

Giulio E Lancioni

List of Publications by Citations

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Version: 2024-04-27

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

672
papers

13,518
citations

53
h-index

77
g-index

689
ext. papers

14,757
ext. citations

2.1
avg. IF

6.21
L-index

#	Paper	IF	Citations
672	Using iPods() and iPads() in teaching programs for individuals with developmental disabilities: a systematic review. <i>Research in Developmental Disabilities</i> , 2013 , 34, 147-56	2.7	350
671	Cyberbullying among students with intellectual and developmental disability in special education settings. <i>Developmental Neurorehabilitation</i> , 2009 , 12, 146-51	1.8	228
670	Mindful Parenting Decreases Aggression, Noncompliance, and Self-Injury in Children With Autism. <i>Journal of Emotional and Behavioral Disorders</i> , 2006 , 14, 169-177	1.5	218
669	Mindful parenting decreases aggression and increases social behavior in children with developmental disabilities. <i>Behavior Modification</i> , 2007 , 31, 749-71	2.5	207
668	A review of peer-mediated social interaction interventions for students with autism in inclusive settings. <i>Journal of Autism and Developmental Disorders</i> , 2015 , 45, 1070-83	4.6	148
667	Sensory integration therapy for autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 1004-1018	3	143
666	Use of Computer-Based Interventions to Teach Communication Skills to Children with Autism Spectrum Disorders: A Systematic Review. <i>Journal of Behavioral Education</i> , 2011 , 20, 55-76	1.8	141
665	Choice and preference assessment research with people with severe to profound developmental disabilities: a review of the literature. <i>Research in Developmental Disabilities</i> , 2005 , 26, 1-15	2.7	135
664	Mindfulness Training for Parents and Their Children With ADHD Increases the Children's Compliance. <i>Journal of Child and Family Studies</i> , 2010 , 19, 157-166	2.3	125
663	Adolescents With Conduct Disorder Can Be Mindful of Their Aggressive Behavior. <i>Journal of Emotional and Behavioral Disorders</i> , 2007 , 15, 56-63	1.5	121
662	A mindfulness-based strategy for self-management of aggressive behavior in adolescents with autism. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1153-1158	3	104
661	Computer-Presented Video Prompting for Teaching Microwave Oven Use to Three Adults with Developmental Disabilities. <i>Journal of Behavioral Education</i> , 2005 , 14, 189-201	1.8	103
660	PECS and VOCAs to enable students with developmental disabilities to make requests: an overview of the literature. <i>Research in Developmental Disabilities</i> , 2007 , 28, 468-88	2.7	101
659	Mindfulness-Based Positive Behavior Support (MBPBS) for Mothers of Adolescents with Autism Spectrum Disorder: Effects on Adolescents' Behavior and Parental Stress. <i>Mindfulness</i> , 2014 , 5, 646-657	2.9	94
658	Gluten-free and casein-free diets in the treatment of autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2010 , 4, 328-339	3	92
657	An overview of research on increasing indices of happiness of people with severe/profound intellectual and multiple disabilities. <i>Disability and Rehabilitation</i> , 2005 , 27, 83-93	2.4	90
656	A further comparison of manual signing, picture exchange, and speech-generating devices as communication modes for children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 1247-1257	3	86

655	Mindful staff increase learning and reduce aggression in adults with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2006 , 27, 545-58	2.7	86
654	Mindfulness Training for Teachers Changes the Behavior of Their Preschool Students. <i>Research in Human Development</i> , 2013 , 10, 211-233	1.9	84
653	Snoezelen: an overview of research with people with developmental disabilities and dementia. <i>Disability and Rehabilitation</i> , 2002 , 24, 175-84	2.4	84
652	Assessing preferences for AAC options in communication interventions for individuals with developmental disabilities: a review of the literature. <i>Research in Developmental Disabilities</i> , 2011 , 32, 1422-31	2.7	82
651	Speech-generating devices versus manual signing for children with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1658-69	2.7	81
650	Clinical and benefit--cost outcomes of teaching a mindfulness-based procedure to adult offenders with intellectual disabilities. <i>Behavior Modification</i> , 2008 , 32, 622-37	2.5	81
649	A Social Validation Assessment of Microswitch-Based Programs for Persons with Multiple Disabilities Employing Teacher Trainees and Parents as Raters. <i>Journal of Developmental and Physical Disabilities</i> , 2006 , 18, 383-391	1.5	81
648	Teaching children with autism spectrum disorders to check the spelling of words. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 304-310	3	80
647	Comparing Three Augmentative and Alternative Communication Modes for Children with Developmental Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2012 , 24, 451-468	1.5	79
646	Use of microswitches and speech output systems with people with severe/profound intellectual or multiple disabilities: a literature review. <i>Research in Developmental Disabilities</i> , 2001 , 22, 21-40	2.7	79
645	Evaluation of a Video Prompting and Fading Procedure for Teaching Dish Washing Skills to Adults with Developmental Disabilities. <i>Journal of Behavioral Education</i> , 2007 , 16, 93-109	1.8	77
644	Behavioral Intervention Promotes Successful Use of an iPod-Based Communication Device by an Adolescent With Autism. <i>Clinical Case Studies</i> , 2010 , 9, 328-338	0.6	76
643	Teaching advanced operation of an iPod-based speech-generating device to two students with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 1258-1264	3	71
642	Use of computer-based interventions to improve literacy skills in students with autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1306-1318	3	71
641	Mindful Staff Can Reduce the Use of Physical Restraints When Providing Care to Individuals with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2009 , 22, 194-202	2.2	70
640	Training in Mindful Caregiving Transfers to Parent-Child Interactions. <i>Journal of Child and Family Studies</i> , 2010 , 19, 167-174	2.3	68
639	Mindful caregiving increases happiness among individuals with profound multiple disabilities. <i>Research in Developmental Disabilities</i> , 2004 , 25, 207-18	2.7	67
638	The effects of an abolishing operation intervention component on play skills, challenging behavior, and stereotypy. <i>Behavior Modification</i> , 2010 , 34, 267-89	2.5	65

