Maryellen E Gusic

List of Publications by Year
in descending order

16	135	1307594	1281871
papers	citations	7	11
		h-index	g-index

16	16	16	144
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	You can have both: Coaching to promote clinical competency and professional identity formation. Perspectives on Medical Education, 2022, 10, 57-63.	3.5	29
2	Concordance of Narrative Comments with Supervision Ratings Provided During Entrustable Professional Activity Assessments. Journal of General Internal Medicine, 2022, 37, 2200-2207.	2.6	2
3	Implementing Systematic Faculty Development to Support an EPA-Based Program of Assessment: Strategies, Outcomes, and Lessons Learned. Teaching and Learning in Medicine, 2021, 33, 434-444.	2.1	10
4	How Do Clerkship Students Use EPA Data? Illuminating Students' Perspectives as Partners in Programs of Assessment. Medical Science Educator, 2021, 31, 1419-1428.	1.5	1
5	The use of EPA assessments in decision-making: Do supervision ratings correlate with other measures of clinical performance?. Medical Teacher, 2021, 43, 1323-1329.	1.8	4
6	Coaching medical students to confront racism in the clinical setting. Medical Education, 2021, 55, 1311-1312.	2.1	1
7	Simulation Training Incorporating a Pulsatile Carotid Endarterectomy Model Results in Increased Procedure-Specific Knowledge, Confidence, and Comfort in Post-graduate Trainees. Journal of Surgical Education, 2020, 77, 1289-1299.	2.5	4
8	Scholarly Evaluation of Curricula and Educational Programs: Using a Systematic Approach to Produce Publishable Scholarship. Academic Pediatrics, 2020, 20, 1083-1093.	2.0	11
9	Case-Based Teaching: Does the Addition of High-Fidelity Simulation Make a Difference in Medical Students' Clinical Reasoning Skills?. Medical Science Educator, 2020, 30, 307-313.	1.5	11
10	How a Year of Clinical Experience Affects Students' Perspectives About the Supervision They Need to Perform Entrustable Professional Activities. Medical Science Educator, 2019, 29, 915-918.	1.5	1
11	Reducing Burnout and Reinforcing Resilience: Answering the Call for Rigorous Research. Academic Pediatrics, 2019, 19, 245-247.	2.0	1
12	Moving Toward Summative Competency Assessment to Individualize the Postclerkship Phase. Academic Medicine, 2019, 94, 1858-1864.	1.6	16
13	Comparing Student and Clerkship Director Perspectives About Readiness to Perform the Core Entrustable Professional Activities at the Start of the Clerkship Curriculum. Medical Science Educator, 2018, 28, 277-280.	1.5	3
14	A Structured Framework and Resources to Use to Get Your Medical Education Work Published. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2018, 14, 10669.	1.2	3
15	Building Sustainable Professional Development Programs: Applying Strategies From Implementation Science to Translate Evidence Into Practice. Journal of Continuing Education in the Health Professions, 2017, 37, 106-115.	1.3	11
16	Designing a National Longitudinal Faculty Development Curriculum Focused on Educational Scholarship: Process, Outcomes, and Lessons Learned. Teaching and Learning in Medicine, 2017, 29, 337-350.	2.1	27