

Hao Xu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5509834/publications.pdf>

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15
papers

207
citations

1478505

6
h-index

1199594

12
g-index

16
all docs

16
docs citations

16
times ranked

115
citing authors

#	ARTICLE	IF	CITATIONS
1	From the imagined to the practiced: A case study on novice EFL teachers' professional identity change in China. <i>Teaching and Teacher Education</i> , 2013, 31, 79-86.	3.2	64
2	The development of teacher autonomy in collaborative lesson preparation: A multiple-case study of EFL teachers in China. <i>System</i> , 2015, 52, 139-148.	3.4	36
3	Putonghua as "admission ticket" to linguistic market in minority regions in China. <i>Language Policy</i> , 2019, 18, 17-37.	0.8	28
4	Understanding Macau novice secondary teachers' beliefs and practices of EFL writing instruction: A complexity theory perspective. <i>Journal of Second Language Writing</i> , 2020, 48, 100728.	3.0	27
5	Exploring Novice EFL Teachers' Classroom Assessment Literacy Development: A Three-Year Longitudinal Study. <i>Asia-Pacific Education Researcher</i> , 2017, 26, 219-226.	3.7	18
6	Examining Changing Assessment Practices in Online Teaching: A Multiple-Case Study of EFL School Teachers in China. <i>Asia-Pacific Education Researcher</i> , 2021, 30, 553-561.	3.7	9
7	The alchemy of teacher mindfulness: voices from veteran language teachers in China. <i>Professional Development in Education</i> , 2020, , 1-17.	2.8	6
8	Resistance and agency in second language academic discourse socialisation: Undergraduate students' experiences of an EAP course. <i>Journal of English for Academic Purposes</i> , 2022, 58, 101122.	2.5	5
9	Understanding Interaction Inside and Outside the EFL Self-Concept System: A Case Study of Chinese Learners in Junior High School. <i>Chinese Journal of Applied Linguistics</i> , 2015, 38, .	0.7	4
10	The impact of multilingual education policy on university language teachers' professional development. <i>Circulo De Linguistica Aplicada A La Comunicacion</i> , 0, 84, 77-84.	0.2	4
11	Feedback and Assessment in Second Language Education during the COVID-19 and Beyond. <i>Asia-Pacific Education Researcher</i> , 2021, 30, 483-486.	3.7	3
12	To Be Resourced or to Become a Resource: Understanding Novice University Teachers' Resource-Mediated Identity Construction. <i>SAGE Open</i> , 2021, 11, 215824402110107.	1.7	1
13	"Transparency" of Textbook Activities as Perceived by Chinese Middle School English Teachers With Different Professional Experience. <i>Frontiers in Psychology</i> , 2021, 12, 661014.	2.1	1
14	Teaching and Learning Multiple Varieties of a Foreign Language for Sustainable Multilingual Education. <i>Sustainability</i> , 2021, 13, 8004.	3.2	1
15	Interactive Self-Reporting as Behavioural Cue Elicitor for Online-Classroom Assessment. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2022, 12, 232.	2.1	0