637	An overview of behavioral strategies for reducing hand-related stereotypes of persons with severe to profound intellectual and multiple disabilities: 1995-2007. <i>Research in Developmental Disabilities</i> , 2009 , 30, 20-43	2.7	65
636	Individuals with mental illness can control their aggressive behavior through mindfulness training. <i>Behavior Modification</i> , 2007 , 31, 313-28	2.5	65
635	A review of choice research with people with severe and profound developmental disabilities. <i>Research in Developmental Disabilities</i> , 1996 , 17, 391-411	2.7	65
634	Adolescents with Asperger syndrome can use a mindfulness-based strategy to control their aggressive behavior. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1103-1109	3	64
633	A mindfulness-based health wellness program for an adolescent with Prader-Willi syndrome. <i>Behavior Modification</i> , 2008 , 32, 167-81	2.5	63
632	Best practices for teaching joint attention: A systematic review of the intervention literature. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1283-1295	3	62
631	Teaching two boys with autism spectrum disorders to request the continuation of toy play using an iPad [®] -based speech-generating device. <i>Research in Autism Spectrum Disorders</i> , 2013 , 7, 923-930	3	60
630	Microswitch-based programs for persons with multiple disabilities: an overview of some recent developments. <i>Perceptual and Motor Skills</i> , 2008 , 106, 355-70	2.2	60
629	Review of strategies for treating sleep problems in persons with severe or profound mental retardation or multiple handicaps. <i>American Journal on Intellectual and Developmental Disabilities</i> , 1999 , 104, 170-86		60
628	A comparison of picture exchange and speech-generating devices: acquisition, preference, and effects on social interaction. <i>AAC: Augmentative and Alternative Communication</i> , 2009 , 25, 99-109	3.5	58
627	An examination of the effects of a classroom activity schedule on levels of self-injury and engagement for a child with severe autism. <i>Journal of Autism and Developmental Disorders</i> , 2005 , 35, 305-11	4.6	58
626	Parent reported treatment priorities for children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 135-143	3	57
625	Mindfulness Approaches in Cognitive Behavior Therapy. <i>Behavioural and Cognitive Psychotherapy</i> , 2008 , 36, 659-666	2.1	57
624	Mindfulness training assists individuals with moderate mental retardation to maintain their community placements. <i>Behavior Modification</i> , 2007 , 31, 800-14	2.5	57
623	Teaching picture naming to two adolescents with autism spectrum disorders using systematic instruction and speech-generating devices. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 1224-1233	3	56
622	Can adult offenders with intellectual disabilities use mindfulness-based procedures to control their deviant sexual arousal?. <i>Psychology, Crime and Law</i> , 2011 , 17, 165-179	1.4	56
621	Enhancing the effectiveness of a play intervention by abolishing the reinforcing value of stereotypy: a pilot study. <i>Journal of Applied Behavior Analysis</i> , 2009 , 42, 889-94	2.6	54
620	A new microswitch to enable a boy with minimal motor behavior to control environmental stimulation with eye blinks. <i>Behavioral Interventions</i> , 2005 , 20, 147-153	0.9	54

619	Microswitch programs for persons with multiple disabilities: an overview of the responses adopted for microswitch activation. <i>Cognitive Processing</i> , 2005 , 6, 177-88	1.5	53
618	Promoting independent task performance by persons with severe developmental disabilities through a new computer-aided system. <i>Behavior Modification</i> , 2000 , 24, 700-18	2.5	53
617	An overview of intervention options for promoting adaptive behavior of persons with acquired brain injury and minimally conscious state. <i>Research in Developmental Disabilities</i> , 2010 , 31, 1121-34	2.7	51
616	Comparing two types of augmentative and alternative communication systems for children with autism. <i>Developmental Neurorehabilitation</i> , 2006 , 9, 389-95		51
615	Teaching Functional Use of an iPod-Based Speech-Generating Device to Individuals with Developmental Disabilities. <i>Journal of Special Education Technology</i> , 2011 , 26, 1-11	0.9	49
614	Evaluation of a video-based error correction procedure for teaching a domestic skill to individuals with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2007 , 28, 458-67	2.7	49
613	Three children with autism spectrum disorder learn to perform a three-step communication sequence using an iPad [®] -based speech-generating device. <i>International Journal of Developmental Neuroscience</i> , 2014 , 39, 59-67	2.7	48
612	Teaching multi-step requesting and social communication to two children with autism spectrum disorders with three AAC options. <i>AAC: Augmentative and Alternative Communication</i> , 2013 , 29, 222-34	3.5	47
611	Enabling two persons with multiple disabilities to access environmental stimuli and ask for social contact through microswitches and a VOCA. <i>Research in Developmental Disabilities</i> , 2008 , 29, 21-8	2.7	47
610	Assessment of the influence of background noise on escape-maintained problem behavior and pain behavior in a child with Williams syndrome. <i>Journal of Applied Behavior Analysis</i> , 2000 , 33, 511-4	2.6	47
609	Comparing acquisition of and preference for manual signs, picture exchange, and speech-generating devices in nine children with autism spectrum disorder. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 99-109	1.8	46
608	Use of Computer-Based Interventions to Promote Daily Living Skills in Individuals with Intellectual Disabilities: A Systematic Review. <i>Journal of Developmental and Physical Disabilities</i> , 2012 , 24, 197-215	1.5	46
607	Communication in Individuals with Rett Syndrome: an Assessment of Forms and Functions. <i>Journal of Developmental and Physical Disabilities</i> , 2010 , 22, 105-118	1.5	46
606	Persons with multiple disabilities accessing stimulation and requesting social contact via microswitch and VOCA devices: new research evaluation and social validation. <i>Research in Developmental Disabilities</i> , 2009 , 30, 1084-94	2.7	44
605	A microswitch for vocalization responses to foster environmental control in children with multiple disabilities. <i>Journal of Intellectual Disability Research</i> , 2001 , 45, 271-5	3.2	44
604	Mindfulness-Based Treatment of Aggression in Individuals with Mild Intellectual Disabilities: A Waiting List Control Study. <i>Mindfulness</i> , 2013 , 4, 158-167	2.9	43
603	Communication intervention in Rett syndrome: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2009 , 3, 304-318	3	43
602	Evaluating the use of multiple microswitches and responses for children with multiple disabilities. <i>Journal of Intellectual Disability Research</i> , 2002 , 46, 346-51	3.2	43

601	Technology-based intervention options for post-coma persons with minimally conscious state and pervasive motor disabilities. <i>Developmental Neurorehabilitation</i> , 2009 , 12, 24-31	1.8	42
600	Supporting self-determination in AAC interventions by assessing preference for communication devices. <i>Technology and Disability</i> , 2005 , 17, 143-153	0.7	42
599	Functional analysis of challenging behavior in children with autism spectrum disorders: A summary of 10 cases. <i>Research in Autism Spectrum Disorders</i> , 2010 , 4, 1-10	3	41
598	Behavioral treatment of chronic skin-picking in individuals with developmental disabilities: a systematic review. <i>Research in Developmental Disabilities</i> , 2010 , 31, 304-15	2.7	41
597	Persons with moderate Alzheimer's disease improve activities and mood via instruction technology. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2009 , 24, 246-57	2.5	41
596	Influence of aesthetic perception on visual event-related potentials. <i>Consciousness and Cognition</i> , 2008 , 17, 933-45	2.6	41
595	Assessing Behavioral Flexibility in Individuals With Developmental Disabilities. <i>Focus on Autism and Other Developmental Disabilities</i> , 2006 , 21, 230-236	1.8	41
594	Video prompting versus other instruction strategies for persons with Alzheimer's disease. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2013 , 28, 393-402	2.5	40
593	Use of school recess time in the education and treatment of children with autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 1296-1305	3	40
592	Assistive Technology. <i>Autism and Child Psychopathology Series</i> , 2013 ,	0.2	40
591	A computer-aided telephone system to enable five persons with Alzheimer's disease to make phone calls independently. <i>Research in Developmental Disabilities</i> , 2013 , 34, 1991-7	2.7	39
590	Effects of Language of Instruction on Response Accuracy and Challenging Behavior in a Child with Autism. <i>Journal of Behavioral Education</i> , 2011 , 20, 252-259	1.8	39
589	Functional analysis and treatment of elopement across two school settings. <i>Journal of Applied Behavior Analysis</i> , 2010 , 43, 113-8	2.6	39
588	Assessing the effects of stimulation versus microswitch-based programmes on indices of happiness of students with multiple disabilities. <i>Journal of Intellectual Disability Research</i> , 2006 , 50, 739-47	3.2	39
587	Italians do it worse. Montreal Cognitive Assessment (MoCA) optimal cut-off scores for people with probable Alzheimer's disease and with probable cognitive impairment. <i>Aging Clinical and Experimental Research</i> , 2017 , 29, 1113-1120	4.8	38
586	Comparing communication systems for individuals with developmental disabilities: a review of single-case research studies. <i>Research in Developmental Disabilities</i> , 2013 , 34, 4415-32	2.7	38
585	Teaching students with developmental disabilities to operate an iPod Touch () to listen to music. <i>Research in Developmental Disabilities</i> , 2011 , 32, 2987-92	2.7	38
584	Self-management of instruction cues for occupation: review of studies with people with severe and profound developmental disabilities. <i>Research in Developmental Disabilities</i> , 2001 , 22, 41-65	2.7	38

