Soma Pillay

List of Publications by Citations

21 papers	222 citations	8 h-index	14 g-index
22 ext. papers	266 ext. citations	1.7 avg, IF	3.57 L-index

#	Paper	IF	Citations
21	An Institutional Theory Perspective on Corruption: The Case of a Developing Democracy. *Financial Accountability and Management*, **2014**, 30, 95-119	1.6	45
20	Corruption the challenge to good governance: a South African perspective. *International Journal of Public Sector Management*, **2004**, 17, 586-605	1.9	38
19	A cultural ecology of New Public Management. *International Review of Administrative Sciences*, **2008**, 74, 373-394	1.4	25
18	Institutional isomorphism and whistle-blowing intentions in public sector institutions. *Public Management Review*, **2017**, 19, 423-442	3.6	16
17	Work family balance: perspectives from higher education. *Higher Education*, **2014**, 68, 669-690	3	13
16	Predictors of Whistle-Blowing Intentions: An Analysis of Multi-Level Variables. *Administration and Society*, **2018**, 50, 186-216	2.5	11
15	Impact of Entry Mode on Students' Approaches to Learning: A Study of Accounting Students. *Accounting Education*, **2012**, 21, 341-361	2.6	11
14	An exploratory study into work/family balance within the Australian higher education sector. *Higher Education Research and Development*, **2013**, 32, 228-243	1.9	7
13	The pains and gains of blended learning social constructivist perspectives. *Education and Training*, **2014**, 56, 254-270	2.2	6
12	Examining Nepalese Forestry Governance from Gender Perspectives. *International Journal of Public Administration*, **2017**, 40, 205-225	1.7	5
11	Governance in Developing Countries: Sri Lanka and South Africa Compared. *International Journal of Public Administration*, **2011**, 34, 389-398	1.7	5
10	Participation in the Budgetary Process in Local Government. *Australian Journal of Public Administration*, **2009**, 68, 220-230	1.3	5
9	Students conceptions of learning in the context of an accounting degree. *Accounting Education*, **2017**, 26, 213-241	2.6	4
8	Host Country Nationals Attitudes, Social Support and Willingness to Work with Expatriates. *Global Business Review*, **2020**, 21, 1184-1199	1.1	4
7	Gaming across cultures: experimenting with alternate pedagogies. *Education and Training*, **2013**, 55, 7-22	2.2	2
6	Advocating Service Learning for Developing Citizenship in University Students in South Africa. *Industry and Higher Education*, **2010**, 24, 287-296	1.3	2
5	The effects of perceived organisational support on expatriate adjustment, assignment completion and job satisfaction. *International Journal of Cross Cultural Management*, 147059582110610	1	2

LIST OF PUBLICATIONS

4	Institutionalising a value enacted dominant organisational culture: An impetus for whistleblowing. *Corporate Ownership and Control*, **2011**, 8, 297-304	0.6	2
3	Whistleblowing: Impediments to effective implementation within the South African public sector. *Corporate Ownership and Control*, **2011**, 8, 196-208	0.6	1
2	Exploring predictors of job satisfaction in call centres The case of Australia. *Corporate Ownership and Control*, **2011**, 8, 376-395	0.6	
1	Good Governance and Whistleblowing: A Case Study of a Higher Education Institution. *Pakistan Journal of Social Sciences*, **2012**, 9, 217-224	0	