

Giulio E Lancioni

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

672
papers

13,518
citations

53
h-index

77
g-index

689
ext. papers

14,757
ext. citations

2.1
avg. IF

6.21
L-index

#	Paper	IF	Citations
672	Programs Using Stimulation-Regulating Technologies to Promote Physical Activity in People With Intellectual and Multiple Disabilities: Scoping Review.. <i>JMIR Rehabilitation and Assistive Technologies</i> , 2022 , 9, e35217	3.2	1
671	Technology-Aided Spatial Cues, Instructions, and Preferred Stimulation for Supporting People With Intellectual and Visual Disabilities in Their Occupational Engagement and Mobility: Usability Study. <i>JMIR Rehabilitation and Assistive Technologies</i> , 2021 , 8, e33481	3.2	1
670	Behavioral intervention approaches for people with disorders of consciousness: a scoping review. <i>Disability and Rehabilitation</i> , 2021 , 1-16	2.4	
669	Tying the Delivery of Activity Step Instructions to Step Performance: Evaluating a Basic Technology System with People with Special Needs. <i>Advances in Neurodevelopmental Disorders</i> , 2021 , 5, 488	1.1	0
668	Everyday Technology to Help People with Intellectual and Other Disabilities Access Stimulation via Functional Motor Responses and Improved Body Posture. <i>Developmental Neurorehabilitation</i> , 2021 , 1-9	1.8	0
667	Use of technology to sustain mobility in older people with cognitive impairment and dementia: a scoping review. <i>Disability and Rehabilitation: Assistive Technology</i> , 2021 , 1-15	1.8	1
666	Persistence of Primitive Reflexes in Developmental Disorders. <i>Current Developmental Disorders Reports</i> , 2021 , 8, 98	1.9	0
665	Technology options to help people with dementia or acquired cognitive impairment perform multistep daily tasks: a scoping review. <i>Journal of Enabling Technologies</i> , 2021 , 15, 208-223	0.9	2
664	Self-Regulated Versus Staff-Regulated Stimulation for Promoting Indices of Satisfaction in Persons with Severe/Profound and Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2021 , 33, 137-152	1.5	1
663	Mainstream Technology as Basic Support for Individuals with Extensive Neuro-Motor Impairments and Absence of Verbal Skills. <i>Advances in Neurodevelopmental Disorders</i> , 2021 , 5, 85-92	1.1	1
662	Mindfulness Care Giving and Support for Anger and Aggression Management 2021 , 189-202		
661	Use of everyday technology to promote ambulation in people with intellectual and multiple disabilities. <i>Technology and Disability</i> , 2021 , 33, 229-236	0.7	2
660	Real-Time Telehealth Treatment Team Consultation for Self-Injury by Individuals with Autism Spectrum Disorder. <i>Advances in Neurodevelopmental Disorders</i> , 2021 , 5, 1-13	1.1	5
659	Step-Instruction Technology to Help People with Intellectual and Other Disabilities Perform Multistep Tasks: a Literature Review. <i>Journal of Developmental and Physical Disabilities</i> , 2020 , 1	1.5	5
658	A new tablet-based program to support leisure and video calls in people with intellectual and motor disabilities. <i>Technology and Disability</i> , 2020 , 32, 111-121	0.7	0
657	A Smartphone-Aided Program to Support Video Calls, Leisure, and Occupational Activities in People with Moderate Intellectual Disability. <i>Advances in Neurodevelopmental Disorders</i> , 2020 , 4, 199-206 ^{1.1}		
656	Smartphone-Based Technology to Help Individuals with Intellectual Disability and Blindness Manage Basic Indoor Travel. <i>Advances in Neurodevelopmental Disorders</i> , 2020 , 4, 430-438	1.1	1

655	Extended smartphone-aided program to sustain daily activities, communication and leisure in individuals with intellectual and sensory-motor disabilities. <i>Research in Developmental Disabilities</i> , 2020 , 105, 103722	2.7	4
654	Everyday Technology to Support Leisure and Daily Activities in People with Intellectual and Other Disabilities. <i>Developmental Neurorehabilitation</i> , 2020 , 23, 431-438	1.8	11
653	Treatment of Social Skills in Dual Disorders. <i>Autism and Child Psychopathology Series</i> , 2020 , 659-675	0.2	
652	Mainstream technology to support basic communication and leisure in people with neurological disorders, motor impairment and lack of speech. <i>Brain Injury</i> , 2020 , 34, 921-927	2.1	4
651	Smartphone technology for fostering goal-directed ambulation and object use in people with moderate Alzheimer's disease. <i>Disability and Rehabilitation: Assistive Technology</i> , 2020 , 15, 754-761	1.8	4
650	Persons with intellectual and multiple disabilities activate via non-verbal responses a smartphone's Google Assistant to access preferred stimulation. <i>International Journal of Developmental Disabilities</i> , 2020 , 1-10	1.5	0
649	People with intellectual and visual disabilities access basic leisure and communication using a smartphone's Google Assistant and voice recording devices. <i>Disability and Rehabilitation: Assistive Technology</i> , 2020 , 1-8	1.8	1
648	Using mindfulness to improve quality of life in caregivers of individuals with intellectual disabilities and autism spectrum disorder. <i>International Journal of Developmental Disabilities</i> , 2020 , 66, 370-380	1.5	2
647	Comparative Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) and Positive Behavior Support (PBS) in a Randomized Controlled Trial. <i>Mindfulness</i> , 2020 , 11, 99-111	2.9	27
646	A tablet-based program to enable people with intellectual and other disabilities to access leisure activities and video calls. <i>Disability and Rehabilitation: Assistive Technology</i> , 2020 , 15, 14-20	1.8	20
645	A Component Analysis of the Mindfulness-Based Positive Behavior Support (MBPBS) Program for Mindful Parenting by Mothers of Children with Autism Spectrum Disorder. <i>Mindfulness</i> , 2020 , 12, 1-13	2.9	11
644	Introduction to the special section on an assistive technology selection framework. <i>Disability and Rehabilitation: Assistive Technology</i> , 2019 , 14, 752	1.8	
643	Tablet-based intervention to foster music-related hand responses and positive engagement in people with advanced Alzheimer's disease. <i>Journal of Enabling Technologies</i> , 2019 , 13, 17-28	0.9	2
642	Using a Textual Prompt to Teach Multiword Requesting to Two Children With Autism Spectrum Disorder. <i>Behavior Modification</i> , 2019 , 43, 819-840	2.5	1
641	A Program Based on Common Technology to Support Communication Exchanges and Leisure in People With Intellectual and Other Disabilities. <i>Behavior Modification</i> , 2019 , 43, 879-897	2.5	6
640	Smartphone-Based Interventions to Foster Simple Activity and Personal Satisfaction in People With Advanced Alzheimer's Disease. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2019 , 34, 478-485	2.5	9
639	Effects of Mindfulness-Based Positive Behavior Support (MBPBS) Training Are Equally Beneficial for Mothers and Their Children With Autism Spectrum Disorder or With Intellectual Disabilities. <i>Frontiers in Psychology</i> , 2019 , 10, 385	3.4	21
638	Promoting Occupational Engagement and Personal Satisfaction in People with Neurodevelopmental Disorders via a Smartphone-Based Intervention. <i>Advances in Neurodevelopmental Disorders</i> , 2019 , 3, 259-266	1.1	6