583	Comparison of the predictive validity and consistency among preference assessment procedures: a review of the literature. <i>Research in Developmental Disabilities</i> , 2013 , 34, 1125-33	2.7	37
582	Chelation treatment for autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2013 , 7, 49-55	3	37
581	Treatment of elopement in individuals with developmental disabilities: a systematic review. <i>Research in Developmental Disabilities</i> , 2009 , 30, 670-81	2.7	37
580	Technology-aided pictorial cues to support the performance of daily activities by persons with moderate Alzheimer's disease. <i>Research in Developmental Disabilities</i> , 2012 , 33, 265-73	2.7	36
579	Promoting ambulation responses among children with multiple disabilities through walkers and microswitches with contingent stimuli. <i>Research in Developmental Disabilities</i> , 2010 , 31, 811-6	2.7	36
578	Procedures and Parameters of Errorless Discrimination Training with Developmentally Impaired Individuals. <i>International Review of Research in Mental Retardation</i> , 1986 , 135-164		36
577	Comparing two different orientation strategies for promoting indoor traveling in people with Alzheimer's disease. <i>Research in Developmental Disabilities</i> , 2014 , 35, 572-80	2.7	35
576	Communication assessment for individuals with Rett syndrome: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011 , 5, 692-700	3	35
575	Two boys with multiple disabilities increasing adaptive responding and curbing dystonic/spastic behavior via a microswitch-based program. <i>Research in Developmental Disabilities</i> , 2009 , 30, 378-85	2.7	35
574	Effects of Snoezelen room, Activities of Daily Living skills training, and Vocational skills training on aggression and self-injury by adults with mental retardation and mental illness. <i>Research in Developmental Disabilities</i> , 2004 , 25, 285-93	2.7	35
573	VICAID: Development and evaluation of a palmtop-based job aid for workers with severe developmental disabilities. <i>British Journal of Educational Technology</i> , 2001 , 32, 277-287	4.3	35
572	Effects of Training Staff in MBPBS on the Use of Physical Restraints, Staff Stress and Turnover, Staff and Peer Injuries, and Cost Effectiveness in Developmental Disabilities. <i>Mindfulness</i> , 2015 , 6, 926-937		34
571	Reorientation deficits are associated with amnesic mild cognitive impairment. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2012 , 27, 321-30	2.5	34
570	Using videoconferencing to support teachers to conduct preference assessments with students with autism and developmental disabilities. <i>Research in Autism Spectrum Disorders</i> , 2009 , 3, 32-41	3	34
569	A review of research on physical exercise with people with severe and profound developmental disabilities. <i>Research in Developmental Disabilities</i> , 1998 , 19, 477-92	2.7	34
568	Three persons with multiple disabilities accessing environmental stimuli and asking for social contact through microswitch and VOCA technology. <i>Journal of Intellectual Disability Research</i> , 2008 , 52, 327-36	3.2	34
567	Response covariation of escape-maintained aberrant behavior correlated with sleep deprivation. <i>Research in Developmental Disabilities</i> , 2000 , 21, 125-36	2.7	34
566	Comparing acquisition of AAC-based mands in three young children with autism spectrum disorder using iPad applications with different display and design elements. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 2464-74	4.6	33

565	Fostering locomotor behavior of children with developmental disabilities: An overview of studies using treadmills and walkers with microswitches. <i>Research in Developmental Disabilities</i> , 2009 , 30, 308-22 ²⁻⁷	2.7	33
564	Microswitch clusters to support responding and appropriate posture of students with multiple disabilities: three case evaluations. <i>Disability and Rehabilitation</i> , 2004 , 26, 501-5	2.4	33
563	Using multiple microswitches to promote different responses in children with multiple disabilities. <i>Research in Developmental Disabilities</i> , 2001 , 22, 309-18	2.7	33
562	Microswitch Technology for Enabling Self-Determined Responding in Children with Profound and Multiple Disabilities: A Systematic Review. <i>AAC: Augmentative and Alternative Communication</i> , 2015 , 31, 246-58	3.5	32
561	Pain in prolonged disorders of consciousness: laser evoked potentials findings in patients with vegetative and minimally conscious states. <i>Brain Injury</i> , 2013 , 27, 962-72	2.1	32
560	Self-Determination During Mealtimes Through Microswitch Choice-Making by an Individual with Complex Multiple Disabilities and Profound Mental Retardation. <i>Journal of Positive Behavior Interventions</i> , 2003 , 5, 209-215	1.3	32
559	Persons with moderate Alzheimer's disease use simple technology aids to manage daily activities and leisure occupation. <i>Research in Developmental Disabilities</i> , 2014 , 35, 2117-28	2.7	31
558	A Randomized Controlled Trial of a Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. <i>International Journal of Mental Health and Addiction</i> , 2014 , 12, 153-168	8.8	31
557	Behavioral interventions for rumination and operant vomiting in individuals with intellectual disabilities: a systematic review. <i>Research in Developmental Disabilities</i> , 2011 , 32, 2193-205	2.7	31
556	A systematic examination of different parameters of pre-session exposure to tangible stimuli that maintain problem behavior. <i>Journal of Applied Behavior Analysis</i> , 2009 , 42, 773-83	2.6	31
555	Form and Function of Communicative Behaviours in Individuals with Angelman Syndrome. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2009 , 22, 526-537	2.2	31
554	Manipulating the behavior-altering effect of the motivating operation: examination of the influence on challenging behavior during leisure activities. <i>Research in Developmental Disabilities</i> , 2008 , 29, 333-40	2.7	31
553	Using brief assessments to evaluate aberrant behavior maintained by attention. <i>Journal of Applied Behavior Analysis</i> , 2000 , 33, 109-12	2.6	31
552	Evaluation of a computer-aided system providing pictorial task instructions and prompts to people with severe intellectual disability. <i>Journal of Intellectual Disability Research</i> , 1999 , 43 (Pt 1), 61-6	3.2	31
551	Vegetative state: efforts to curb misdiagnosis. <i>Cognitive Processing</i> , 2010 , 11, 87-90	1.5	30
550	A microswitch-cluster program to foster adaptive responses and head control in students with multiple disabilities: replication and validation assessment. <i>Research in Developmental Disabilities</i> , 2008 , 29, 373-84	2.7	30
549	A preliminary comparison of functional analysis results when conducted in contrived versus natural settings. <i>Journal of Applied Behavior Analysis</i> , 2008 , 41, 441-5	2.6	30
548	Automatically Delivered Stimulation for Walker-Assisted Step Responses: Measuring its Effects in Persons with Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2007 , 19, 1-13	1.5	30

