

List of Publications by Citations

Source: <https://exaly.com/author-pdf/5532811/enisa-mede-publications-by-citations.pdf>
Version: 2024-04-09

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.
The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

22 papers	24 citations	3 h-index	3 g-index
25 ext. papers	48 ext. citations	0.6 avg, IF	1.69 L-index

#	Paper	IF	Citations
22	Autonomy in Vocabulary Learning of Turkish EFL Learners. <i>The EUROCALL Review</i> , 2018 , 26, 58	0.2	4
21	THE IMPACT OF FLIPPED CLASSROOM APPROACH ON THE WRITING ACHIEVEMENT AND SELF-REGULATED LEARNING OF PRE-SERVICE ENGLISH TEACHERS. <i>Turkish Online Journal of Distance Education</i> , 2020 , 22, 66-88	0.4	4
20	Eğitim Deyi Eğilince Öğretmenlerinin Hizmeti Eğitim Programlarına İkin Btiyaları <i>Turkish Online Journal of Qualitative Inquiry</i> , 2016 , 7, 1	0.3	3
19	Comparing task-based instruction and traditional instruction on task engagement and vocabulary development in secondary language education. <i>Journal of Educational Research</i> , 2018 , 111, 371-381	1.1	3
18	Acquisition of English articles in Early Bilingualism. <i>EUROSLA Yearbook</i> , 2010 , 10, 193-219		2
17	The washback effect of TOEFL iBT and a local English Proficiency Exam on students' motivation, autonomy and language learning strategies. <i>Heliyon</i> , 2021 , 7, e08135	3.6	2
16	Implementation of Content and Language Integrated Learning and Its Effects on Student Motivation. <i>Latin American Journal of Content and Language Integrated Learning</i> , 2019 , 11, 215-235	0.7	1
15	Integrating Culture in Language Preparatory Programs. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2017 , 16-35	0.3	1
14	The Impact of Pre-service Teachers' Reflection on their Instructional Practices. <i>Advances in Higher Education and Professional Development Book Series</i> , 2016 , 209-219	0.2	1
13	Overcoming the Coronavirus Impact on Novice Teachers Through E-Mentoring. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021 , 62-77	0.3	1
12	Promoting learner autonomy and improving reflective thinking skills through reflective practice and collaborative learning. <i>Innovation in Language Learning and Teaching</i> , 1-16	1.3	0
11	Relationship between Emotional Intelligence, Foreign Language Anxiety, and Demotivational Factors in an English Preparatory Language Program. <i>Colombian Applied Linguistics Journal</i> , 2022 , 24, 6-22	0.5	0
10	Integration of collaborative learning in Grade K-5 EFL classrooms. <i>Education 3-13</i> , 2016 , 44, 682-697	0.5	
9	Integrating Culture in Language Preparatory Programs 2020 , 433-451		
8	Integrating Culture in Language Classrooms. <i>Advances in Higher Education and Professional Development Book Series</i> , 579-602	0.2	
7	The Impact of Pre-Service Teachers' Reflection on Their Instructional Practices 223-233		
6	Mentoring University Preparatory Students Through World Englishes (WEs)-Integrated Courses. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2018 , 77-96	0.1	

- | | | |
|---|--|-----|
| 5 | A Follow-Up Inquiry on the Evaluation of an English Language Teaching Master's Program in Turkey. <i>Advances in Higher Education and Professional Development Book Series</i> , 2019 , 148-168 | 0.2 |
| 4 | Integrating Culture in Language Preparatory Programs 2020 , 391-409 | |
| 3 | Evaluation of Master's Programs in English Language Teaching (ELT). <i>Advances in Higher Education and Professional Development Book Series</i> , 2017 , 616-635 | 0.2 |
| 2 | Evaluation and Facilitation of an In-Service Teacher Training Program. <i>Advances in Higher Education and Professional Development Book Series</i> , 2017 , 230-245 | 0.2 |
| 1 | Using digital differentiation to improve EFL achievement and self-regulation of tertiary learners: the Turkish context. <i>Innovation in Language Learning and Teaching</i> , 1-14 | 1.3 |