637	Smartphone-Based Technology to Support Functional Occupation and Mobility in People with Intellectual Disability and Visual Impairment. <i>Advances in Neurodevelopmental Disorders</i> , 2019 , 3, 334-342 ^{1.1}	2
636	Towards a consensus on developmental regression. <i>Neuroscience and Biobehavioral Reviews</i> , 2019 , 107, 3-5	9 7
635	Recent Technology-Aided Programs to Support Adaptive Responses, Functional Activities, and Leisure and Communication in People With Significant Disabilities. <i>Frontiers in Neurology</i> , 2019 , 10, 643 4.1	9
634	Assistive Technology to Support Communication in Individuals with Neurodevelopmental Disorders. <i>Current Developmental Disorders Reports</i> , 2019 , 6, 126-130	1.9 4
633	Basic smartphone-aided communication and leisure for people with extensive neuro-motor impairment and absence of speech. <i>NeuroRehabilitation</i> , 2019 , 45, 311-322	2 2
632	Meditation on the Soles of the Feet Practice Provides Some Control of Aggression for Individuals with Alzheimer's Disease. <i>Mindfulness</i> , 2019 , 10, 1232-1242	2.9 4
631	Addressing sequelae of developmental regression associated with developmental disabilities: A systematic review of behavioral and educational intervention studies. <i>Neuroscience and Biobehavioral Reviews</i> , 2019 , 96, 56-71	9 14
630	Technology-aided leisure and communication support in extensive neuro-motor and communication impairments. <i>European Journal of Physical and Rehabilitation Medicine</i> , 2019 , 55, 682-686 ^{4.4}	3
629	Surfing the Urge: An informal mindfulness practice for the self-management of aggression by adolescents with autism spectrum disorder. <i>Journal of Contextual Behavioral Science</i> , 2019 , 12, 170-177 4.4	16
628	Non-ambulatory People with Intellectual Disabilities Practice Functional Arm, Leg or Head Responses Via a Smartphone-Based Program. <i>Journal of Developmental and Physical Disabilities</i> , 2019 , 31, 251-265	1.5 7
627	A smartphone-based technology package to support independent activity in people with intellectual disability and blindness. <i>Internet Technology Letters</i> , 2018 , 1, e34	1.3 6
626	Supporting leisure and functional activity engagement in people with multiple disabilities via a technology-aided program. <i>Technology and Disability</i> , 2018 , 29, 173-181	0.7 6
625	A Further Evaluation of Microswitch-Aided Intervention for Fostering Responding and Stimulation Control in Persons in a Minimally Conscious State. <i>Advances in Neurodevelopmental Disorders</i> , 2018 , 2, 322-331	1.1 4
624	Understanding the Linguistic Needs of Diverse Individuals with Autism Spectrum Disorder: Some Comments on the Research Literature and Suggestions for Clinicians. <i>Journal of Autism and Developmental Disorders</i> , 2018 , 48, 2890-2895	4.6 13
623	Using microswitch-aided programs for people with multiple disabilities to promote stimulation control and mild physical exercise. <i>Journal of Intellectual and Developmental Disability</i> , 2018 , 43, 242-250 ^{1.9}	9
622	Promoting physical activity in people with intellectual and multiple disabilities through a basic technology-aided program. <i>Journal of Intellectual Disabilities</i> , 2018 , 22, 113-124	1.8 6
621	Promoting supported ambulation in persons with advanced Alzheimer's disease: a pilot study. <i>Disability and Rehabilitation: Assistive Technology</i> , 2018 , 13, 101-106	1.8 12
620	Spatial reorientation decline in aging: the combination of geometry and landmarks. <i>Aging and Mental Health</i> , 2018 , 22, 1372-1383	3.5 15

619	Teaching two children with autism spectrum disorder to use a speech-generating device. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2018 , 5, 75-86	0.8	2
618	A Modified Smartphone-Based Program to Support Leisure and Communication Activities in People with Multiple Disabilities. <i>Advances in Neurodevelopmental Disorders</i> , 2018 , 2, 293-299	1.1	7
617	Technology-Based Behavioral Interventions for Daily Activities and Supported Ambulation in People With Alzheimer's Disease. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2018 , 33, 318-326	2.5	15
616	Samatha Meditation Training for Students with Attention Deficit/Hyperactivity Disorder: Effects on Active Academic Engagement and Math Performance. <i>Mindfulness</i> , 2018 , 9, 1867-1876	2.9	2
615	Case series of technology-aided interventions to support leisure and communication in extensive disabilities. <i>International Journal of Developmental Disabilities</i> , 2018 , 66, 180-189	1.5	6
614	Effects of SOBER Breathing Space on Aggression in Children with Autism Spectrum Disorder and Collateral Effects on Parental Use of Physical Restraints. <i>Advances in Neurodevelopmental Disorders</i> , 2018 , 2, 362-374	1.1	8
613	An Upgraded Smartphone-Based Program for Leisure and Communication of People With Intellectual and Other Disabilities. <i>Frontiers in Public Health</i> , 2018 , 6, 234	6	18
612	A basic technology-aided programme for leisure and communication of persons with advanced amyotrophic lateral sclerosis: performance and social rating. <i>Disability and Rehabilitation: Assistive Technology</i> , 2017 , 12, 145-152	1.8	4
611	Persons with multiple disabilities manage positive leisure and communication engagement through a technology-aided program. <i>International Journal of Developmental Disabilities</i> , 2017 , 63, 148-157	1.5	13
610	Persons With Advanced Alzheimer's Disease Engage in Mild Leg Exercise Supported by Technology-Aided Stimulation and Prompts. <i>Behavior Modification</i> , 2017 , 41, 3-20	2.5	8
609	A mindfulness-based intervention for self-management of verbal and physical aggression by adolescents with Prader-Willi syndrome. <i>Developmental Neurorehabilitation</i> , 2017 , 20, 253-260	1.8	17
608	Acquisition, Preference and Follow-up Comparison Across Three AAC Modalities Taught to Two Children with Autism Spectrum Disorder. <i>International Journal of Disability Development and Education</i> , 2017 , 64, 117-130	0.8	17
607	Italians do it worse. Montreal Cognitive Assessment (MoCA) optimal cut-off scores for people with probable Alzheimer's disease and with probable cognitive impairment. <i>Ageing Clinical and Experimental Research</i> , 2017 , 29, 1113-1120	4.8	38
606	Supporting Simple Activity Engagement in Persons With Moderate to Severe Alzheimer's Disease Through a Technology-Aided Program. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2017 , 32, 137-144	2.5	6
605	Assistive technology for people with developmental disabilities. <i>International Journal of Developmental Disabilities</i> , 2017 , 63, 187-189	1.5	6
604	Speech generating technology to support request responses of persons with intellectual and multiple disabilities. <i>International Journal of Developmental Disabilities</i> , 2017 , 63, 238-245	1.5	13
603	Intellectual Disability and Social Skills. <i>Autism and Child Psychopathology Series</i> , 2017 , 249-271	0.2	7
602	Helping a Man With Cerebral Palsy Access Preferred Internet Content Using Assistive Technology and a Participant-Directed Support Model. <i>Clinical Case Studies</i> , 2017 , 16, 464-479	0.6	