547	Adapting a grid into a microswitch to suit simple hand movements of a child with profound multiple disabilities. <i>Perceptual and Motor Skills</i> , 2004 , 99, 724-8	2.2	30
546	Evaluating parent use of functional communication training to replace and enhance prelinguistic behaviours in six children with developmental and physical disabilities. <i>Disability and Rehabilitation</i> , 2004 , 26, 1241-54	2.4	30
545	Comparing Acquisition, Generalization, Maintenance, and Preference Across Three AAC Options in Four Children with Autism Spectrum Disorder. <i>Journal of Developmental and Physical Disabilities</i> , 2015 , 27, 323-339	1.5	29
544	People with multiple disabilities learn to engage in occupation and work activities with the support of technology-aided programs. <i>Research in Developmental Disabilities</i> , 2014 , 35, 1264-71	2.7	29
543	Two persons with severe post-coma motor impairment and minimally conscious state use assistive technology to access stimulus events and social contact. <i>Disability and Rehabilitation: Assistive Technology</i> , 2009 , 4, 367-72	1.8	29
542	Helping persons with mild or moderate Alzheimer's disease recapture basic daily activities through the use of an instruction strategy. <i>Disability and Rehabilitation</i> , 2009 , 31, 211-9	2.4	29
541	The behavior flexibility rating scale-revised (BFRS-R): factor analysis, internal consistency, inter-rater and intra-rater reliability, and convergent validity. <i>Research in Developmental Disabilities</i> , 2008 , 29, 398-407	2.7	29
540	Using an Optic Sensor and a Scanning Keyboard Emulator to Facilitate Writing by Persons with Pervasive Motor Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2007 , 19, 593-603	1.5	29
539	Micro-switch programmes for students with multiple disabilities and minimal motor behaviour: assessing response acquisition and choice. <i>Developmental Neurorehabilitation</i> , 2006 , 9, 137-43		29
538	Using pictorial representations as communication means with low-functioning children. <i>Journal of Autism and Developmental Disorders</i> , 1983 , 13, 87-105	4.6	29
537	Comparisons of intervention components within augmentative and alternative communication systems for individuals with developmental disabilities: a review of the literature. <i>Research in Developmental Disabilities</i> , 2013 , 34, 4404-14	2.7	28
536	Teaching individuals with autism spectrum disorder to ask questions: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2013 , 7, 866-878	3	28
535	Effects of motivating operations on problem and academic behavior in classrooms. <i>Journal of Applied Behavior Analysis</i> , 2011 , 44, 187-92	2.6	28
534	A voice-detecting sensor and a scanning keyboard emulator to support word writing by two boys with extensive motor disabilities. <i>Research in Developmental Disabilities</i> , 2009 , 30, 203-9	2.7	28
533	Promoting Engagement, Requests and Choice by a Man with Post-Coma Pervasive Motor Impairment and Minimally Conscious State through a Technology-Based Program. <i>Journal of Developmental and Physical Disabilities</i> , 2008 , 20, 379-388	1.5	28
532	Assessing human reorientation ability inside virtual reality environments: the effects of retention interval and landmark characteristics. <i>Cognitive Processing</i> , 2008 , 9, 299-309	1.5	28
531	An optic micro-switch for an eyelid response to foster environmental control in children with minimal motor behaviour. <i>Developmental Neurorehabilitation</i> , 2006 , 9, 53-6		28
530	Children with multiple disabilities and minimal motor behavior using chin movements to operate microswitches to obtain environmental stimulation. <i>Research in Developmental Disabilities</i> , 2006 , 27, 290-8	2.7	28

529	"Say Cheese": teaching photography skills to adults with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2011 , 32, 636-42	2.7	27
528	Peer with intellectual disabilities as a mindfulness-based anger and aggression management therapist. <i>Research in Developmental Disabilities</i> , 2011 , 32, 2690-6	2.7	27
527	Questions about behavioral function in mental illness (QABF-MI): a behavior checklist for functional assessment of maladaptive behavior exhibited by individuals with mental illness. <i>Behavior Modification</i> , 2006 , 30, 739-51	2.5	27
526	Using a microswitch for vocalization responses with persons with multiple disabilities. <i>Disability and Rehabilitation</i> , 2001 , 23, 745-8	2.4	27
525	An acoustic orientation system to promote independent indoor travel in blind persons with severe mental retardation. <i>Perceptual and Motor Skills</i> , 1995 , 80, 747-54	2.2	27
524	Comparative Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) and Positive Behavior Support (PBS) in a Randomized Controlled Trial. <i>Mindfulness</i> , 2020 , 11, 99-111	2.9	27
523	Technology-based orientation programs to support indoor travel by persons with moderate Alzheimer's disease: impact assessment and social validation. <i>Research in Developmental Disabilities</i> , 2013 , 34, 286-93	2.7	26
522	Effects of a mindfulness-based smoking cessation program for an adult with mild intellectual disability. <i>Research in Developmental Disabilities</i> , 2011 , 32, 1180-5	2.7	26
521	Use of microswitch technology and a keyboard emulator to support literacy performance of persons with extensive neuro-motor disabilities. <i>Developmental Neurorehabilitation</i> , 2010 , 13, 248-57	1.8	26
520	Persons with mild and moderate Alzheimer's disease use verbal-instruction technology to manage daily activities: effects on performance and mood. <i>Developmental Neurorehabilitation</i> , 2009 , 12, 181-90	1.8	26
519	Treatment of bruxism in individuals with developmental disabilities: a systematic review. <i>Research in Developmental Disabilities</i> , 2009 , 30, 809-18	2.7	26
518	Persons with mild or moderate Alzheimer's disease managing daily activities via verbal instruction technology. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2008 , 23, 552-62	2.5	26
517	A preliminary examination of the evocative effects of the establishing operation. <i>Journal of Applied Behavior Analysis</i> , 2006 , 39, 239-42	2.6	26
516	Evaluation of video feedback and self-management to decrease schoolyard aggression and increase pro-social behaviour in two students with behavioural disorders. <i>Educational Psychology</i> , 2005 , 25, 199-206	2.2	26
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353	Special text messaging communication systems for persons with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2012 , 15, 31-8	1.8	13
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201	An unobtrusive system for helping a person with blindness and intellectual disability travel in indoor areas. <i>Perceptual and Motor Skills</i> , 1997 , 85, 1431-4	2.2	6
200	Persons with multiple disabilities acquiring independent task performance through a self-operated verbal instruction system. <i>Irish Journal of Psychology</i> , 1997 , 18, 419-429		6
199	Facilitating ambulation and activity in persons with profound multiple disabilities through a visual orientation system. <i>Behavioral Interventions</i> , 1998 , 13, 123-133	0.9	6
198	Occupational engagement of low-functioning individuals: extending the applicability of a computer-aided programme. <i>Journal of Intellectual Disability Research</i> , 1989 , 33 (Pt 4), 313-22	3.2	6
197	Examination of a social problem-solving intervention to treat selective mutism. <i>Behavior Modification</i> , 2008 , 32, 182-95	2.5	6
196	Helping Three Persons with Multiple Disabilities Acquire Independent Dressing through Assistive Technology. <i>Journal of Visual Impairment and Blindness</i> , 2007 , 101, 768-773	0.7	6
195	A Microswitch-based Program to Enable Students with Multiple Disabilities to Choose among Environmental Stimuli. <i>Journal of Visual Impairment and Blindness</i> , 2006 , 100, 488-494	0.7	6
194	Using microswitches with persons who have profound multiple disabilities: evaluation of three cases. <i>Perceptual and Motor Skills</i> , 2003 , 97, 909-16	2.2	6
193	Treating Encopresis in People with Intellectual Disabilities: a Literature Review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2001 , 14, 47-63	2.2	6
192	Promoting Functional Ambulation with People with Blindness and Multiple Disabilities. <i>Cognitive Behaviour Therapy</i> , 2000 , 29, 148-151		6
191	An Automatic Prompting System for Improving the Performance of a Woman with Multiple Disabilities. <i>Cognitive Behaviour Therapy</i> , 1998 , 27, 145-148		6
190	Simple technology to promote independent activity engagement in institutionalized people with mental handicap. <i>International Journal of Rehabilitation Research</i> , 1993 , 16, 235-8	1.8	6
189	Time-delay discrimination training with multiple distinctive-feature prompts: The function of the incorrect (S) prompt. <i>Journal of Experimental Child Psychology</i> , 1988 , 45, 303-318	2.3	6
188	Time-delay discrimination training with static and dynamic cues. <i>Journal of Experimental Child Psychology</i> , 1988 , 46, 337-361	2.3	6

