

# Kim Schildkamp

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/552619/publications.pdf>

Version: 2024-02-01

51  
papers

2,228  
citations

236925

25  
h-index

254184

43  
g-index

55  
all docs

55  
docs citations

55  
times ranked

839  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | When Data Teams Struggle: Learning from Less Successful Data Use Efforts. Leadership and Policy in Schools, 2022, 21, 147-166.   | 1.5 | 9         |
| 2  | Professional learning networks: a conceptual model and research opportunities. Educational Research, 2022, 64, 95-112.   | 1.8 | 10        |
| 3  | Leadership practices and sustained lesson study. Educational Research, 2022, 64, 295-316.  | 1.8 | 3         |
| 4  | Implementation of a collaborative data use model in a United States context. Studies in Educational Evaluation, 2021, 69, 100866.  | 2.3 | 9         |
| 5  | Misconceptions about data-based decision making in education: An exploration of the literature. Studies in Educational Evaluation, 2021, 69, 100842.                                     | 2.3 | 59        |
| 6  | The complexity of data-based decision making: An introduction to the special issue. Studies in Educational Evaluation, 2021, 69, 100906.   | 2.3 | 9         |
| 7  | A conceptual framework for Assessment-Informed Differentiation (AID) in the classroom. Educational Research, 2021, 63, 261-278.  | 1.8 | 4         |
| 8  | Building blocks of instructor professional development for innovative ICT use during a pandemic. Journal of Professional Capital and Community, 2020, 5, 281-293.                        | 1.2 | 29        |
| 9  | Formative assessment: A systematic review of critical teacher prerequisites for classroom practice. International Journal of Educational Research, 2020, 103, 101602.                    | 2.2 | 75        |
| 10 | Professional Development in the Use of Data: From Data to Knowledge in Data Teams. Scandinavian Journal of Educational Research, 2019, 63, 393-411.                                      | 1.7 | 11        |
| 11 | How school leaders can build effective data teams: Five building blocks for a new wave of data-informed decision making. Journal of Educational Change, 2019, 20, 283-325.               | 3.6 | 34        |
| 12 | The development of data use, data skills, and positive attitude towards data use in a data team intervention for teacher educators. Studies in Educational Evaluation, 2019, 60, 99-108. | 2.3 | 5         |
| 13 | Data-based decision-making for school improvement: Research insights and gaps. Educational Research, 2019, 61, 257-273.  | 1.8 | 106       |
| 14 | How Do Teachers Make Sense of Data in the Context of High-Stakes Decision Making?. American Educational Research Journal, 2019, 56, 792-821.   | 2.7 | 33        |
| 15 | Spreading the Word: Boundary Crossers Building Collective Capacity for Data Use. Teachers College Record, 2019, 121, 1-45.   | 0.9 | 4         |
| 16 | Data-based decision making for teacher and student learning: a psychological perspective on the role of the teacher. Educational Psychology, 2018, 38, 734-752.                          | 2.7 | 46        |
| 17 | Challenges and Opportunities in Implementing Formative Assessment in the Classroom: A Dutch Perspective. , 2018, , 177-183.  |     | 0         |
| 18 | Share and succeed: the development of knowledge sharing and brokerage in data teamsâ€™ network structures. Research Papers in Education, 2018, 33, 216-238.                              | 3.0 | 31        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Data literacy: What do educators learn and struggle with during a data use intervention?. <i>Studies in Educational Evaluation</i> , 2018, 56, 21-31.                    | 2.3 | 79        |
| 20 | Teachers' views on the use of assessment for learning and data-based decision making in classroom practice. <i>Teaching and Teacher Education</i> , 2018, 75, 199-213.   | 3.2 | 48        |
| 21 | Leadership to Support and Sustain Data Use in Data Teams. <i>Advances in Early Childhood and K-12 Education</i> , 2018, , 98-118.  | 0.2 | 3         |
| 22 | The effects of a data use intervention on educators's satisfaction and data literacy. <i>Educational Assessment, Evaluation and Accountability</i> , 2017, 29, 83-105.   | 2.3 | 42        |
| 23 | Combining the best of two worlds: a conceptual proposal for evidence-informed school improvement. <i>Educational Research</i> , 2017, 59, 154-172.                       | 1.8 | 69        |
| 24 | Feedback of Monitoring Data and Its Role in Decision Making at School and Classroom Level. , 2017, , 11-24.  |     | 1         |
| 25 | Team-Based Professional Development Interventions in Higher Education: A Systematic Review. <i>Review of Educational Research</i> , 2017, 87, 736-767.                   | 7.5 | 89        |
| 26 | The quest for sustained data use: Developing organizational routines. <i>Teaching and Teacher Education</i> , 2017, 67, 509-521.   | 3.2 | 30        |
| 27 | Factors promoting and hindering data-based decision making in schools. <i>School Effectiveness and School Improvement</i> , 2017, 28, 242-258.                           | 2.9 | 78        |
| 28 | Data-based decision making for instructional improvement in primary education. <i>International Journal of Educational Research</i> , 2016, 80, 1-14.                    | 2.2 | 32        |
| 29 | Prerequisites for data-based decision making in the classroom: Research evidence and practical illustrations. <i>Teaching and Teacher Education</i> , 2016, 60, 377-386. | 3.2 | 87        |
| 30 | Solving student achievement problems with a data use intervention for teachers. <i>Teaching and Teacher Education</i> , 2016, 60, 425-433.                               | 3.2 | 48        |
| 31 | Data-based decision making in teams: enablers and barriers. <i>Educational Research and Evaluation</i> , 2016, 22, 213-233.  | 1.6 | 4         |
| 32 | Opening the black box: knowledge creation in data teams. <i>Journal of Professional Capital and Community</i> , 2016, 1, 41-68.  | 1.2 | 25        |
| 33 | Effects of a data use intervention on educators's use of knowledge and skills. <i>Studies in Educational Evaluation</i> , 2016, 48, 19-31.                               | 2.3 | 30        |
| 34 | Data teams for school improvement. <i>School Effectiveness and School Improvement</i> , 2016, 27, 228-254.   | 2.9 | 105       |
| 35 | Integrating data-based decision making, Assessment for Learning and diagnostic testing in formative assessment. <i>Assessment in Education</i> , 2015, 22, 324-343.      | 1.2 | 57        |
| 36 | Diversity in school performance feedback systems. <i>School Effectiveness and School Improvement</i> , 2015, 26, 612-638.  | 2.9 | 5         |