601	Helping people in a minimally conscious state develop responding and stimulation control through a microswitch-aided program. <i>European Journal of Physical and Rehabilitation Medicine</i> , 2017 , 53, 433-440	4.4	4
600	Use of a Smartphone for Leisure and Communication by People with Blindness and Motor Disabilities. <i>Journal of Visual Impairment and Blindness</i> , 2017 , 111, 181-186	0.7	1
599	Fostering Indoor Ambulation and Object Transportation as a Form of Physical Exercise for Persons with Multiple Disabilities. <i>Advances in Neurodevelopmental Disorders</i> , 2017 , 1, 252-259	1.1	2
598	Training Direct-Care Staff to Provide Communication Intervention to Adults With Intellectual Disability: A Systematic Review. <i>American Journal of Speech-Language Pathology</i> , 2017 , 26, 1279-1295	3.1	19
597	Persons with Mild and Moderate Alzheimer's Disease Use Simple Technology to Support Their Leisure Engagement. <i>Advances in Neurodevelopmental Disorders</i> , 2017 , 1, 31-36	1.1	3
596	Assessment and Intervention with Patients with Severe Disorders of Consciousness. <i>Advances in Neurodevelopmental Disorders</i> , 2017 , 1, 196-202	1.1	4
595	Diversified occupation and communication program versions for persons with acquired neurological damage and multiple disabilities. <i>International Journal on Disability and Human Development</i> , 2017 , 16,		3
594	Supporting leisure and communication in people with visual and intellectual disabilities via a smartphone-based program. <i>British Journal of Visual Impairment</i> , 2017 , 35, 257-263	0.7	4
593	A technology-aided program for helping persons with Alzheimer's disease perform daily activities. <i>Journal of Enabling Technologies</i> , 2017 , 11, 85-91	0.9	17
592	Mindfulness and the Treatment of Aggression and Violence 2017 , 1-15		3
591	Promoting Functional Activity Engagement in People with Multiple Disabilities through the Use of Microswitch-Aided Programs. <i>Frontiers in Public Health</i> , 2017 , 5, 205	6	10
590	Using Smartphones to Help People with Intellectual and Sensory Disabilities Perform Daily Activities. <i>Frontiers in Public Health</i> , 2017 , 5, 282	6	18
589	A Technology-Aided Program to Support Basic Occupational Engagement and Mobility in Persons with Multiple Disabilities. <i>Frontiers in Public Health</i> , 2017 , 5, 338	6	7
588	Assistive Technology 2017 , 261-284		1
587	Mindfulness: An Application of Positive Psychology in Intellectual and Developmental Disabilities 2017 , 65-79		5
586	Technology-aided leisure and communication: Opportunities for persons with advanced Parkinson's disease. <i>Developmental Neurorehabilitation</i> , 2016 , 19, 398-404	1.8	3
585	Effects of Samatha Meditation on Active Academic Engagement and Math Performance of Students with Attention Deficit/Hyperactivity Disorder. <i>Mindfulness</i> , 2016 , 7, 68-75	2.9	18
584	Research note: attitudes of teachers and undergraduate students regarding three augmentative and alternative communication modalities. <i>AAC: Augmentative and Alternative Communication</i> , 2016 , 32, 312-319	3.5	5

583	Aggressive Behavior. <i>Evidence-based Practices in Behavioral Health</i> , 2016 , 727-750		11
582	Case Studies of Technology-aided Interventions to Promote Hand Reaching and Standing or Basic Ambulation in Persons with Multiple Disabilities. <i>Perceptual and Motor Skills</i> , 2016 , 122, 200-19	2.2	8
581	A Speech Generating Device for Persons with Intellectual and Sensory-Motor Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2016 , 28, 85-98	1.5	2
580	Increasing the vocalizations of individuals with autism during intervention with a speech-generating device. <i>Journal of Applied Behavior Analysis</i> , 2016 , 49, 17-33	2.6	19
579	Assistive Technology in Severe and Multiple Disabilities. <i>Evidence-based Practices in Behavioral Health</i> , 2016 , 95-115		2
578	Research involving anxiety in non-human primates has potential implications for the assessment and treatment of anxiety in autism spectrum disorder: A translational literature review. <i>Developmental Neurorehabilitation</i> , 2016 , 19, 175-92	1.8	2
577	Social Skills. <i>Evidence-based Practices in Behavioral Health</i> , 2016 , 493-509		3
576	Assistive Technology. <i>Evidence-based Practices in Behavioral Health</i> , 2016 , 383-414		
575	Functional Assessment of Problematic Forms of Prelinguistic Behavior 2016 , 121-145		
574	Technology-Aided Programs to Support Positive Verbal and Physical Engagement in Persons with Moderate or Severe Alzheimer's Disease. <i>Frontiers in Aging Neuroscience</i> , 2016 , 8, 87	5.3	8
573	Caregiver Training in Mindfulness-Based Positive Behavior Supports (MBPBS): Effects on Caregivers and Adults with Intellectual and Developmental Disabilities. <i>Frontiers in Psychology</i> , 2016 , 7, 98	3.4	22
572	Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) vs. Training-as-Usual (TAU): A Randomized Controlled Trial. <i>Frontiers in Psychology</i> , 2016 , 7, 1549	3.4	20
571	Augmentative and Alternative Communication (AAC) in Intellectual and Developmental Disabilities 2016 , 255-285		6
570	Technology to support positive occupational engagement and communication in persons with multiple disabilities. <i>International Journal on Disability and Human Development</i> , 2016 , 15,		12
569	People with multiple disabilities use assistive technology to perform complex activities at the appropriate time. <i>International Journal on Disability and Human Development</i> , 2016 , 15,		8
568	The role of pre-morbid intelligence and cognitive reserve in predicting cognitive efficiency in a sample of Italian elderly. <i>Aging Clinical and Experimental Research</i> , 2016 , 28, 1203-1210	4.8	23
567	Technology-aided behavioral programs for helping persons in or emerged from a minimally conscious state. <i>European Journal of Physical and Rehabilitation Medicine</i> , 2016 , 52, 594-5	4.4	
566	A review of peer-mediated social interaction interventions for students with autism in inclusive settings. <i>Journal of Autism and Developmental Disorders</i> , 2015 , 45, 1070-83	4.6	148

