Rick de Graaff

List of Publications by Year
in descending order

33 papers	**796** citations	933447 **10** h-index	552781 **26** g-index
33 all docs	**33** docs citations	**33** times ranked	**452** citing authors

#	Article	IF	Citations
1	Key principles for an integrated intercultural literary pedagogy: An educational design research project on arts integration for intercultural competence. Language Teaching Research, 2023, 27, 332-358.	4.0	4
2	Practical solution or missed opportunity? The impact of language of instruction on Dutch history teachers' application of pedagogical content knowledge (PCK). Teaching and Teacher Education, 2022, 115, 103721.	3.2	2
3	Language Learning beyond English in the Netherlands: A fragile future?. European Journal of Applied Linguistics, 2021, 9, 159-182.	0.6	10
4	The development and validation of an intercultural competence evaluation instrument for upper secondary foreign language teaching. Intercultural Communication Education, 2021, 4, 137-154.	1.1	3
5	The effects of in-class debates on argumentation skills in second language education. System, 2021, 101, 102576.	3.4	15
6	Motivation *for* or *from* bilingual education? A comparative study of learner views in the Netherlands. International Journal of Bilingual Education and Bilingualism, 2020, 23, 724-737.	2.1	31
7	Debate as L2 Pedagogy: The Effects of Debating on Writing Development in Secondary Education. Modern Language Journal, 2020, 104, 804-821.	2.3	3
8	A showdown between bilingual and mainstream education: the impact of language of instruction on learning subject content knowledge. International Journal of Bilingual Education and Bilingualism, 2020, , 1-14.	2.1	3
9	Teacher educators' personal practical knowledge of language. Teachers and Teaching: Theory and Practice, 2018, 24, 166-182.	1.9	13
10	The challenge of balancing content and language: Perceptions of Dutch bilingual education history teachers. Teaching and Teacher Education, 2018, 70, 165-174.	3.2	17
11	Teacher educators' conceptualization of ongoing language development in professional learning and teaching. Professional Development in Education, 2018, 44, 412-427.	2.8	2
12	Bucking the trend?. Journal of Immersion and Content-Based Language Education, 2018, 6, 1-26.	0.8	4
13	Bilingual education and CLIL in the Netherlands. Dutch Journal of Applied Linguistics, 2018, 7, 122-128.	0.3	6
14	Content and Language Integrated Learning in Dutch bilingual education. Dutch Journal of Applied Linguistics, 2018, 7, 156-176.	0.3	5
15	Attitudinal factors and the intention to learn English in pre-vocational secondary bilingual and mainstream education*. Dutch Journal of Applied Linguistics, 2018, 7, 203-226.	0.3	6
16	Invest in What Energizes Students to Learn: Investigating Students' Attitude towards Debate in the Foreign Language Classroom. Journal of Language Teaching and Research, 2015, 6, 924.	0.3	9
17	Content and Language Integrated Learning and Immersion Classrooms. International Journal of Applied Linguistics, 2014, 24, 429-432.	0.9	0
18	Aspirations and assumptions: a researcher's account of pupil involvement in school-based research. International Journal of Research and Method in Education, 2014, 37, 442-457.	1.9	12

#	Article	IF	Citations
19	Exploring content teachers' knowledge of language pedagogy: a report on a small-scale research project in a Dutch CLIL context. Language Learning Journal, 2014, 42, 123-136.	2.5	37
20	The multi-feature hypothesis: Connectionist guidelines for L2 task design. Language Teaching Research, 2014, 18, 474-496.	4.0	3
21	The development of community competence in the teacher education curriculum. European Journal of Teacher Education, 2013, 36, 346-363.	3.7	8
22	Content and Language Integrated Learning (CLIL) and Immersion Classrooms: Applied Linguistic Perspectives. International Journal of Applied Linguistics, 2013, 23, 399-400.	0.9	3
23	Implementing <scp>CEFR</scp> in secondary education: impact on <scp>FL</scp> teachers' educational and assessment practice. International Journal of Applied Linguistics, 2013, 23, 226-246.	0.9	8
24	CLIL in junior vocational secondary education: challenges and opportunities for teaching and learning. International Journal of Bilingual Education and Bilingualism, 2013, 16, 285-300.	2.1	70
25	Community building of (student) teachers and a teacher educator in a school–university partnership. Learning Environments Research, 2012, 15, 299-318.	2.8	9
26	Native/non-native speaker interactions through video-web communication: a clue for enhancing motivation?. Computer Assisted Language Learning, 2012, 25, 1-19.	7.1	96
27	Integrating cross-cultural interaction through videocommunication and virtual worlds in foreign language teaching programs: burden or added value?. The EUROCALL Review, 2012, 20, 93.	0.6	6
28	Verbal interaction in <i>Second Life</i>: towards a pedagogic framework for task design. Computer Assisted Language Learning, 2011, 24, 77-101.	7.1	112
29	An Observation Tool for Effective L2 Pedagogy in Content and Language Integrated Learning (CLIL). International Journal of Bilingual Education and Bilingualism, 2007, 10, 603-624.	2.1	126
30	Virtual project rooms for education in engineering. European Journal of Engineering Education, 2004, 29, 73-85.	2.3	0
31	THE EXPERANTO EXPERIMENT. Studies in Second Language Acquisition, 1997, 19, 249-276.	2.6	167
32	Debate as a pedagogical tool for developing speaking skills in second language education. Language Teaching Research, 0, , 136216882110506.	4.0	3
33	Constructive alignment in foreign language curricula: an exploration of teaching and assessment practices in Dutch secondary education. Language Learning Journal, 0, , 1-15.	2.5	3