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|----|---|-----|-----------|
| 37 | Factors Influencing the Functioning of Data Teams. Teachers College Record, 2015, 117, 1-42.  | 0.9 | 101       |
| 38 | Exploring data use practices around Europe: Identifying enablers and barriers. Studies in Educational Evaluation, 2014, 42, 15-24.  | 2.3 | 101       |
| 39 | Data-centered school self-evaluation in the Netherlands: Characteristics and prerequisites. Advances in Program Evaluation, 2013, , 233-252.  | 0.2 | 1         |
| 40 | Conclusions and a Data Use Framework. , 2013, , 177-191.  |     | 28        |
| 41 | Data-based Decision Making: An Overview. , 2013, , 9-21.  |     | 69        |
| 42 | Student group differences in examination results and utilization for policy and school development. School Effectiveness and School Improvement, 2012, 23, 229-255.                               | 2.9 | 28        |
| 43 | Editorial article for the special issue on data-based decision making around the world: from policy to practice to results. School Effectiveness and School Improvement, 2012, 23, 123-131.       | 2.9 | 60        |
| 44 | The use of school self-evaluation results in the Netherlands and Flanders. British Educational Research Journal, 2012, 38, 125-152.   | 2.5 | 22        |
| 45 | The utilisation of a school self-evaluation instrument. Educational Studies, 2010, 36, 371-389.   | 2.4 | 24        |
| 46 | Data-informed curriculum reform: Which data, what purposes, and promoting and hindering factors. Teaching and Teacher Education, 2010, 26, 482-496.   | 3.2 | 252       |
| 47 | The use of performance feedback in school improvement in Louisiana. Teaching and Teacher Education, 2010, 26, 1389-1403.  | 3.2 | 21        |
| 48 | The effects of the use of a school self-evaluation instrument. School Effectiveness and School Improvement, 2009, 20, 69-88.  | 2.9 | 59        |
| 49 | Factors influencing the utilisation of a school self-evaluation instrument. Studies in Educational Evaluation, 2009, 35, 150-159.   | 2.3 | 41        |
| 50 | School performance feedback systems in the USA and in The Netherlands: a comparison. Educational Research and Evaluation, 2008, 14, 255-282.  | 1.6 | 53        |
| 51 | Understanding sustainable professional learning communities by considering school leaders'™ interpretations and educational beliefs. International Journal of Leadership in Education, 0, , 1-28. | 2.2 | 4         |