565	A Computer-aided Program Regulating the Presentation of Visual Instructions to Support Activity Performance in Persons with Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2015 , 27, 79-91	1.5	7
564	Comparing Acquisition, Generalization, Maintenance, and Preference Across Three AAC Options in Four Children with Autism Spectrum Disorder. <i>Journal of Developmental and Physical Disabilities</i> , 2015 , 27, 323-339	1.5	29
563	Effects of Training Staff in MBPBS on the Use of Physical Restraints, Staff Stress and Turnover, Staff and Peer Injuries, and Cost Effectiveness in Developmental Disabilities. <i>Mindfulness</i> , 2015 , 6, 926-937	3.7	34
562	Microswitch Technology for Enabling Self-Determined Responding in Children with Profound and Multiple Disabilities: A Systematic Review. <i>AAC: Augmentative and Alternative Communication</i> , 2015 , 31, 246-58	3.5	32
561	Effects of response-related music stimulation versus general music stimulation on positive participation of patients with Alzheimer's disease. <i>Developmental Neurorehabilitation</i> , 2015 , 18, 169-76	1.8	10
560	Inborn and Acquired Brain and Physical Disabilities 2015 , 179-193		1
559	Extending technology-aided leisure and communication programs to persons with spinal cord injury and post-coma multiple disabilities. <i>Disability and Rehabilitation: Assistive Technology</i> , 2015 , 10, 32-7	1.8	3
558	EXTENDING THE ASSESSMENT OF TECHNOLOGY-AIDED PROGRAMS TO SUPPORT LEISURE AND COMMUNICATION IN PEOPLE WITH ACQUIRED BRAIN INJURY AND EXTENSIVE MULTIPLE DISABILITIES. <i>Perceptual and Motor Skills</i> , 2015 , 121, 621-34	2.2	4
557	Persons with Alzheimer's disease engage in leisure and mild physical activity with the support of technology-aided programs. <i>Research in Developmental Disabilities</i> , 2015 , 37, 55-63	2.7	18
556	Undergraduates' perceptions of three augmentative and alternative communication modes. <i>Developmental Neurorehabilitation</i> , 2015 , 18, 22-5	1.8	11
555	Music Therapy for Individuals with Autism Spectrum Disorder: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2015 , 2, 39-54	3.4	21
554	Assistive technology to help persons in a minimally conscious state develop responding and stimulation control: Performance assessment and social rating. <i>NeuroRehabilitation</i> , 2015 , 37, 393-403	2	8
553	Assisting persons with advanced amyotrophic lateral sclerosis in their leisure engagement and communication needs with a basic technology-aided program. <i>NeuroRehabilitation</i> , 2015 , 36, 355-65	2	13
552	Patients with moderate Alzheimer's disease engage in verbal reminiscence with the support of a computer-aided program: a pilot study. <i>Frontiers in Aging Neuroscience</i> , 2015 , 7, 109	5.3	13
551	Cortical responses to salient nociceptive and not nociceptive stimuli in vegetative and minimal conscious state. <i>Frontiers in Human Neuroscience</i> , 2015 , 9, 17	3.3	24
550	Persons with multiple disabilities engage in stimulus choice and postural control with the support of a technology-aided program. <i>Behavior Modification</i> , 2015 , 39, 454-71	2.5	8
549	Supporting self-managed leisure engagement and communication in post-coma persons with multiple disabilities. <i>Research in Developmental Disabilities</i> , 2015 , 38, 75-83	2.7	2
548	Persons with Multiple Disabilities Choose Among Environmental Stimuli Using a Smile Response and a TechnologyAided Program. <i>Journal of Developmental and Physical Disabilities</i> , 2014 , 26, 183-191	1.5	4

547	Intervention Programs Based on Microswitch Technology for Persons with Multiple Disabilities: An Overview. <i>Current Developmental Disorders Reports</i> , 2014 , 1, 67-73	1.9	6
546	Comparing two different orientation strategies for promoting indoor traveling in people with Alzheimer's disease. <i>Research in Developmental Disabilities</i> , 2014 , 35, 572-80	2.7	35
545	Intervention strategies for spatial orientation disorders in dementia: a selective review. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 200-9	1.8	16
544	Technology-aided Programs to Enable Persons with Multiple Disabilities to Move through Sequences of Occupational Activities Independently. <i>Journal of Developmental and Physical Disabilities</i> , 2014 , 26, 703-715	1.5	10
543	Comparison of high and low preferred topographies of contingent attention during discrete trial training. <i>Research in Autism Spectrum Disorders</i> , 2014 , 8, 1279-1286	3	16
542	A computer-aided program for helping patients with moderate Alzheimer's disease engage in verbal reminiscence. <i>Research in Developmental Disabilities</i> , 2014 , 35, 3026-33	2.7	13
541	An evaluation of speech production in two boys with neurodevelopmental disorders who received communication intervention with a speech-generating device. <i>International Journal of Developmental Neuroscience</i> , 2014 , 38, 10-6	2.7	15
540	Comparing acquisition of AAC-based mands in three young children with autism spectrum disorder using iPad™ applications with different display and design elements. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 2464-74	4.6	33
539	People with Multiple Disabilities Use Basic Reminding Technology to Engage in Daily Activities at the Appropriate Times. <i>Journal of Developmental and Physical Disabilities</i> , 2014 , 26, 347-355	1.5	7
538	Acquisition, Preference, and Follow-up Data on the Use of Three AAC Options by Four Boys with Developmental Disability/Delay. <i>Journal of Developmental and Physical Disabilities</i> , 2014 , 26, 565-583	1.5	25
537	People with multiple disabilities learn to engage in occupation and work activities with the support of technology-aided programs. <i>Research in Developmental Disabilities</i> , 2014 , 35, 1264-71	2.7	29
536	Shenpa and Compassionate Abiding: Mindfulness-Based Practices for Anger and Aggression by Individuals with Schizophrenia. <i>International Journal of Mental Health and Addiction</i> , 2014 , 12, 138-152	8.8	12
535	Occupation and communication programs for post-coma persons with or without consciousness disorders who show extensive motor impairment and lack of speech. <i>Research in Developmental Disabilities</i> , 2014 , 35, 1110-8	2.7	6
534	Three children with autism spectrum disorder learn to perform a three-step communication sequence using an iPad™-based speech-generating device. <i>International Journal of Developmental Neuroscience</i> , 2014 , 39, 59-67	2.7	48
533	Microswitch-aided programs to support physical exercise or adequate ambulation in persons with multiple disabilities. <i>Research in Developmental Disabilities</i> , 2014 , 35, 2190-8	2.7	17
532	Persons with moderate Alzheimer's disease use simple technology aids to manage daily activities and leisure occupation. <i>Research in Developmental Disabilities</i> , 2014 , 35, 2117-28	2.7	31
531	Play skills taught via behavioral intervention generalize, maintain, and persist in the absence of socially mediated reinforcement in children with autism. <i>Research in Autism Spectrum Disorders</i> , 2014 , 8, 860-872	3	22
530	Assessing learning as a possible sign of consciousness in post-coma persons with minimal responsiveness. <i>Frontiers in Human Neuroscience</i> , 2014 , 8, 25	3.3	6

