, 80, 328-337.	1.8	9
42	Word learning by young sequential bilinguals: Fast mapping in Arabic and Hebrew. Applied Psycholinguistics, 2018, 39, 649-674.	1.1	9
43	Does each hemisphere monitor the ongoing process in the contralateral one?. Brain and Cognition, 2004, 55, 314-321.	1.8	8
44	Neuropsychological psychopathology measures in women with eating disorders, their healthy sisters, and nonrelated healthy controls. Comprehensive Psychiatry, 2011, 52, 587-595.	3.1	8
45	Controlled semantic processes within and between the two cerebral hemispheres. Laterality, 2017, 22, 1-16.	1.0	8
46	Separability of Lexical and Morphological Knowledge: Evidence from Language Minority Children. Frontiers in Psychology, 2018, 9, 163.	2.1	8
47	Speed of reading texts in Arabic and Hebrew. Reading and Writing, 2019, 32, 537-559.	1.7	8
48	Do the hemispheres watch each other? Evidence for a between-hemispheres performance monitoring Neuropsychology, 2006, 20, 666-674.	1.3	7
49	Hemispheric involvement in reading: The effects of language experience. Journal of Neurolinguistics, 2010, 23, 427-442.	1.1	7
50	Social cognition in eating disorders: Encoding and representational processes in binging and purging patients. European Eating Disorders Review, 2011, 19, 75-84.	4.1	7
51	Visual and orthographic processing in Arabic word recognition among dyslexic and typical readers. Writing Systems Research, 2019, 11, 142-158.	0.3	7
52	Narrative analysis in developmental social and linguistic pathologies: dissociation between emotional and informational language use. Brain and Cognition, 2002, 48, 494-9.	1.8	7
53	Anomalous Lateral Dominance Patterns in Women with Eating Disorders: Clues to Neurobiological Bases. International Journal of Neuroscience, 2008, 118, 1425-1442.	1.6	6
54	Processing Semitic writing systems: Introduction to a special issue ofWriting Systems Research. Writing Systems Research, 2013, 5, 131-133.	0.3	6

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55	Transcoding number words by bilingual speakers of Arabic: writing multi-digit numbers in a units-decades inverting language. Writing Systems Research, 2019, 11, 188-202.	0.3	6
56	Two hemispheres—two networks: a computational model explaining hemispheric asymmetries while reading ambiguous words. Annals of Mathematics and Artificial Intelligence, 2010, 59, 125-147.	1.3	5
57	Hemispheric integration is critical for intact error processing. Neuropsychologia, 2011, 49, 1816-1823.	1.6	5
58	A recipient-based study of the discourse functions of marked topic constructions. Language Sciences, 2011, 33, 154-166.	1.0	5
59	Fact Retrieval and Memory Consolidation for a Movement Sequence: Bidirectional Effects of 'Unrelated' Cognitive Tasks on Procedural Memory. PLoS ONE, 2013, 8, e80270.	2.5	5
60	Lexical factors in conceptual processes: The relationship between semantic representations and their corresponding phonological and orthographic lexical forms. Memory and Cognition, 2016, 44, 519-537.	1.6	5
61	The timing deficit hypothesis of dyslexia and its implications for Hebrew reading. Brain and Cognition, 2002, 48, 394-8.	1.8	5
62	Speaking Hebrew with an accent: Empathic capacity or other nonpersonal factors. International Journal of Bilingualism, 2008, 12, 195-207.	1.2	4
63	The role of distributional factors in learning and generalising affixal plural inflection: An artificial language study. Language, Cognition and Neuroscience, 2018, 33, 1184-1204.	1.2	4
64	The Effect of Reading Direction Habit on Numerical Processing. Proceedings of the Human Factors and Ergonomics Society, 2003, 47, 1649-1653.	0.3	3
65	Different laterality patterns of the error-related negativity in corrected and uncorrected errors. Laterality, 2009, 14, 618-634.	1.0	3
66	Arabic teenagers' attitudes to electronic writing in Arabizi. Journal of Cultural Cognitive Science, 2020, 5, 125.	1.1	3
67	Do Marked Topics Enhance Memory?. Research in Language, 2011, 9, 5-17.	0.1	3
68	The literate mind. Journal of Cultural Cognitive Science, 2021, 5, 81-84.	1.1	2
69	Language and literacy in the context of brain, cognition, and culture. Journal of Cultural Cognitive Science, 2017, 1, 17-23.	1.1	1
70	Reading in multiple Arabics: effects of diglossia and orthography. Reading and Writing, 2021, 34, 2291-2316.	1.7	1
71	Differences and Interactions Between Cerebral Hemispheres When Processing Ambiguous Words. Lecture Notes in Computer Science, 2007, , 367-380.	1.3	1
72	Reading and Writing in a Diglossic Context: A Multifaceted Perspective. Literacy Studies, 2022, , 303-357.	0.3	1

#	Article	IF	CITATIONS
73	Writing between languages: the case of Arabizi. Writing Systems Research, 2019, 11, 226-238.	0.3	о
74	Phonology and orthography in deaf readers: Evidence from a lateralized ambiguity resolution paradigm. Laterality, 2020, 25, 675-698.	1.0	0