

Diane Marcotte

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

559
citations

933447

10
h-index

713466

21
g-index

25
all docs

25
docs citations

25
times ranked

337
citing authors

#	ARTICLE	IF	CITATIONS
1	Le rôle médiateur de la pleine conscience dans l'effet d'un programme de prévention sur l'anxiété et le perfectionnisme des étudiants collégiaux. Canadian Journal of Counselling & Psychotherapy / Revue Canadienne De Counseling Et De Psychothérapie, 2021, 55, 96-121.	0.2	0
2	Anxiety and dimensions of perfectionism in first year college students: The mediating role of mindfulness. Revue Européenne De Psychologie Appliquée, 2021, 71, 100633.	0.8	4
3	Personal Goals as Moderators of a Cognitive-Behavioural Intervention for Depressive Symptoms in College Students. Canadian Journal of Community Mental Health, 2021, 40, 1-22.	0.4	3
4	Bullying perpetration and victimization among adolescents: A diathesis-stress model of depressive symptoms. Journal of Applied Developmental Psychology, 2021, 77, 101350.	1.7	2
5	A pilot study of a preventive program for depressive and anxious symptoms during the postsecondary transition. Journal of American College Health, 2020, 68, 32-38.	1.5	4
6	Le programme Zenitudes : pour diminuer le risque d'émergence de la dépression et de l'anxiété lors du passage à l'âge adulte. Perspectives Psy, 2020, 59, 121-126.	0.1	0
7	Adjustment to college and prediction of depression during post-secondary transition. European Journal of Psychology of Education, 2018, 33, 727-748.	2.6	8
8	Analyzing the Discourse of Dropouts and Resilient Students. Journal of Educational Research, 2014, 107, 103-110.	1.6	36
9	Resilience Factors in Students Presenting Depressive Symptoms during the Post-secondary School Transition. Procedia, Social and Behavioral Sciences, 2014, 159, 91-95.	0.5	5
10	A multidimensional model of school dropout from an 8-year longitudinal study in a general high school population. European Journal of Psychology of Education, 2013, 28, 563-583.	2.6	57
11	Program and implementation effects of a cognitive-behavioural intervention to prevent depression among adolescents at risk of school dropout exhibiting high depressive symptoms. Educational Research and Evaluation, 2013, 19, 561-577.	1.6	6
12	Relations entre les symptômes dépressifs, la perception du soutien social et les distorsions cognitives des adolescents dans le contexte de la transition primaire-secondaire.. Canadian Journal of Behavioural Science, 2012, 44, 231-243.	0.6	7
13	Shades of disengagement: high school dropouts speak out. Social Psychology of Education, 2008, 11, 25-42.	2.5	55
14	Variations of Cognitive Distortions and School Performance in Depressed and Non-Depressed High School Adolescents: A Two-Year Longitudinal Study. Cognitive Therapy and Research, 2006, 30, 211-225.	1.9	30
15	Typology of students at risk of dropping out of school: Description by personal, family and school factors. European Journal of Psychology of Education, 2006, 21, 363-383.	2.6	148
16	La prediction du risque de décrochage scolaire au secondaire : facteurs personnels, familiaux et scolaires.. Canadian Journal of Behavioural Science, 2004, 36, 219-231.	0.6	77
17	The influence of familial support and dysfunctional attitudes on depression and delinquency in an adolescent population. European Journal of Psychology of Education, 2002, 17, 363-376.	2.6	32
18	L'influence du style parental, de la dépression et des troubles du comportement sur le risque d'abandon scolaire. Revue Des Sciences De L'Éducation, 2001, 27, 687-712.	0.2	25

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19	Risque d'abandon scolaire, style parental et participation parentale au suivi scolaire. Canadian Journal of Education, 1999, 24, 441.	0.4	25
20	Treating depression in adolescence: A review of the effectiveness of cognitive-behavioral treatments. Journal of Youth and Adolescence, 1997, 26, 273-283.	3.5	24
21	Évolution des symptômes d' stressifs pendant la transition secondaire-collégial et rôle modérateur des distorsions cognitives. Revue De Psychoéducation, 0, 46, 377-396.	0.3	2
22	ADAPTATION AU COLLÉGIAL ET VULNÉRABILITÉS DURANT LA TRANSITION SECONDAIRE-COLLÉGIAL. McGill Journal of Education, 0, 53, .	0.0	0