529	Technology-based intervention programs to promote stimulation control and communication in post-coma persons with different levels of disability. <i>Frontiers in Human Neuroscience</i> , 2014 , 8, 48	3.3	18
528	Technology-aided programs for post-coma patients emerged from or in a minimally conscious state. <i>Frontiers in Human Neuroscience</i> , 2014 , 8, 931	3.3	4
527	Persons with multiple disabilities exercise a complex response scheme to counter incorrect head and shoulder positions via a microswitch-aided program. <i>Journal of Intellectual and Developmental Disability</i> , 2014 , 39, 363-369	1.9	5
526	Comparing acquisition of and preference for manual signs, picture exchange, and speech-generating devices in nine children with autism spectrum disorder. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 99-109	1.8	46
525	Mindfulness-Based Positive Behavior Support (MBPBS) for Mothers of Adolescents with Autism Spectrum Disorder: Effects on Adolescents' Behavior and Parental Stress. <i>Mindfulness</i> , 2014 , 5, 646-657	2.9	94
524	Preference-Enhanced Communication Intervention and Development of Social Communicative Functions in a Child With Autism Spectrum Disorder. <i>Clinical Case Studies</i> , 2014 , 13, 282-295	0.6	17
523	Two men with advanced amyotrophic lateral sclerosis operate a computer-aided television system through mouth or throat microswitches. <i>Perceptual and Motor Skills</i> , 2014 , 118, 883-9	2.2	7
522	Case studies of technology for adults with multiple disabilities to make telephone calls independently. <i>Perceptual and Motor Skills</i> , 2014 , 119, 320-31	2.2	17
521	Automatic feedback to promote safe walking and speech loudness control in persons with multiple disabilities: two single-case studies. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 224-31	1.8	2
520	New camera-based microswitch technology to monitor small head and mouth responses of children with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 193-9	1.8	2
519	Microswitch-aided programs with contingent stimulation versus general stimulation programs for post-coma persons with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 251-8	1.8	6
518	Tangible Symbols as an AAC Option for Individuals with Developmental Disabilities: A Systematic Review of Intervention Studies. <i>AAC: Augmentative and Alternative Communication</i> , 2014 , 30, 28-39	3.5	11
517	Post-coma persons with multiple disabilities use assistive technology for their leisure engagement and communication. <i>NeuroRehabilitation</i> , 2014 , 34, 749-58	2	8
516	Orientation technology to help persons with blindness and multiple disabilities manage indoor travel and travel-related anxiety. <i>Journal of Intellectual and Developmental Disability</i> , 2014 , 39, 198-205	1.9	4
515	A voice-sensitive microswitch for a man with amyotrophic lateral sclerosis and pervasive motor impairment. <i>Disability and Rehabilitation: Assistive Technology</i> , 2014 , 9, 260-3	1.8	6
514	Technology to help persons with extensive neuro-motor impairment and lack of speech with their leisure occupation and communication. <i>Research in Developmental Disabilities</i> , 2014 , 35, 611-8	2.7	7
513	Microswitch-aided Programs for a Woman with Rett Syndrome and a Boy with Extensive Neuro-motor and Intellectual Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2014 , 26, 135-143	1.5	15
512	Survey of AAC Needs for Adults with Intellectual Disability in New Zealand. <i>Journal of Developmental and Physical Disabilities</i> , 2014 , 26, 115-122	1.5	25

511	A Randomized Controlled Trial of a Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. <i>International Journal of Mental Health and Addiction</i> , 2014 , 12, 153-168	8.8	31
510	Augmentative and Alternative Communication for Individuals with Autism Spectrum Disorder and Intellectual Disability. <i>Current Developmental Disorders Reports</i> , 2014 , 1, 51-57	1.9	21
509	Assistive Technologies for Improving Quality of Life. <i>Autism and Child Psychopathology Series</i> , 2014 , 1-200.2	0.2	7
508	Assistive Technology for People with Severe/Profound Intellectual and Multiple Disabilities. <i>Autism and Child Psychopathology Series</i> , 2014 , 277-313	0.2	8
507	Assistive Technology for People with Communication Disorders. <i>Autism and Child Psychopathology Series</i> , 2014 , 77-112	0.2	5
506	Assistive Technology for People with Behavior Problems. <i>Autism and Child Psychopathology Series</i> , 2014 , 191-218	0.2	2
505	Assistive Technology for People with Alzheimer's Disease. <i>Autism and Child Psychopathology Series</i> , 2014 , 219-250	0.2	6
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503	Teaching Two Students with Asperger Syndrome to Greet Adults Using Social Stories and Video Modeling. <i>Journal of Developmental and Physical Disabilities</i> , 2013 , 25, 241-251	1.5	19
502	Functional Analysis and Functional Communication Training in the Classroom for Three Children with Angelman Syndrome. <i>Journal of Developmental and Physical Disabilities</i> , 2013 , 25, 49-63	1.5	14
501	Technology-Based Programs to Support Adaptive Responding and Reduce Hand Mouthing in Two Persons with Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2013 , 25, 65-77	1.5	22
500	A Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. <i>Mindfulness</i> , 2013 , 4, 148-157	2.9	23
499	Mindfulness-Based Treatment of Aggression in Individuals with Mild Intellectual Disabilities: A Waiting List Control Study. <i>Mindfulness</i> , 2013 , 4, 158-167	2.9	43
498	Teaching two boys with autism spectrum disorders to request the continuation of toy play using an iPad-based speech-generating device. <i>Research in Autism Spectrum Disorders</i> , 2013 , 7, 923-930	3	60
497	Mindfulness Training for Teachers Changes the Behavior of Their Preschool Students. <i>Research in Human Development</i> , 2013 , 10, 211-233	1.9	84
496	Comparing communication systems for individuals with developmental disabilities: a review of single-case research studies. <i>Research in Developmental Disabilities</i> , 2013 , 34, 4415-32	2.7	38
495	Persons with multiple disabilities increase adaptive responding and control inadequate posture or behavior through programs based on microswitch-cluster technology. <i>Research in Developmental Disabilities</i> , 2013 , 34, 3411-20	2.7	19
494	Comparison of the predictive validity and consistency among preference assessment procedures: a review of the literature. <i>Research in Developmental Disabilities</i> , 2013 , 34, 1125-33	2.7	37

493	Assessing the impact and social perception of self-regulated music stimulation with patients with Alzheimer's disease. <i>Research in Developmental Disabilities</i> , 2013 , 34, 139-46	2.7	16
492	Self-regulated music stimulation for persons with Alzheimer's disease: impact assessment and social validation. <i>Developmental Neurorehabilitation</i> , 2013 , 16, 17-26	1.8	19
491	Pain in prolonged disorders of consciousness: laser evoked potentials findings in patients with vegetative and minimally conscious states. <i>Brain Injury</i> , 2013 , 27, 962-72	2.1	32
490	Technology-aided programs to support exercise of adaptive head responses or leg-foot and hands responses in children with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2013 , 16, 237-44	1.8	11
489	Technology-aided recreation and communication opportunities for post-coma persons affected by lack of speech and extensive motor impairment. <i>Research in Developmental Disabilities</i> , 2013 , 34, 2959-66	2.7	14
488	Chelation treatment for autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2013 , 7, 49-55	3	37
487	Comparisons of intervention components within augmentative and alternative communication systems for individuals with developmental disabilities: a review of the literature. <i>Research in Developmental Disabilities</i> , 2013 , 34, 4404-14	2.7	28
486	Technology-based orientation programs to support indoor travel by persons with moderate Alzheimer's disease: impact assessment and social validation. <i>Research in Developmental Disabilities</i> , 2013 , 34, 286-93	2.7	26
485	Two women with multiple disabilities communicate with distant partners via a special text messaging system. <i>Research in Developmental Disabilities</i> , 2013 , 34, 397-403	2.7	5
484	A computer-aided telephone system to enable five persons with Alzheimer's disease to make phone calls independently. <i>Research in Developmental Disabilities</i> , 2013 , 34, 1991-7	2.7	39
483	Effects of tangible and social reinforcers on skill acquisition, stereotyped behavior, and task engagement in three children with autism spectrum disorders. <i>Research in Developmental Disabilities</i> , 2013 , 34, 739-44	2.7	10
482	Technology-aided leisure and communication opportunities for two post-coma persons emerged from a minimally conscious state and affected by multiple disabilities. <i>Research in Developmental Disabilities</i> , 2013 , 34, 809-16	2.7	15
481	Technology-aided programs to enable persons with multiple disabilities to choose among environmental stimuli using a smile or a tongue response. <i>Research in Developmental Disabilities</i> , 2013 , 34, 4232-8	2.7	5
480	Teaching individuals with autism spectrum disorder to ask questions: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2013 , 7, 866-878	3	28
479	Persons with multiple disabilities use forehead and smile responses to access or choose among technology-aided stimulation events. <i>Research in Developmental Disabilities</i> , 2013 , 34, 1749-57	2.7	13
478	Supporting daily activities and indoor travel of persons with moderate Alzheimer's disease through standard technology resources. <i>Research in Developmental Disabilities</i> , 2013 , 34, 2351-9	2.7	19
477	Walker devices and microswitch technology to enhance assisted indoor ambulation by persons with multiple disabilities: three single-case studies. <i>Research in Developmental Disabilities</i> , 2013 , 34, 2191-9	2.7	15
476	Further evaluation of a telephone technology for enabling persons with multiple disabilities and lack of speech to make phone contacts with socially relevant partners. <i>Research in Developmental Disabilities</i> , 2013 , 34, 4178-83	2.7	9

