

# Eun-Ji Amy Kim

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5527877/publications.pdf>

Version: 2024-02-01

9  
papers

105  
citations

2258059

3  
h-index

1720034

7  
g-index

15  
all docs

15  
docs citations

15  
times ranked

55  
citing authors

#	ARTICLE	IF	CITATIONS
1	Unsettling the urbanâ€”rural dichotomy for Indigenous education and education for reconciliation. <i>Diaspora, Indigenous, and Minority Education</i> , 2022, 16, 57-70.	1.0	1
2	Global citizenship education through curriculum-as-relations. <i>Prospects</i> , 2021, 51, 129-141.	2.3	3
3	â€œTo See Together Without Claiming to Be Anotherâ€” Stories as Relations, Against One-Direction Mode of Indigenous Stories Travelling. <i>Engaged Scholar Journal Community-Engaged Research Teaching and Learning</i> , 2021, 7, 86-105.	0.1	1
4	The Crit-Trans Heuristic for Transforming STEM Education: Youth and Educators as Participants in the World. , 2020, , 1497-1507.		4
5	De/colonizing methodologies in science education: rebraiding research theoryâ€”practiceâ€”ethics with Indigenous theories and theorists. <i>Cultural Studies of Science Education</i> , 2019, 14, 111-127.	1.3	18
6	A Critical Review of Traditional Ecological Knowledge (TEK) in Science Education. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2017, 17, 258-270.	1.0	32
7	It Is All Part of the Process: Becoming Pedagogical Through Artful Inquiry. <i>LEARNIng Landscapes</i> , 2016, 9, 317-337.	0.2	1
8	Traditional Ecological Knowledge in Science Education and Its Integration in Grades 7 and 8 Canadian Science Curriculum Documents. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2014, 14, 311-329.	1.0	28
9	Neo-colonialism in Our Schools: Representations of Indigenous Perspectives in Ontario Science Curricula. <i>McGill Journal of Education</i> , 0, 50, 119-143.	0.0	16