

Asli Aktan-Erciyes

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5521474/publications.pdf>

Version: 2024-02-01

20
papers

120
citations

1684188

5
h-index

1588992

8
g-index

23
all docs

23
docs citations

23
times ranked

104
citing authors

#	ARTICLE	IF	CITATIONS
1	Motion event representation in L1-Turkish versus L2-English speech and gesture: Relations to eye movements for event components. <i>International Journal of Bilingualism</i> , 2023, 27, 61-86.	1.2	4
2	Early parental causal language input predicts children's later causal verb understanding. <i>Journal of Child Language</i> , 2023, 50, 177-197.	1.2	2
3	Relations Between L2 Proficiency and L1 Lexical Property Evaluations. <i>Frontiers in Psychology</i> , 2022, 13, 820702.	2.1	2
4	Parental input during book reading and toddlers' elicited and spontaneous communicative interactions. <i>Journal of Applied Developmental Psychology</i> , 2022, 81, 101436.	1.7	1
5	Linguistic and nonlinguistic evaluation of motion events in a path-focused language. <i>Applied Psycholinguistics</i> , 2022, 43, 829-865.	1.1	1
6	Effects of second-language acquisition on character introductions in 5- and 7-year-old bilingual and monolingual children's Frog story narratives. <i>First Language</i> , 2021, 41, 605-622.	1.2	1
7	Fine motor abilities and parental input of spatial features predict object word comprehension of Turkish-learning children. <i>Infant and Child Development</i> , 2021, 30, e2243.	1.5	1
8	Children's thinking-for-speaking. <i>Linguistic Approaches To Bilingualism</i> , 2021, 11, 669-699.	0.9	6
9	A multidimensional investigation of pretend play and language competence: Concurrent and longitudinal relations in preschoolers. <i>Cognitive Development</i> , 2020, 54, 100870.	1.3	8
10	Effects of second language on motion event lexicalization: Comparison of bilingual and monolingual children's frog story narratives. <i>Journal of Language and Linguistic Studies</i> , 2020, 16, 1127-1145.	0.4	7
11	Parental use of spatial language and gestures in early childhood. <i>British Journal of Developmental Psychology</i> , 2019, 37, 149-167.	1.7	14
12	New insights from children with early focal brain injury: Lessons to be learned from examining STEM-related skills. <i>Developmental Psychobiology</i> , 2019, 61, 477-490.	1.6	1
13	Early event understanding predicts later verb comprehension and motion event lexicalization.. <i>Developmental Psychology</i> , 2019, 55, 2249-2262.	1.6	8
14	16. Narrative Discourse: Developmental Perspectives. , 2018, , 329-356.		8
15	Life-span retrieval of public events: Reminiscence bump for high-impact events, recency for others. <i>Memory and Cognition</i> , 2017, 45, 1095-1112.	1.6	18
16	Retrieval and phenomenology of autobiographical memories in blind individuals. <i>Memory</i> , 2015, 23, 329-339.	1.7	20
17	Chapter 12. Event perception and language learning. <i>Trends in Language Acquisition Research</i> , 0, , 179-198.	0.3	2
18	Second language exposure in the preschool. <i>Trends in Language Acquisition Research</i> , 0, , 389-412.	0.3	0

#	ARTICLE	IF	CITATIONS
19	İkinci Dil Ediniminin Okul Öncesi ve Okul Çağında Çocuklarda Anlatma Becerilerinin Kurgusal ve Dilbilgisel Süreçlerine Olan Etkisi. Psikoloji Çalışmaları / Studies in Psychology, 0, , 369-399.	0.1	2
20	Motor skills, language development, and visual processing in preterm and full-term infants. Current Psychology, 0, , 1.	2.8	1