475	Post-coma persons emerging from a minimally conscious state with multiple disabilities make technology-aided phone contacts with relevant partners. <i>Research in Developmental Disabilities</i> , 2013 , 34, 3190-6	2.7	3
474	Three non-ambulatory adults with multiple disabilities exercise foot-leg movements through microswitch-aided programs. <i>Research in Developmental Disabilities</i> , 2013 , 34, 2838-44	2.7	8
473	Teaching multi-step requesting and social communication to two children with autism spectrum disorders with three AAC options. <i>AAC: Augmentative and Alternative Communication</i> , 2013 , 29, 222-34	3.5	47
472	Using iPods() and iPads() in teaching programs for individuals with developmental disabilities: a systematic review. <i>Research in Developmental Disabilities</i> , 2013 , 34, 147-56	2.7	350
471	Comparing Tangible Symbols, Picture Exchange, and a Direct Selection Response for Enabling Two Boys with Developmental Disabilities to Access Preferred Stimuli. <i>Journal of Developmental and Physical Disabilities</i> , 2013 , 26, 249	1.5	3
470	Technology-based programs to improve walking behavior of persons with multiple disabilities: two single-case studies. <i>Disability and Rehabilitation: Assistive Technology</i> , 2013 , 8, 92-8	1.8	8
469	A man with amyotrophic lateral sclerosis uses a mouth pressure microswitch to operate a text messaging system with a word prediction function. <i>Developmental Neurorehabilitation</i> , 2013 , 16, 315-20	1.8	8
468	Two men with multiple disabilities carry out an assembly work activity with the support of a technology system. <i>Developmental Neurorehabilitation</i> , 2013 , 16, 332-9	1.8	11
467	An analysis of the generalization and maintenance of eye contact taught during play. <i>Developmental Neurorehabilitation</i> , 2013 , 16, 301-7	1.8	17
466	Video prompting versus other instruction strategies for persons with Alzheimer's disease. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2013 , 28, 393-402	2.5	40
465	Technology-Aided Programs for Persons with Severe/Profound and Multiple Disabilities: A Selective Review. <i>Comprehensive Psychology</i> , 2013 , 2, 07.IT.1.1		
464	Early Signs and Early Behavioral Intervention of Challenging Behavior. <i>International Review of Research in Developmental Disabilities</i> , 2013 , 1-35	1	7
463	Use of Microswitches in Habilitation Programs. <i>Autism and Child Psychopathology Series</i> , 2013 , 11-39	0.2	
462	Technology-Based Approaches for Promoting Ambulation. <i>Autism and Child Psychopathology Series</i> , 2013 , 129-155	0.2	
461	Speech-Generating Devices for Communication and Social Development. <i>Autism and Child Psychopathology Series</i> , 2013 , 41-71	0.2	
460	Orientation Systems for Promoting Indoor Travel. <i>Autism and Child Psychopathology Series</i> , 2013 , 107-120	0.2	
459	Assistive Technology for Reducing Problem Behavior. <i>Autism and Child Psychopathology Series</i> , 2013 , 157-176	0.2	
458	Instructional Technology for Promoting Writing, Work, and Leisure Skills. <i>Autism and Child Psychopathology Series</i> , 2013 , 73-105	0.2	2

457	Assistive Technology. <i>Autism and Child Psychopathology Series</i> , 2013 ,	0.2	40
456	Defining Assistive Technology and the Target Populations. <i>Autism and Child Psychopathology Series</i> , 2013 , 1-9	0.2	2
455	Comparing Three Augmentative and Alternative Communication Modes for Children with Developmental Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2012 , 24, 451-468	1.5	79
454	Promoting adaptive behavior in persons with acquired brain injury, extensive motor and communication disabilities, and consciousness disorders. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1964-74	2.7	16
453	A further comparison of manual signing, picture exchange, and speech-generating devices as communication modes for children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 1247-1257	3	86
452	Technology-based programs to support forms of leisure engagement and communication for persons with multiple disabilities: two single-case studies. <i>Developmental Neurorehabilitation</i> , 2012 , 15, 209-18	1.8	21
451	Two persons with multiple disabilities use camera-based microswitch technology to control stimulation with small mouth and eyelid responses. <i>Journal of Intellectual and Developmental Disability</i> , 2012 , 37, 337-42	1.9	6
450	Teaching advanced operation of an iPod-based speech-generating device to two students with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 1258-1264	3	71
449	Technology-based intervention to help persons with minimally conscious state and pervasive motor disabilities perform environmentally relevant adaptive behavior. <i>Cognitive Processing</i> , 2012 , 13 Suppl 1, S219-22	1.5	5
448	Reorientation deficits are associated with amnesic mild cognitive impairment. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2012 , 27, 321-30	2.5	34
447	Teaching children with autism spectrum disorders to check the spelling of words. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 304-310	3	80
446	Sensory integration therapy for autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 1004-1018	3	143
445	Teaching picture naming to two adolescents with autism spectrum disorders using systematic instruction and speech-generating devices. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 1224-1233	3	56
444	Technology-based programs to promote walking fluency or improve foot-ground contact during walking: two case studies of adults with multiple disabilities. <i>Research in Developmental Disabilities</i> , 2012 , 33, 111-8	2.7	7
443	Technology-aided pictorial cues to support the performance of daily activities by persons with moderate Alzheimer's disease. <i>Research in Developmental Disabilities</i> , 2012 , 33, 265-73	2.7	36
442	Post-coma persons emerged from a minimally conscious state and showing multiple disabilities learn to manage a radio-listening activity. <i>Research in Developmental Disabilities</i> , 2012 , 33, 670-4	2.7	10
441	Persons with multiple disabilities exercise adaptive response schemes with the help of technology-based programs: three single-case studies. <i>Research in Developmental Disabilities</i> , 2012 , 33, 849-57	2.7	9
440	Persons with Alzheimer's disease make phone calls independently using a computer-aided telephone system. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1014-20	2.7	21

