Kim Schildkamp

List of Publications by Year
in descending order

51 papers	2,228 citations	236925 25 h-index	254184 43 g-index
55 all docs	55 docs citations	55 times ranked	839 citing authors

#	Article	IF	Citations
1	Data-informed curriculum reform: Which data, what purposes, and promoting and hindering factors. Teaching and Teacher Education, 2010, 26, 482-496.	3.2	252
2	Data-based decision-making for school improvement: Research insights and gaps. Educational Research, 2019, 61, 257-273.	1.8	106
3	Data teams for school improvement. School Effectiveness and School Improvement, 2016, 27, 228-254.	2.9	105
4	Exploring data use practices around Europe: Identifying enablers and barriers. Studies in Educational Evaluation, 2014, 42, 15-24.	2.3	101
5	Factors Influencing the Functioning of Data Teams. Teachers College Record, 2015, 117, 1-42.	0.9	101
6	Team-Based Professional Development Interventions in Higher Education: A Systematic Review. Review of Educational Research, 2017, 87, 736-767.	7.5	89
7	Prerequisites for data-based decision making in the classroom: Research evidence and practical illustrations. Teaching and Teacher Education, 2016, 60, 377-386.	3.2	87
8	Data literacy: What do educators learn and struggle with during a data use intervention?. Studies in Educational Evaluation, 2018, 56, 21-31.	2.3	79
9	Factors promoting and hindering data-based decision making in schools. School Effectiveness and School Improvement, 2017, 28, 242-258.	2.9	78
10	Formative assessment: A systematic review of critical teacher prerequisites for classroom practice. International Journal of Educational Research, 2020, 103, 101602.	2.2	75
11	Combining the best of two worlds: a conceptual proposal for evidence-informed school improvement. Educational Research, 2017, 59, 154-172.	1.8	69
12	Data-based Decision Making: An Overview. , 2013, , 9-21.		69
13	Editorial article for the special issue on data-based decision making around the world: from policy to practice to results. School Effectiveness and School Improvement, 2012, 23, 123-131.	2.9	60
14	The effects of the use of a school self-evaluation instrument. School Effectiveness and School Improvement, 2009, 20, 69-88.	2.9	59
15	Misconceptions about data-based decision making in education: An exploration of the literature. Studies in Educational Evaluation, 2021, 69, 100842.	2.3	59
16	Integrating data-based decision making, Assessment for Learning and diagnostic testing in formative assessment. Assessment in Education, 2015, 22, 324-343.	1.2	57
17	School performance feedback systems in the USA and in The Netherlands: a comparison. Educational Research and Evaluation, 2008, 14, 255-282.	1.6	53
18	Solving student achievement problems with a data use intervention for teachers. Teaching and Teacher Education, 2016, 60, 425-433.	3.2	48

#	Article	IF	Citations
19	Teachers' views on the use of assessment for learning and data-based decision making in classroom practice. Teaching and Teacher Education, 2018, 75, 199-213.	3.2	48
20	Data-based decision making for teacher and student learning: a psychological perspective on the role of the teacher. Educational Psychology, 2018, 38, 734-752.	2.7	46
21	The effects of a data use intervention on educators' satisfaction and data literacy. Educational Assessment, Evaluation and Accountability, 2017, 29, 83-105.	2.3	42
22	Factors influencing the utilisation of a school self-evaluation instrument. Studies in Educational Evaluation, 2009, 35, 150-159.	2.3	41
23	How school leaders can build effective data teams: Five building blocks for a new wave of data-informed decision making. Journal of Educational Change, 2019, 20, 283-325.	3.6	34
24	How Do Teachers Make Sense of Data in the Context of High-Stakes Decision Making?. American Educational Research Journal, 2019, 56, 792-821.	2.7	33
25	Data-based decision making for instructional improvement in primary education. International Journal of Educational Research, 2016, 80, 1-14.	2.2	32
26	Share and succeed: the development of knowledge sharing and brokerage in data teams' network structures. Research Papers in Education, 2018, 33, 216-238.	3.0	31
27	Effects of a data use intervention on educators' use of knowledge and skills. Studies in Educational Evaluation, 2016, 48, 19-31.	2.3	30
28	The quest for sustained data use: Developing organizational routines. Teaching and Teacher Education, 2017, 67, 509-521.	3.2	30
29	Building blocks of instructor professional development for innovative ICT use during a pandemic. Journal of Professional Capital and Community, 2020, 5, 281-293.	1.2	29
30	Student group differences in examination results and utilization for policy and school development. School Effectiveness and School Improvement, 2012, 23, 229-255.	2.9	28
31	Conclusions and a Data Use Framework. , 2013, , 177-191.		28
32	Opening the black box: knowledge creation in data teams. Journal of Professional Capital and Community, 2016, 1, 41-68.	1.2	25
33	The utilisation of a school self-evaluation instrument. Educational Studies, 2010, 36, 371-389.	2.4	24
34	The use of school self-evaluation results in the Netherlands and Flanders. British Educational Research Journal, 2012, 38, 125-152.	2.5	22
35	The use of performance feedback in school improvement in Louisiana. Teaching and Teacher Education, 2010, 26, 1389-1403.	3.2	21
36	Professional Development in the Use of Data: From Data to Knowledge in Data Teams. Scandinavian Journal of Educational Research, 2019, 63, 393-411.	1.7	11

#	Article	IF	Citations
37	Professional learning networks: a conceptual model and research opportunities. Educational Research, 2022, 64, 95-112.	1.8	10
38	When Data Teams Struggle: Learning from Less Successful Data Use Efforts. Leadership and Policy in Schools, 2022, 21, 147-166.	1.5	9
39	Implementation of a collaborative data use model in a United States context. Studies in Educational Evaluation, 2021, 69, 100866.	2.3	9
40	The complexity of data-based decision making: An introduction to the special issue. Studies in Educational Evaluation, 2021, 69, 100906.	2.3	9
41	Diversity in school performance feedback systems. School Effectiveness and School Improvement, 2015, 26, 612-638.	2.9	5
42	The development of data use, data skills, and positive attitude towards data use in a data team intervention for teacher educators. Studies in Educational Evaluation, 2019, 60, 99-108.	2.3	5
43	Data-based decision making in teams: enablers and barriers. Educational Research and Evaluation, 2016, 22, 213-233.	1.6	4
44	A conceptual framework for Assessment-Informed Differentiation (AID) in the classroom. Educational Research, 2021, 63, 261-278.	1.8	4
45	Understanding sustainable professional learning communities by considering school leaders' interpretations and educational beliefs. International Journal of Leadership in Education, 0, , 1-28.	2.2	4
46	Spreading the Word: Boundary Crossers Building Collective Capacity for Data Use. Teachers College Record, 2019, 121, 1-45.	0.9	4
47	Leadership to Support and Sustain Data Use in Data Teams. Advances in Early Childhood and K-12 Education, 2018, , 98-118.	0.2	3
48	Leadership practices and sustained lesson study. Educational Research, 2022, 64, 295-316.	1.8	3
49	Data-centered school self-evaluation in the Netherlands: Characteristics and prerequisites. Advances in Program Evaluation, 2013, , 233-252.	0.2	1
50	Feedback of Monitoring Data and Its Role in Decision Making at School and Classroom Level. , 2017, , 11-24.		1
51	Challenges and Opportunities in Implementing Formative Assessment in the Classroom: A Dutch Perspective. , 2018, , 177-183.		0