Pietro Di Martino

List of Publications by Year in descending order

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1163117 1199594 18 439 8 12 citations h-index g-index papers 18 18 18 225 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Students' suspension of sense making in problem solving. ZDM - International Journal on Mathematics Education, 2021, 53, 817-830.	2.2	12
2	Tales from three countries: reflections during COVID-19 for mathematical education in the future. Educational Studies in Mathematics, 2021, , 1-18.	2.8	10
3	From how to why: A quest for the common mathematical meanings behind two different division algorithms. Journal of Mathematical Behavior, 2021, 63, 100897.	0.9	4
4	Students' Attitude in Mathematics Education. , 2020, , 813-817.		2
5	L'evoluzione degli atteggiamenti verso la matematica e il suo insegnamento degli insegnanti di scuola elementare in formazione iniziale. Didattica Della Matematica Dalla Ricerca Alle Pratiche D'aula, 2020, , 48-77.	0.1	1
6	Students' Attitude in Mathematics Education. , 2019, , 1-5.		2
7	Chapter 9: The Complex Relationship Between Mathematical Modeling and Attitude Towards Mathematics. Advances in Mathematics Education, 2019, , 219-234.	0.2	8
8	Pupils' view of problems: the evolution from kindergarten to the end of primary school. Educational Studies in Mathematics, 2019, 100, 291-307.	2.8	19
9	The Mathematical Crisis in Secondary–Tertiary Transition. International Journal of Science and Mathematics Education, 2019, 17, 825-843.	2.5	40
10	"lo e la matematica― un'indagine sull'esperienza matematica. Didattica Della Matematica Dalla Ricerca Alle Pratiche D'aula, 2018, , 9-26.	0.1	0
11	Problem solving e argomentazione matematica. Didattica Della Matematica Dalla Ricerca Alle Pratiche D'aula, 2017, , 23-37.	0.1	0
12	Attitudes, Beliefs, Motivation, and Identity in Mathematics Education. ICME-13 Topical Surveys, 2016, , 1-35.	1.6	20
13	The Construct of Attitude in Mathematics Education. Advances in Mathematics Education, 2015, , 51-72.	0.2	29
14	Students' Attitude in Mathematics Education. , 2014, , 572-577.		2
15	CERME7 Working Group 8: Affect and mathematical thinking. Research in Mathematics Education, 2012, 14, 199-200.	1.2	0
16	E-learning in secondary–tertiary transition in mathematics: for what purpose?. ZDM - International Journal on Mathematics Education, 2012, 44, 787-800.	2.2	18
17	Attitude towards mathematics: a bridge between beliefs and emotions. ZDM - International Journal on Mathematics Education, 2011, 43, 471-482.	2.2	137
18	â€~Me and maths': towards a definition of attitude grounded on students' narratives. Journal of Mathematics Teacher Education, 2010, 13, 27-48.	1.8	135