187	Training EMR children to solve missing minuend problems errorlessly: Acquisition, generalization, and maintenance. <i>Analysis and Intervention in Developmental Disabilities</i> , 1984 , 4, 379-402		6
186	The NBAS-K: II. Reinforcement value of the infant's behavior 1980 , 3, 361-366		6
185	Assistive Technology for People with Alzheimer's Disease. <i>Autism and Child Psychopathology Series</i> , 2014 , 219-250	0.2	6
184	Augmentative and Alternative Communication (AAC) in Intellectual and Developmental Disabilities 2016 , 255-285		6
183	Case series of technology-aided interventions to support leisure and communication in extensive disabilities. <i>International Journal of Developmental Disabilities</i> , 2018 , 66, 180-189	1.5	6
182	Function of Challenging Behaviors. <i>Autism and Child Psychopathology Series</i> , 2012 , 45-64	0.2	6
181	Step-Instruction Technology to Help People with Intellectual and Other Disabilities Perform Multistep Tasks: a Literature Review. <i>Journal of Developmental and Physical Disabilities</i> , 2020 , 1	1.5	5
180	Research note: attitudes of teachers and undergraduate students regarding three augmentative and alternative communication modalities. <i>AAC: Augmentative and Alternative Communication</i> , 2016 , 32, 312-319	3.5	5
179	Two women with multiple disabilities communicate with distant partners via a special text messaging system. <i>Research in Developmental Disabilities</i> , 2013 , 34, 397-403	2.7	5
178	Technology-aided programs to enable persons with multiple disabilities to choose among environmental stimuli using a smile or a tongue response. <i>Research in Developmental Disabilities</i> , 2013 , 34, 4232-8	2.7	5
177	Persons with multiple disabilities exercise a complex response scheme to counter incorrect head and shoulder positions via a microswitch-aided program. <i>Journal of Intellectual and Developmental Disability</i> , 2014 , 39, 363-369	1.9	5
176	Technology-based intervention to help persons with minimally conscious state and pervasive motor disabilities perform environmentally relevant adaptive behavior. <i>Cognitive Processing</i> , 2012 , 13 Suppl 1, S219-22	1.5	5
175	Investigating the validity of a structured interview protocol for assessing the preferences of children with autism spectrum disorders. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 366-71	1.8	5
174	Promoting mouth drying to reduce the effects of drooling in a woman with multiple disabilities: a new evaluation of microswitch-programme conditions. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 185-90	1.8	5
173	Technology-assisted writing opportunities for a man emerged from a minimally conscious state and affected by extensive motor disabilities. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 123-7	1.8	5
172	Upgraded technology for contingent stimulation of mouth wiping by two persons with drooling and profound developmental disabilities. <i>Research in Developmental Disabilities</i> , 2009 , 30, 793-8	2.7	5
171	Evidence-Based Practice in the Classroom: Evaluating a Procedure for Reducing Perseverative Requesting in an Adolescent with Autism and Severe Intellectual Disability. <i>Australasian Journal of Special Education</i> , 2008 , 32, 55-65		5
170	Teaching sight words to children with moderate to mild mental retardation: comparison between instructional procedures. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2006 , 111, 357-65		5

169	Promoting fluency of performance during morning dressing by two persons with multiple disabilities. <i>Perceptual and Motor Skills</i> , 2006 , 103, 771-7	2.2	5
168	The neuropsychology of facial identity and facial expression in children with mental retardation. <i>Research in Developmental Disabilities</i> , 2005 , 26, 33-40	2.7	5
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166	A Computer System Serving as a Microswitch for Vocal Utterances of Persons with Multiple Disabilities: Two Case Evaluations. <i>Journal of Visual Impairment and Blindness</i> , 2004 , 98, 116-120	0.7	5
165	A further comparison of external control and problem-solving interventions to teach social skills to adults with intellectual disabilities. <i>Behavioral Interventions</i> , 2004 , 19, 173-186	0.9	5
164	Extending the evaluation of a computer system used as a microswitch for word utterances of persons with multiple disabilities. <i>Journal of Intellectual Disability Research</i> , 2005 , 49, 639-46	3.2	5
163	Wheelchair-Bound Persons with Multiple Disabilities Learning to Use Simple Foot/Leg Responses Within a Microswitch-Based Program. <i>Journal of Developmental and Physical Disabilities</i> , 2005 , 17, 327-336	1.5	5
162	Parents Provide Social Validation of Microswitch Programs for Children and Adults with Multiple Disabilities. <i>Journal of Child and Family Studies</i> , 2005 , 14, 159-165	2.3	5
161	Supporting independent indoor travel of people with blindness and intellectual disability with reduced frequencies of auditory cues. <i>Perceptual and Motor Skills</i> , 2001 , 92, 83-8	2.2	5
160	Multiple Microswitches for Children with Multiple Disabilities: Assessing Response Maintenance. <i>Journal of Positive Behavior Interventions</i> , 2002 , 4, 104-108	1.3	5
159	Technological Resources to Support Adaptive Responding with Persons with Multiple Disabilities. <i>Cognitive Behaviour Therapy</i> , 2001 , 30, 17-22		5
158	Enhancing independent indoor travel and activity in a woman with multiple disabilities through special technology. <i>International Journal of Rehabilitation Research</i> , 1998 , 21, 409-13	1.8	5
157	An Adapted Acoustic Orientation System for Promoting Independent Indoor Travel and Activity in Persons with Profound Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 1999 , 11, 35-46	1.5	5
156	A portable visual-feedback device for reducing excessive vocal loudness in persons with mental retardation. <i>Perceptual and Motor Skills</i> , 1995 , 81, 851-7	2.2	5
155	Promoting Self-Initiated Toileting in Children with Severe Developmental Disabilities. <i>Cognitive Behaviour Therapy</i> , 1994 , 23, 113-119		5
154	Teaching severely handicapped adolescents to follow instructions conveyed by means of three-dimensional stimulus configurations. <i>Applied Research in Mental Retardation</i> , 1984 , 5, 107-23		5
153	Comparison of two orientation systems for indoor travel of blind persons with mental retardation. <i>Perceptual and Motor Skills</i> , 1995 , 81, 643-50	2.2	5
152	Assistive Technology for People with Communication Disorders. <i>Autism and Child Psychopathology Series</i> , 2014 , 77-112	0.2	5

