

Reynol Junco

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5537488/publications.pdf>

Version: 2024-02-01

19
papers

4,291
citations

623574

14
h-index

887953

17
g-index

20
all docs

20
docs citations

20
times ranked

2789
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The effect of Twitter on college student engagement and grades. <i>Journal of Computer Assisted Learning</i> , 2011, 27, 119-132. | 3.3 | 927 |
| 2 | The relationship between frequency of Facebook use, participation in Facebook activities, and student engagement. <i>Computers and Education</i> , 2012, 58, 162-171. | 5.1 | 747 |
| 3 | Too much face and not enough books: The relationship between multiple indices of Facebook use and academic performance. <i>Computers in Human Behavior</i> , 2012, 28, 187-198. | 5.1 | 545 |
| 4 | No A 4 U: The relationship between multitasking and academic performance. <i>Computers and Education</i> , 2012, 59, 505-514. | 5.1 | 543 |
| 5 | Comparing actual and self-reported measures of Facebook use. <i>Computers in Human Behavior</i> , 2013, 29, 626-631. | 5.1 | 282 |
| 6 | In-class multitasking and academic performance. <i>Computers in Human Behavior</i> , 2012, 28, 2236-2243. | 5.1 | 225 |
| 7 | Perceived academic effects of instant messaging use. <i>Computers and Education</i> , 2011, 56, 370-378. | 5.1 | 224 |
| 8 | Putting twitter to the test: Assessing outcomes for student collaboration, engagement and success. <i>British Journal of Educational Technology</i> , 2013, 44, 273-287. | 3.9 | 216 |
| 9 | Student class standing, Facebook use, and academic performance. <i>Journal of Applied Developmental Psychology</i> , 2015, 36, 18-29. | 0.8 | 181 |
| 10 | The Effect of Gender, Ethnicity, and Income on College Students' Use of Communication Technologies. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2010, 13, 619-627. | 2.1 | 116 |
| 11 | Predicting course outcomes with digital textbook usage data. <i>Internet and Higher Education</i> , 2015, 27, 54-63. | 4.2 | 81 |
| 12 | An introduction to technologies commonly used by college students. <i>New Directions for Student Services</i> , 2008, 2008, 3-17. | 0.1 | 69 |
| 13 | Inequalities in Facebook use. <i>Computers in Human Behavior</i> , 2013, 29, 2328-2336. | 5.1 | 64 |
| 14 | <i>iSpy</i>: seeing what students really do online. <i>Learning, Media and Technology</i> , 2014, 39, 75-89. | 2.1 | 18 |
| 15 | Civil Discourse in the Age of Social Media. <i>About Campus Enriching the Student Learning Experience</i> , 2010, 15, 12-18. | 0.1 | 17 |
| 16 | A Decade of Distraction? How Multitasking Affects Student Outcomes. <i>SSRN Electronic Journal</i> , 2011, , . | 0.4 | 14 |
| 17 | The Digital Age of Student Affairs. <i>New Directions for Student Services</i> , 2015, 2015, 49-61. | 0.1 | 12 |
| 18 | Digitally Connected: Global Perspectives on Youth and Digital Media. <i>SSRN Electronic Journal</i> , 0, , . | 0.4 | 6 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Youth and Online News: Reflections and Perspectives. SSRN Electronic Journal, 2015, , . | 0.4 | 0 |