Enisa Mede

List of Publications by Year
in descending order

25 papers	80 citations	1683934 5 h-index	1588896 8 g-index
25 all docs	25 docs citations	25 times ranked	23 citing authors

#	Article	IF	Citations
1	THE IMPACT OF FLIPPED CLASSROOM APPROACH ON THE WRITING ACHIEVEMENT AND SELF-REGULATED LEARNING OF PRE-SERVICE ENGLISH TEACHERS. Turkish Online Journal of Distance Education, 2020, 22, 66-88.	0.5	16
2	Autonomy in Vocabulary Learning of Turkish EFL Learners. The EUROCALL Review, 2018, 26, 58.	0.6	11
3	Comparing task-based instruction and traditional instruction on task engagement and vocabulary development in secondary language education. Journal of Educational Research, 2018, 111, 371-381.	0.8	9
4	Teaching and Learning Sociolinguistic Competence: Teachers' Critical Perceptions. Participatory Educational Research, 2015, 2, 14-31.	0.4	9
5	Acquisition of English articles in early bilingualism. EUROSLA Yearbook, 2010, 10, 193-219.	0.3	6
6	Implementation of Content and Language Integrated Learning and Its Effects on Student Motivation. Latin American Journal of Content and Language Integrated Learning, 2019, 11, 215-235.	0.4	6
7	İlköğretim Düzeyi İngilizce Öğretmenlerinin Hizmetiçi Eğitim Programlarına İlişkin İhtiyaçları. Turkish Online Journal of Qualitative Inquiry, 2016, 7, 1.	0.4	5
8	The washback effect of TOEFL iBT and a local English Proficiency Exam on students' motivation, autonomy and language learning strategies. Heliyon, 2021, 7, e08135.	1.4	3
9	Integrating Target Culture in EFL Classrooms. Turkish Online Journal of Qualitative Inquiry, 2014, 5, .	0.4	3
10	Using digital differentiation to improve EFL achievement and self-regulation of tertiary learners: the Turkish context. Innovation in Language Learning and Teaching, 2023, 17, 340-353.	1.5	3
11	Integrating Culture in Language Preparatory Programs. Advances in Educational Technologies and Instructional Design Book Series, 2017, , 16-35.	0.2	2
12	Promoting learner autonomy and improving reflective thinking skills through reflective practice and collaborative learning. Innovation in Language Learning and Teaching, 2023, 17, 364-379.	1.5	2
13	Integration of collaborative learning in Grade K-5 EFL classrooms. Education 3-13, 2016, 44, 682-697.	0.6	1
14	Overcoming the Coronavirus Impact on Novice Teachers Through E-Mentoring. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 62-77.	0.2	1
15	The Impact of Pre-service Teachers' Reflection on their Instructional Practices. Advances in Higher Education and Professional Development Book Series, 2016, , 209-219.	0.1	1
16	The relationship between wellbeing and job satisfaction of instructors in English Programs. Journal of Education and Learning, 2022, 16, 25-34.	0.2	1
17	Relationship between Emotional Intelligence, Foreign Language Anxiety, and Demotivational Factors in an English Preparatory Language Program. Colombian Applied Linguistics Journal, 2022, 24, 6-22.	0.3	1
18	Evaluation of Master's Programs in English Language Teaching (ELT). Advances in Higher Education and Professional Development Book Series, 2017, , 616-635.	0.1	0

#	Article	IF	Citations
19	Evaluation and Facilitation of an In-Service Teacher Training Program. Advances in Higher Education and Professional Development Book Series, 2017, , 230-245.	0.1	0
20	Mentoring University Preparatory Students Through World Englishes (WEs)-Integrated Courses. Advances in Educational Marketing, Administration, and Leadership Book Series, 2018, , 77-96.	0.1	0
21	A Follow-Up Inquiry on the Evaluation of an English Language Teaching Master's Program in Turkey. Advances in Higher Education and Professional Development Book Series, 2019, , 148-168.	0.1	0
22	Integrating Culture in Language Preparatory Programs. , 2020, , 391-409.		0
23	Integrating Culture in Language Preparatory Programs. , 2020, , 433-451.		0
24	Integrating Culture in Language Classrooms. Advances in Higher Education and Professional Development Book Series, 0, , 579-602.	0.1	0
25	The Impact of Pre-Service Teachers' Reflection on Their Instructional Practices. , 0, , 223-233.		0