151	Mindfulness: An Application of Positive Psychology in Intellectual and Developmental Disabilities 2017 , 65-79		5
150	Real-Time Telehealth Treatment Team Consultation for Self-Injury by Individuals with Autism Spectrum Disorder. <i>Advances in Neurodevelopmental Disorders</i> , 2021 , 5, 1-13	1.1	5
149	A basic technology-aided programme for leisure and communication of persons with advanced amyotrophic lateral sclerosis: performance and social rating. <i>Disability and Rehabilitation: Assistive Technology</i> , 2017 , 12, 145-152	1.8	4
148	EXTENDING THE ASSESSMENT OF TECHNOLOGY-AIDED PROGRAMS TO SUPPORT LEISURE AND COMMUNICATION IN PEOPLE WITH ACQUIRED BRAIN INJURY AND EXTENSIVE MULTIPLE DISABILITIES. <i>Perceptual and Motor Skills</i> , 2015 , 121, 621-34	2.2	4
147	Extended smartphone-aided program to sustain daily activities, communication and leisure in individuals with intellectual and sensory-motor disabilities. <i>Research in Developmental Disabilities</i> , 2020 , 105, 103722	2.7	4
146	Helping people in a minimally conscious state develop responding and stimulation control through a microswitch-aided program. <i>European Journal of Physical and Rehabilitation Medicine</i> , 2017 , 53, 433-440	4.4	4
145	A Further Evaluation of Microswitch-Aided Intervention for Fostering Responding and Stimulation Control in Persons in a Minimally Conscious State. <i>Advances in Neurodevelopmental Disorders</i> , 2018 , 2, 322-331	1.1	4
144	Assistive Technology to Support Communication in Individuals with Neurodevelopmental Disorders. <i>Current Developmental Disorders Reports</i> , 2019 , 6, 126-130	1.9	4
143	Persons with Multiple Disabilities Choose Among Environmental Stimuli Using a Smile Response and a Technology-Aided Program. <i>Journal of Developmental and Physical Disabilities</i> , 2014 , 26, 183-191	1.5	4
142	Assessment and Intervention with Patients with Severe Disorders of Consciousness. <i>Advances in Neurodevelopmental Disorders</i> , 2017 , 1, 196-202	1.1	4
141	Supporting leisure and communication in people with visual and intellectual disabilities via a smartphone-based program. <i>British Journal of Visual Impairment</i> , 2017 , 35, 257-263	0.7	4
140	Technology-aided programs for post-coma patients emerged from or in a minimally conscious state. <i>Frontiers in Human Neuroscience</i> , 2014 , 8, 931	3.3	4
139	Orientation technology to help persons with blindness and multiple disabilities manage indoor travel and travel-related anxiety. <i>Journal of Intellectual and Developmental Disability</i> , 2014 , 39, 198-205	1.9	4
138	PROCEDURES FOR PROMOTING INDEPENDENT ACTIVITY IN PEOPLE WITH SEVERE AND PROFOUND LEARNING DISABILITY: A BRIEF REVIEW. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 7, 237-256		4
137	Non-aversive and mildly aversive procedures for reducing problem behaviours in people with developmental disorders: A REVIEW. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 3, 137-160		4
136	A man with multiple disabilities using a head-turning response to reduce the effects of his drooling. <i>Behavioral Interventions</i> , 2008 , 23, 285-290	0.9	4
135	Writing program with word prediction for a young man with multiple disabilities: a preliminary assessment. <i>Perceptual and Motor Skills</i> , 2006 , 103, 223-8	2.2	4
134	Eye- and mouth-opening movements replacing head and hand responses in a microswitch program for an adolescent with deteriorating motor condition. <i>Perceptual and Motor Skills</i> , 2007 , 105, 107-14	2.2	4

133	Educational Assessment. <i>International Review of Research in Mental Retardation</i> , 2007 , 34, 141-161		4
132	Impact of Favorite Stimuli on the Behavior of Persons with Multiple Disabilities While Using a Treadmill. <i>Journal of Visual Impairment and Blindness</i> , 2004 , 98, 304-309	0.7	4
131	Use of Simple Exercise Tools by Students with Multiple Disabilities: Impact of Automatically Delivered Stimulation on Activity Level and Mood. <i>Journal of Developmental and Physical Disabilities</i> , 2004 , 16, 171-178	1.5	4
130	Alarm Signals and Prompts to Eliminate Large Urinary Accidents in a Woman with Multiple Disabilities. <i>Cognitive Behaviour Therapy</i> , 2000 , 29, 152-155		4
129	An Environmental Enrichment Programme to Promote Adaptive Responding in Two Children with Multiple Disabilities. <i>Cognitive Behaviour Therapy</i> , 1998 , 27, 130-134		4
128	Promoting Mild Physical Exercise in a Person with Profound Multiple Disabilities. <i>Cognitive Behaviour Therapy</i> , 1999 , 28, 115-118		4
127	Two multihandicapped blind persons promoting mobility and activity in a passive deaf-blind companion. <i>Journal of Developmental and Physical Disabilities</i> , 1992 , 4, 129-139	1.5	4
126	Introducing EMR children to arithmetical operations: a program involving pictorial problems and distinctive-feature prompts. <i>Research in Developmental Disabilities</i> , 1987 , 8, 467-85	2.7	4
125	Teaching mentally retarded children to use an experimental device for telling time and meeting appointments. <i>Applied Research in Mental Retardation</i> , 1985 , 6, 51-70		4
124	Mainstream technology to support basic communication and leisure in people with neurological disorders, motor impairment and lack of speech. <i>Brain Injury</i> , 2020 , 34, 921-927	2.1	4
123	Smartphone technology for fostering goal-directed ambulation and object use in people with moderate Alzheimer's disease. <i>Disability and Rehabilitation: Assistive Technology</i> , 2020 , 15, 754-761	1.8	4
122	Meditation on the Soles of the Feet Practice Provides Some Control of Aggression for Individuals with Alzheimer's Disease. <i>Mindfulness</i> , 2019 , 10, 1232-1242	2.9	4
121	Self-Injurious Behavior133-162		4
120	Mindfulness-Based Approaches253-266		4
119	Technology-aided leisure and communication: Opportunities for persons with advanced Parkinson's disease. <i>Developmental Neurorehabilitation</i> , 2016 , 19, 398-404	1.8	3
118	Extending technology-aided leisure and communication programs to persons with spinal cord injury and post-coma multiple disabilities. <i>Disability and Rehabilitation: Assistive Technology</i> , 2015 , 10, 32-7	1.8	3
117	Post-coma persons emerging from a minimally conscious state with multiple disabilities make technology-aided phone contacts with relevant partners. <i>Research in Developmental Disabilities</i> , 2013 , 34, 3190-6	2.7	3
116	Persons with Mild and Moderate Alzheimer's Disease Use Simple Technology to Support Their Leisure Engagement. <i>Advances in Neurodevelopmental Disorders</i> , 2017 , 1, 31-36	1.1	3

