

# Eun-Ji Amy Kim

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5527877/publications.pdf>

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9  
papers

105  
citations

2258059

3  
h-index

1720034

7  
g-index

15  
all docs

15  
docs citations

15  
times ranked

55  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Critical Review of Traditional Ecological Knowledge (TEK) in Science Education. Canadian Journal of Science, Mathematics and Technology Education, 2017, 17, 258-270.	1.0	32
2	Traditional Ecological Knowledge in Science Education and Its Integration in Grades 7 and 8 Canadian Science Curriculum Documents. Canadian Journal of Science, Mathematics and Technology Education, 2014, 14, 311-329.	1.0	28
3	De/colonizing methodologies in science education: rebraiding research theoryâ€“practiceâ€“ethics with Indigenous theories and theorists. Cultural Studies of Science Education, 2019, 14, 111-127.	1.3	18
4	Neo-colonialism in Our Schools: Representations of Indigenous Perspectives in Ontario Science Curricula. McGill Journal of Education, 0, 50, 119-143.	0.0	16
5	The Crit-Trans Heuristic for Transforming STEM Education: Youth and Educators as Participants in the World. , 2020, , 1497-1507.		4
6	Global citizenship education through curriculum-as-relations. Prospects, 2021, 51, 129-141.	2.3	3
7	â€œTo See Together Without Claiming to Be Anotherâ€: Stories as Relations, Against One-Direction Mode of Indigenous Stories Travelling. Engaged Scholar Journal Community-Engaged Research Teaching and Learning, 2021, 7, 86-105.	0.1	1
8	It Is All Part of the Process: Becoming Pedagogical Through Artful Inquiry. LEARNing Landscapes, 2016, 9, 317-337.	0.2	1
9	Unsettling the urbanâ€“rural dichotomy for Indigenous education and education for reconciliation. Diaspora, Indigenous, and Minority Education, 2022, 16, 57-70.	1.0	1