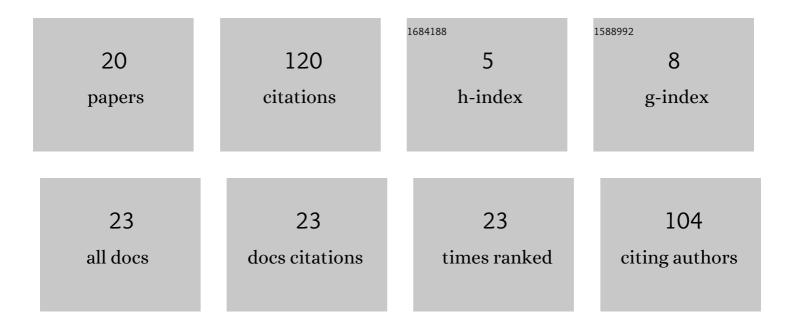
Asli Aktan-Erciyes

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5521474/publications.pdf Version: 2024-02-01



ASLI AKTAN-EDCIVES

#	Article	IF	CITATIONS
1	Retrieval and phenomenology of autobiographical memories in blind individuals. Memory, 2015, 23, 329-339.	1.7	20
2	Life-span retrieval of public events: Reminiscence bump for high-impact events, recency for others. Memory and Cognition, 2017, 45, 1095-1112.	1.6	18
3	Parental use of spatial language and gestures in early childhood. British Journal of Developmental Psychology, 2019, 37, 149-167.	1.7	14
4	16. Narrative Discourse: Developmental Perspectives. , 2018, , 329-356.		8
5	A multidimensional investigation of pretend play and language competence: Concurrent and longitudinal relations in preschoolers. Cognitive Development, 2020, 54, 100870.	1.3	8
6	Early event understanding predicts later verb comprehension and motion event lexicalization Developmental Psychology, 2019, 55, 2249-2262.	1.6	8
7	Effects of second language on motion event lexicalization: Comparison of bilingual and monolingual children's frog story narratives. Journal of Language and Linguistic Studies, 2020, 16, 1127-1145.	0.4	7
8	Children's thinking-for-speaking. Linguistic Approaches To Bilingualism, 2021, 11, 669-699.	0.9	6
9	Motion event representation in L1-Turkish versus L2-English speech and gesture: Relations to eye movements for event components. International Journal of Bilingualism, 2023, 27, 61-86.	1.2	4
10	ChapterÂ12. Event perception and language learning. Trends in Language Acquisition Research, 0, , 179-198.	0.3	2
11	İkinci Dil Ediniminin Okul Öncesi ve Okul Çağı Çocuklarında Anlatı Becerilerinin Kurgusal ve Dilbilgisel Süreçlerine Olan Etkisi. Psikoloji Çalışmaları / Studies in Psychology, 0, , 369-399.	0.1	2
12	Relations Between L2 Proficiency and L1 Lexical Property Evaluations. Frontiers in Psychology, 2022, 13, 820702.	2.1	2
13	Early parental causal language input predicts children's later causal verb understanding. Journal of Child Language, 2023, 50, 177-197.	1.2	2
14	New insights from children with early focal brain injury: Lessons to be learned from examining STEMâ€related skills. Developmental Psychobiology, 2019, 61, 477-490.	1.6	1
15	Effects of second-language acquisition on character introductions in 5- and 7-year-old bilingual and monolingual children's Frog story narratives. First Language, 2021, 41, 605-622.	1.2	1
16	Fine motor abilities and parental input of spatial features predict object word comprehension of Turkishâ€learning children. Infant and Child Development, 2021, 30, e2243.	1.5	1
17	Motor skills, language development, and visual processing in preterm and full-term infants. Current Psychology, 0, , 1.	2.8	1
18	Parental input during book reading and toddlers' elicited and spontaneous communicative interactions. Journal of Applied Developmental Psychology, 2022, 81, 101436.	1.7	1

#	Article	IF	CITATIONS
19	Linguistic and nonlinguistic evaluation of motion events in a path-focused language. Applied Psycholinguistics, 2022, 43, 829-865.	1.1	1
20	Second language exposure in the preschool. Trends in Language Acquisition Research, 0, , 389-412.	0.3	0