115	Diversified occupation and communication program versions for persons with acquired neurological damage and multiple disabilities. <i>International Journal on Disability and Human Development</i> , 2017 , 16,		3
114	Mindfulness and the Treatment of Aggression and Violence 2017 , 1-15		3
113	Comparing Tangible Symbols, Picture Exchange, and a Direct Selection Response for Enabling Two Boys with Developmental Disabilities to Access Preferred Stimuli. <i>Journal of Developmental and Physical Disabilities</i> , 2013 , 26, 249	1.5	3
112	Orientation technology for indoor travel by persons with multiple disabilities. <i>Cognitive Processing</i> , 2009 , 10 Suppl 2, S244-6	1.5	3
111	Reducing excessive vocal loudness in persons with mental retardation through portable feedback devices. <i>Cognitive Behaviour Therapy</i> , 1997 , 26, 17-21		3
110	Instruction Strategies for Promoting Vocational Activities: A Preliminary Assessment of Preferences with Persons with Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 1997 , 9, 79-89	1.5	3
109	Microswitch for vocalization responses: comparing single- versus dual-microphone arrangements for a man with multiple disabilities. <i>Psychological Reports</i> , 2008 , 102, 935-8	1.6	3
108	Communication and Social Skills Assessment 2008 , 165-192		3
107	Evaluating Optic Microswitches with Students with Profound Multiple Disabilities. <i>Journal of Visual Impairment and Blindness</i> , 2003 , 97, 492-495	0.7	3
106	Assessing influence of stimulation on mood and aberrant behavior of persons with multiple disabilities during brief treadmill sessions. <i>Perceptual and Motor Skills</i> , 2004 , 99, 931-6	2.2	3
105	Promoting functional activity engagement at appropriate times with people with multiple disabilities. <i>Perceptual and Motor Skills</i> , 2002 , 94, 1214-8	2.2	3
104	Use of Anticipatory Cues to Reduce Dependence on Physical Prompts by an Adolescent with Multiple Disabilities. <i>Cognitive Behaviour Therapy</i> , 2000 , 29, 43-47		3
103	Using Brief Functional Assessments to Identify Specific Contexts for Problem Behavior Maintained by Positive and Negative Reinforcement. <i>European Journal of Behavior Analysis</i> , 2000 , 1, 135-142	1	3
102	Evaluating Mild Physical Exercise with Two Persons with Profound Multiple Disabilities. <i>Journal of Visual Impairment and Blindness</i> , 2000 , 94, 461-465	0.7	3
101	A Preliminary Investigation of the Assessment and Treatment of Tantrums With Two Post-Institutionalized Romanian Adoptees. <i>Cognitive Behaviour Therapy</i> , 2001 , 30, 179-187		3
100	Two women with multiple disabilities sharing an acoustic orientation system and traveling together to indoor destinations. <i>Perceptual and Motor Skills</i> , 1998 , 87, 1192-4	2.2	3
99	A classical conditioning procedure for the hearing assessment of multiply handicapped persons. <i>The Journal of Speech and Hearing Disorders</i> , 1989 , 54, 88-93		3
98	Microswitch Responding and Awareness of Contingency in Persons with Profound Multiple Disabilities		3

97	Social Skills. <i>Evidence-based Practices in Behavioral Health</i> , 2016 , 493-509		3
96	Technology-aided leisure and communication support in extensive neuro-motor and communication impairments. <i>European Journal of Physical and Rehabilitation Medicine</i> , 2019 , 55, 682-686 ^{4.4}		3
95	Tablet-based intervention to foster music-related hand responses and positive engagement in people with advanced Alzheimer's disease. <i>Journal of Enabling Technologies</i> , 2019 , 13, 17-28	0.9	2
94	A Speech Generating Device for Persons with Intellectual and Sensory-Motor Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2016 , 28, 85-98	1.5	2
93	Assistive Technology in Severe and Multiple Disabilities. <i>Evidence-based Practices in Behavioral Health</i> , 2016 , 95-115		2
92	Teaching two children with autism spectrum disorder to use a speech-generating device. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2018 , 5, 75-86	0.8	2
91	Samatha Meditation Training for Students with Attention Deficit/Hyperactivity Disorder: Effects on Active Academic Engagement and Math Performance. <i>Mindfulness</i> , 2018 , 9, 1867-1876	2.9	2
90	Smartphone-Based Technology to Support Functional Occupation and Mobility in People with Intellectual Disability and Visual Impairment. <i>Advances in Neurodevelopmental Disorders</i> , 2019 , 3, 334-342 ^{1.1}		2
89	Fostering Indoor Ambulation and Object Transportation as a Form of Physical Exercise for Persons with Multiple Disabilities. <i>Advances in Neurodevelopmental Disorders</i> , 2017 , 1, 252-259	1.1	2
88	Supporting self-managed leisure engagement and communication in post-coma persons with multiple disabilities. <i>Research in Developmental Disabilities</i> , 2015 , 38, 75-83	2.7	2
87	Automatic feedback to promote safe walking and speech loudness control in persons with multiple disabilities: two single-case studies. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 224-31	1.8	2
86	New camera-based microswitch technology to monitor small head and mouth responses of children with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 193-9	1.8	2
85	Research involving anxiety in non-human primates has potential implications for the assessment and treatment of anxiety in autism spectrum disorder: A translational literature review. <i>Developmental Neurorehabilitation</i> , 2016 , 19, 175-92	1.8	2
84	A technology-based programme to help a post-coma man with profound multiple disabilities manage stimulation access and posture improvement. <i>Developmental Neurorehabilitation</i> , 2010 , 13, 212-6 ^{1.8}		2
83	Teaching students with mental retardation and other disabilities to make simple drawings through a computer system and special cards. <i>Perceptual and Motor Skills</i> , 1996 , 83, 401-2	2.2	2
82	Effects of automatically delivered stimulation on persons with multiple disabilities during their use of a stationary bicycle. <i>Perceptual and Motor Skills</i> , 2004 , 98, 1363-7	2.2	2
81	Cooperative task performance and preferences of people with multiple disabilities. <i>Perceptual and Motor Skills</i> , 2001 , 92, 1199-201	2.2	2
80	A person with intellectual and visual disabilities achieving independent task performance through a self-operated instruction system. <i>International Journal of Rehabilitation Research</i> , 1998 , 21, 231-5	1.8	2

