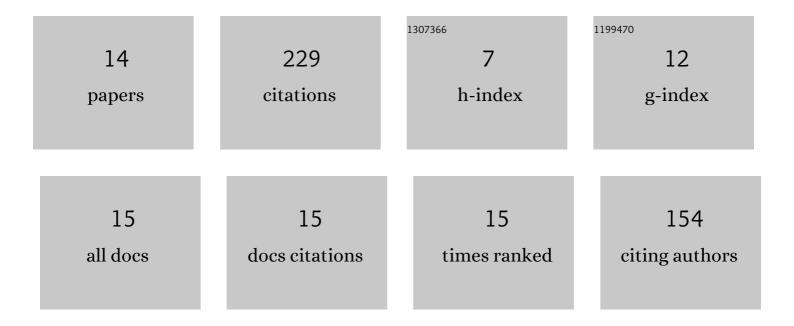
## Ian Solomonides

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5534957/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Design requirements of a modern business Master's degree course: perspectives of industry practitioners. Education and Information Technologies, 2021, 26, 763-781.	3.5	4
2	Students' experiences of a firstâ€year block model curriculum in higher education. Curriculum Journal, 2021, 32, 533-558.	1.0	10
3	The self-regulated learner, entry characteristics and academic performance of undergraduate nursing students transitioning to University. Nurse Education Today, 2021, 105, 105041.	1.4	7
4	A design-based research approach for developing data-focussed business curricula. Education and Information Technologies, 2020, 25, 553-581.	3.5	16
5	Transformational Learning $\hat{a} \in$ "Possibilities, Theories, Questions and Challenges. , 2017, , 99-114.		3
6	Engaging preservice primary and preprimary school teachers in digital storytelling for the teaching and learning of mathematics. British Journal of Educational Technology, 2016, 47, 29-50.	3.9	84
7	Time on task in intensive modes of delivery. Distance Education, 2015, 36, 231-245.	2.5	13
8	Exploring the Development of Passion in Paralympic Athletes. Learning and Teaching: an International Journal of Classroom Pedagogy, 2015, 8, 55-71.	0.0	1
9	Navigating the Career Transition from Industry to Academia. Industry and Higher Education, 2014, 28, 5-13.	1.4	14
10	Peer Review in a Foundations in Learning and Teaching Program. , 2014, , 137-149.		4
11	Leading the quality management of online learning environments in Australian higher education. Australasian Journal of Educational Technology, 2013, 29, .	2.0	9
12	Different disciplines, different transitions. Mathematics Education Research Journal, 2008, 20, 117-134.	0.9	18
13	Design students' experience of engagement and creativity. Art, Design and Communication in Higher Education, 2007, 6, 27-39.	0.4	42
14	Changes in student nurses' approaches to studying. Journal of Research in Nursing, 2001, 6, 921-934.	0.4	3