## Reynol Junco

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5537488/publications.pdf

Version: 2024-02-01

623188 887659 4,291 19 14 17 citations g-index h-index papers 20 20 20 2789 docs citations times ranked citing authors all docs

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | The Digital Age of Student Affairs. New Directions for Student Services, 2015, 2015, 49-61.   | 0.1 | 12        |
| 2  | Youth and Online News: Reflections and Perspectives. SSRN Electronic Journal, 2015, , .   | 0.4 | O         |
| 3  | Student class standing, Facebook use, and academic performance. Journal of Applied Developmental Psychology, 2015, 36, 18-29.   | 0.8 | 181       |
| 4  | Predicting course outcomes with digital textbook usage data. Internet and Higher Education, 2015, 27, 54-63.  | 4.2 | 81        |
| 5  | <i>i&gt;iSpy</i> : seeing what students really do online. Learning, Media and Technology, 2014, 39, 75-89.  | 2.1 | 18        |
| 6  | Putting twitter to the test: Assessing outcomes for student collaboration, engagement and success. British Journal of Educational Technology, 2013, 44, 273-287.            | 3.9 | 216       |
| 7  | Inequalities in Facebook use. Computers in Human Behavior, 2013, 29, 2328-2336.   | 5.1 | 64        |
| 8  | Comparing actual and self-reported measures of Facebook use. Computers in Human Behavior, 2013, 29, 626-631.  | 5.1 | 282       |
| 9  | In-class multitasking and academic performance. Computers in Human Behavior, 2012, 28, 2236-2243.   | 5.1 | 225       |
| 10 | The relationship between frequency of Facebook use, participation in Facebook activities, and student engagement. Computers and Education, 2012, 58, 162-171.               | 5.1 | 747       |
| 11 | No A 4 U: The relationship between multitasking and academic performance. Computers and Education, 2012, 59, 505-514.   | 5.1 | 543       |
| 12 | Too much face and not enough books: The relationship between multiple indices of Facebook use and academic performance. Computers in Human Behavior, 2012, 28, 187-198.     | 5.1 | 545       |
| 13 | Perceived academic effects of instant messaging use. Computers and Education, 2011, 56, 370-378.  | 5.1 | 224       |
| 14 | A Decade of Distraction? How Multitasking Affects Student Outcomes. SSRN Electronic Journal, 2011, ,  | 0.4 | 14        |
| 15 | The effect of Twitter on college student engagement and grades. Journal of Computer Assisted Learning, 2011, 27, 119-132.   | 3.3 | 927       |
| 16 | Civil Discourse in the Age of Social Media. About Campus Enriching the Student Learning Experience, 2010, 15, 12-18.  | 0.1 | 17        |
| 17 | The Effect of Gender, Ethnicity, and Income on College Students' Use of Communication Technologies.<br>Cyberpsychology, Behavior, and Social Networking, 2010, 13, 619-627. | 2.1 | 116       |
| 18 | An introduction to technologies commonly used by college students. New Directions for Student Services, 2008, 2008, 3-17.   | 0.1 | 69        |

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Digitally Connected: Global Perspectives on Youth and Digital Media. SSRN Electronic Journal, 0, , . | 0.4 | 6         |