439	Examination of an antecedent communication intervention to reduce tangibly maintained challenging behavior: a controlled analog analysis. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1462-8	2.7	12
438	Technology-aided programs for assisting communication and leisure engagement of persons with amyotrophic lateral sclerosis: two single-case studies. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1605-14	2.7	21
437	Speech-generating devices versus manual signing for children with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1658-69	2.7	81
436	Effects of multisensory environments on stereotyped behaviours assessed as maintained by automatic reinforcement. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012 , 25, 509-21	2.2	13
435	Intellectual Disabilities 2012 ,		1
434	Use of Computer-Based Interventions to Promote Daily Living Skills in Individuals with Intellectual Disabilities: A Systematic Review. <i>Journal of Developmental and Physical Disabilities</i> , 2012 , 24, 197-215	1.5	46
433	Persons with Multiple Disabilities Exercise Adaptive Head and Hand-Eye Responses Using Technology-Aided Programs: Two Single-Case Studies. <i>Journal of Developmental and Physical Disabilities</i> , 2012 , 24, 415-426	1.5	8
432	Microswitch technology and contingent stimulation to promote adaptive engagement in persons with minimally conscious state: a case evaluation. <i>Cognitive Processing</i> , 2012 , 13, 133-7	1.5	14
431	A technology-aided program to support leisure engagement and communication by a man with amyotrophic lateral sclerosis. <i>Developmental Neurorehabilitation</i> , 2012 , 15, 149-53	1.8	13
430	Access to environmental stimulation via eyelid responses for persons with acquired brain injury and multiple disabilities: a new microswitch arrangement. <i>Perceptual and Motor Skills</i> , 2012 , 114, 353-62	2.2	17
429	Functional analysis of insistence on sameness in an 11-year old boy with Asperger syndrome. <i>Developmental Neurorehabilitation</i> , 2012 , 15, 154-9	1.8	9
428	The influence of motivating operations on generalization probes of specific mands by children with autism. <i>Journal of Applied Behavior Analysis</i> , 2012 , 45, 565-77	2.6	14
427	Effects of a motivating operation manipulation on the maintenance of mands. <i>Journal of Applied Behavior Analysis</i> , 2012 , 45, 443-7	2.6	15
426	Special text messaging communication systems for persons with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2012 , 15, 31-8	1.8	13
425	Nature, Prevalence, and Characteristics of Challenging Behavior. <i>Autism and Child Psychopathology Series</i> , 2012 , 25-44	0.2	22
424	Function of Challenging Behaviors. <i>Autism and Child Psychopathology Series</i> , 2012 , 45-64	0.2	6
423	Can adult offenders with intellectual disabilities use mindfulness-based procedures to control their deviant sexual arousal?. <i>Psychology, Crime and Law</i> , 2011 , 17, 165-179	1.4	56
422	Parent reported treatment priorities for children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 135-143	3	57

4 ²¹	Addendum to gluten-free and casein-free diets in treatment of autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 86-88	3	18
4 ²⁰	An extended functional analysis protocol assesses the role of stereotypy in aggression in two young children with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 784-789	3	11
4 ¹⁹	Communication assessment for individuals with Rett syndrome: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 692-700	3	35
4 ¹⁸	Adolescents with Asperger syndrome can use a mindfulness-based strategy to control their aggressive behavior. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1103-1109	3	64
4 ¹⁷	A mindfulness-based strategy for self-management of aggressive behavior in adolescents with autism. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1153-1158	3	104
4 ¹⁶	Best practices for teaching joint attention: A systematic review of the intervention literature. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1283-1295	3	62
4 ¹⁵	Use of school recess time in the education and treatment of children with autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1296-1305	3	40
4 ¹⁴	Use of computer-based interventions to improve literacy skills in students with autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1306-1318	3	71
4 ¹³	Influence of motivating operations and discriminative stimuli on challenging behavior maintained by positive reinforcement. <i>Research in Developmental Disabilities</i> , 2011 , 32, 836-45	2.7	12
4 ¹²	"Say Cheese": teaching photography skills to adults with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2011 , 32, 636-42	2.7	27
4 ¹¹	Microswitch and keyboard-emulator technology to facilitate the writing performance of persons with extensive motor disabilities. <i>Research in Developmental Disabilities</i> , 2011 , 32, 576-82	2.7	7
4 ¹⁰	Promoting mouth-drying responses to reduce drooling effects by persons with intellectual and multiple disabilities: a study of two cases. <i>Research in Developmental Disabilities</i> , 2011 , 32, 477-82	2.7	10
4 ⁰⁹	Effects of a mindfulness-based smoking cessation program for an adult with mild intellectual disability. <i>Research in Developmental Disabilities</i> , 2011 , 32, 1180-5	2.7	26
4 ⁰⁸	Assessing preferences for AAC options in communication interventions for individuals with developmental disabilities: a review of the literature. <i>Research in Developmental Disabilities</i> , 2011 , 32, 1422-31	2.7	82
4 ⁰⁷	Post-coma persons with extensive multiple disabilities use microswitch technology to access selected stimulus events or operate a radio device. <i>Research in Developmental Disabilities</i> , 2011 , 32, 1638-45	2.7	15
4 ⁰⁶	Communication opportunities via special messaging technology for two post-coma persons with multiple disabilities. <i>Research in Developmental Disabilities</i> , 2011 , 32, 1703-8	2.7	20
4 ⁰⁵	Persons with mild or moderate Alzheimer's disease use a basic orientation technology to travel to different rooms within a day center. <i>Research in Developmental Disabilities</i> , 2011 , 32, 1895-901	2.7	22
4 ⁰⁴	Teaching students with developmental disabilities to operate an iPod Touch () to listen to music. <i>Research in Developmental Disabilities</i> , 2011 , 32, 2987-92	2.7	38