79	Vibratory Versus Auditory Feedback for Reducing Excessive Vocal Loudness: A Case Study. <i>Cognitive Behaviour Therapy</i> , 1999 , 28, 150-153		2
78	Teaching multihandicapped students to make simple drawings: use of a computer-aided programme. <i>International Journal of Rehabilitation Research</i> , 1993 , 16, 319-22	1.8	2
77	Self-stimulation and occupational responding in low-functioning persons. <i>International Journal of Rehabilitation Research</i> , 1991 , 14, 235-8	1.8	2
76	Brief report: Building choice opportunities within a robot-assisted occupational program: A case study. <i>Behavioral Interventions</i> , 1993 , 8, 219-226	0.9	2
75	Teaching two low-functioning deaf-blind persons to cooperate in activities: Role of a computer-aided program. <i>Journal of the Multihandicapped Person</i> , 1989 , 2, 35-42		2
74	Establishing mirror-image discriminations with progressively delayed extra-stimulus prompts. <i>Journal of Experimental Child Psychology</i> , 1991 , 52, 197-220	2.3	2
73	Stimulus manipulation versus delayed feedback for teaching missing minuend problems to difficult-to-teach students. <i>Research in Developmental Disabilities</i> , 1987 , 8, 261-82	2.7	2
72	An automatic prompting instrument to increase task-related responding in low-functioning individuals. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1988 , 19, 267-73	2.6	2
71	Hearing assessment in young infants by means of a classical conditioning procedure. <i>International Journal of Pediatric Otorhinolaryngology</i> , 1980 , 2, 193-200	1.7	2
70	A Deaf Woman Learning to Control Her Excessive Vocal Loudness through a Portable Feedback System		2
69	Assistive Technology for People with Behavior Problems. <i>Autism and Child Psychopathology Series</i> , 2014 , 191-218	0.2	2
68	Instructional Technology for Promoting Writing, Work, and Leisure Skills. <i>Autism and Child Psychopathology Series</i> , 2013 , 73-105	0.2	2
67	Using mindfulness to improve quality of life in caregivers of individuals with intellectual disabilities and autism spectrum disorder. <i>International Journal of Developmental Disabilities</i> , 2020 , 66, 370-380	1.5	2
66	Technology options to help people with dementia or acquired cognitive impairment perform multistep daily tasks: a scoping review. <i>Journal of Enabling Technologies</i> , 2021 , 15, 208-223	0.9	2
65	Basic smartphone-aided communication and leisure for people with extensive neuro-motor impairment and absence of speech. <i>NeuroRehabilitation</i> , 2019 , 45, 311-322	2	2
64	Use of everyday technology to promote ambulation in people with intellectual and multiple disabilities. <i>Technology and Disability</i> , 2021 , 33, 229-236	0.7	2
63	Defining Assistive Technology and the Target Populations. <i>Autism and Child Psychopathology Series</i> , 2013 , 1-9	0.2	2
62	Using a Textual Prompt to Teach Multiword Requesting to Two Children With Autism Spectrum Disorder. <i>Behavior Modification</i> , 2019 , 43, 819-840	2.5	1

61	Inborn and Acquired Brain and Physical Disabilities 2015 , 179-193		1
60	Smartphone-Based Technology to Help Individuals with Intellectual Disability and Blindness Manage Basic Indoor Travel. <i>Advances in Neurodevelopmental Disorders</i> , 2020 , 4, 430-438	1.1	1
59	Use of a Smartphone for Leisure and Communication by People with Blindness and Motor Disabilities. <i>Journal of Visual Impairment and Blindness</i> , 2017 , 111, 181-186	0.7	1
58	Intellectual Disabilities 2012 ,		1
57	Multiple microswitches for persons with multiple disabilities: a basic procedure to examine the persons' choice behavior. <i>Perceptual and Motor Skills</i> , 2006 , 102, 13-6	2.2	1
56	Research Reports: A Social Validation Assessment of Cooperative versus Individual Task Engagement of Persons with Multiple Disabilities. <i>Journal of Visual Impairment and Blindness</i> , 2006 , 100, 169-173	0.7	1
55	Adapting the Use of Microswitches to Foster Response Awareness and Word Association: Two Case Evaluations. <i>Journal of Positive Behavior Interventions</i> , 2003 , 5, 153-157	1.3	1
54	Persistent Humming by a Man with Multiple Disabilities:Evaluating Function and Treatment Opportunities. <i>European Journal of Behavior Analysis</i> , 2002 , 3, 75-80	1	1
53	Assisted ambulation and activities for persons with profound multiple disabilities: assessing different ambulation levels. <i>Perceptual and Motor Skills</i> , 2001 , 92, 930-2	2.2	1
52	Hearing assessment in developmentally impaired infants: classical conditioning as a supplement to brainstem-evoked response audiometry (BERA). <i>International Journal of Pediatric Otorhinolaryngology</i> , 1985 , 10, 221-8	1.7	1
51	Technology-Aided Spatial Cues, Instructions, and Preferred Stimulation for Supporting People With Intellectual and Visual Disabilities in Their Occupational Engagement and Mobility: Usability Study. <i>JMIR Rehabilitation and Assistive Technologies</i> , 2021 , 8, e33481	3.2	1
50	Assistive Technology 2017 , 261-284		1
49	Unmodified Extinction for Childhood Sleep Disturbance 2011 , 257-263		1
48	A Corrective-Feedback System for Helping a Person with Multiple Disabilities during Indoor Travel. <i>Perceptual and Motor Skills</i> , 1999 , 88, 1291	2.2	1
47	People with intellectual and visual disabilities access basic leisure and communication using a smartphone's Google Assistant and voice recording devices. <i>Disability and Rehabilitation: Assistive Technology</i> , 2020 , 1-8	1.8	1
46	Use of technology to sustain mobility in older people with cognitive impairment and dementia: a scoping review. <i>Disability and Rehabilitation: Assistive Technology</i> , 2021 , 1-15	1.8	1
45	Self-Regulated Versus Staff-Regulated Stimulation for Promoting Indices of Satisfaction in Persons with Severe/Profound and Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2021 , 33, 137-152	1.5	1
44	Mainstream Technology as Basic Support for Individuals with Extensive Neuro-Motor Impairments and Absence of Verbal Skills. <i>Advances in Neurodevelopmental Disorders</i> , 2021 , 5, 85-92	1.1	1

43	Intellectual Disability and Adaptive-Social Skills 2010 , 141-157		1
42	Programs Using Stimulation-Regulating Technologies to Promote Physical Activity in People With Intellectual and Multiple Disabilities: Scoping Review.. <i>JMIR Rehabilitation and Assistive Technologies</i> , 2022 , 9, e35217	3.2	1
41	A new tablet-based program to support leisure and video calls in people with intellectual and motor disabilities. <i>Technology and Disability</i> , 2020 , 32, 111-121	0.7	0
40	Teaching mentally retarded students to tell time. <i>Analysis and Intervention in Developmental Disabilities</i> , 1986 , 6, 221-238		0
39	A smartphone-based program enabling people with intellectual and other disabilities to access leisure, communication, and functional activities. <i>Universal Access in the Information Society</i> ,1	2.5	0
38	Tying the Delivery of Activity Step Instructions to Step Performance: Evaluating a Basic Technology System with People with Special Needs. <i>Advances in Neurodevelopmental Disorders</i> , 2021 , 5, 488	1.1	0
37	Everyday Technology to Help People with Intellectual and Other Disabilities Access Stimulation via Functional Motor Responses and Improved Body Posture. <i>Developmental Neurorehabilitation</i> , 2021 , 1-9	1.8	0
36	People with Intellectual and Visual Disabilities Manage Functional Occupation via Basic Technology Providing Spatial Cues and Timely Repetition of Response-Related Instructions. <i>Advances in Neurodevelopmental Disorders</i> ,1	1.1	0
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