403	Persons with mild or moderate Alzheimer's disease learn to use urine alarms and prompts to avoid large urinary accidents. <i>Research in Developmental Disabilities</i> , 2011 , 32, 1998-2004	2.7	14
402	A verbal-instruction system to help persons with multiple disabilities perform complex food- and drink-preparation tasks independently. <i>Research in Developmental Disabilities</i> , 2011 , 32, 2739-47	2.7	14
401	Peer with intellectual disabilities as a mindfulness-based anger and aggression management therapist. <i>Research in Developmental Disabilities</i> , 2011 , 32, 2690-6	2.7	27
400	Behavioral interventions for rumination and operant vomiting in individuals with intellectual disabilities: a systematic review. <i>Research in Developmental Disabilities</i> , 2011 , 32, 2193-205	2.7	31
399	A technology-aided stimulus choice program for two adults with multiple disabilities: choice responses and mood. <i>Research in Developmental Disabilities</i> , 2011 , 32, 2602-7	2.7	11
398	Two adults with multiple disabilities use a computer-aided telephone system to make phone calls independently. <i>Research in Developmental Disabilities</i> , 2011 , 32, 2330-5	2.7	15
397	Teaching Functional Use of an iPod-Based Speech-Generating Device to Individuals with Developmental Disabilities. <i>Journal of Special Education Technology</i> , 2011 , 26, 1-11	0.9	49
396	Assistive Technology for Behavioral Interventions for Persons with Severe/Profound Multiple Disabilities: A Selective Overview. <i>European Journal of Behavior Analysis</i> , 2011 , 12, 7-26	1	22
395	Use of Computer-Based Interventions to Teach Communication Skills to Children with Autism Spectrum Disorders: A Systematic Review. <i>Journal of Behavioral Education</i> , 2011 , 20, 55-76	1.8	141
394	Camera-Based Microswitch Technology to Monitor Mouth, Eyebrow, and Eyelid Responses of Children with Profound Multiple Disabilities. <i>Journal of Behavioral Education</i> , 2011 , 20, 4-14	1.8	25
393	Effects of Language of Instruction on Response Accuracy and Challenging Behavior in a Child with Autism. <i>Journal of Behavioral Education</i> , 2011 , 20, 252-259	1.8	39
392	Enabling Persons with Acquired Brain Injury and Multiple Disabilities to Choose among Environmental Stimuli and Request their Repetition via a Technology-assisted Program. <i>Journal of Developmental and Physical Disabilities</i> , 2011 , 23, 173-182	1.5	16
391	Technology-assisted messaging opportunities for two persons emerged from a minimally conscious state and showing extensive motor disabilities. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 8-14	1.8	22
390	A Mindfulness-Based Health Wellness Program for Individuals With Prader-Willi Syndrome. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2011 , 4, 90-106	1.7	22
389	Self-management and supervisory feedback improves trainer implementation of communication rehabilitation programmes. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 29-35	1.8	
388	Technology-assisted programmes to promote leisure engagement in persons with acquired brain injury and profound multiple disabilities: two case studies. <i>Disability and Rehabilitation: Assistive Technology</i> , 2011 , 6, 412-9	1.8	12
387	Effects of motivating operations on problem and academic behavior in classrooms. <i>Journal of Applied Behavior Analysis</i> , 2011 , 44, 187-92	2.6	28
386	A learning assessment procedure as a test supplement for monitoring progress with two post-coma persons with a diagnosis of vegetative state. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 358-65	1.8	8

385	Persons with multiple disabilities select environmental stimuli through a smile response monitored via camera-based technology. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 267-73	1.8	14
384	Investigating the validity of a structured interview protocol for assessing the preferences of children with autism spectrum disorders. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 366-71	1.8	5
383	Enabling two women with blindness and additional disabilities to make phone calls independently via a computer-aided telephone system. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 283-9	1.8	11
382	Effects of varying lengths of synthetic speech output on augmented requesting and natural speech production in an adolescent with Klinefelter syndrome. <i>AAC: Augmentative and Alternative Communication</i> , 2011 , 27, 163-71	3.5	14
381	A Verbal-Instruction System to Help a Woman With Intellectual Disability and Blindness Manage Food- and Drink-Preparation Tasks. <i>Clinical Case Studies</i> , 2011 , 10, 79-90	0.6	12
380	Promoting mouth drying to reduce the effects of drooling in a woman with multiple disabilities: a new evaluation of microswitch-programme conditions. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 185-90	1.8	5
379	Microswitch-cluster technology to enhance adaptive engagement and head upright by a post-coma man with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 60-4	1.8	9
378	A man with severe Alzheimer's disease stops wandering during a picture colouring activity. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 242-6	1.8	9
377	Functional Assessment and Behavioral Treatment of Skin Picking in a Teenage Girl With Prader-Willi Syndrome. <i>Clinical Case Studies</i> , 2011 , 10, 67-78	0.6	15
376	Technology-assisted writing opportunities for a man emerged from a minimally conscious state and affected by extensive motor disabilities. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 123-7	1.8	5
375	Unmodified Extinction for Childhood Sleep Disturbance 2011 , 257-263		1
374	Aggression, Tantrums, and Other Externally Driven Challenging Behaviors 2011 , 413-435		12
373	Two Children with Multiple Disabilities Increase Adaptive Object Manipulation and Reduce Inappropriate Behavior via a Technology-assisted Program. <i>Journal of Visual Impairment and Blindness</i> , 2010 , 104, 714-719	0.7	10
372	Special Education Funding Reform: A Review of Impact Studies. <i>Australasian Journal of Special Education</i> , 2010 , 34, 17-35		9
371	Automatic prompting and positive attention to reduce tongue protrusion and head tilting by two adults with severe to profound intellectual disabilities. <i>Behavior Modification</i> , 2010 , 34, 299-309	2.5	6
370	Behavioral Intervention Promotes Successful Use of an iPod-Based Communication Device by an Adolescent With Autism. <i>Clinical Case Studies</i> , 2010 , 9, 328-338	0.6	76
369	Adapting a computer-assisted program to help a post-coma man with extensive multiple disabilities choose stimulus events. <i>Developmental Neurorehabilitation</i> , 2010 , 13, 433-9	1.8	7
368	Use of microswitch technology and a keyboard emulator to support literacy performance of persons with extensive neuro-motor disabilities. <i>Developmental Neurorehabilitation</i> , 2010 , 13, 248-57	1.8	26

367	Influence of assessment setting on the results of functional analyses of problem behavior. <i>Journal of Applied Behavior Analysis</i> , 2010 , 43, 565-7	2.6	18
366	Functional analysis and treatment of elopement across two school settings. <i>Journal of Applied Behavior Analysis</i> , 2010 , 43, 113-8	2.6	39
365	The effects of an abolishing operation intervention component on play skills, challenging behavior, and stereotypy. <i>Behavior Modification</i> , 2010 , 34, 267-89	2.5	65
364	A technology-based programme to help a post-coma man with profound multiple disabilities manage stimulation access and posture improvement. <i>Developmental Neurorehabilitation</i> , 2010 , 13, 212-16 ⁸	2.5	2
363	Helping a Man With Acquired Brain Injury and Multiple Disabilities Manage Television Use Via Assistive Technology. <i>Clinical Case Studies</i> , 2010 , 9, 285-293	0.6	7
362	A special messaging technology for two persons with acquired brain injury and multiple disabilities. <i>Brain Injury</i> , 2010 , 24, 1236-43	2.1	19
361	Persons with Alzheimer's disease perform daily activities using verbal-instruction technology: a maintenance assessment. <i>Developmental Neurorehabilitation</i> , 2010 , 13, 103-13	1.8	15
360	A microswitch to enable a woman with acquired brain injury and profound multiple disabilities to access environmental stimulation with lip movements. <i>Perceptual and Motor Skills</i> , 2010 , 110, 488-92	2.2	19
359	Persons with acquired brain injury and multiple disabilities access stimulation independently through microswitch-based technology. <i>Perceptual and Motor Skills</i> , 2010 , 111, 485-95	2.2	9
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185	Assessing a microswitch-based stimulation procedure for eye-blinking responses in a young woman with profound multiple disabilities. <i>Perceptual and Motor Skills</i> , 2005 , 101, 212-6	2.2	13
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177	Assessing influence of stimulation on mood and aberrant behavior of persons with multiple disabilities during brief treadmill sessions. <i>Perceptual and Motor Skills</i> , 2004 , 99, 931-6	2.2	3
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