Stephanie Wermelinger

List of Publications by Year in descending order

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1684188 1372567 12 240 5 10 citations g-index h-index papers 16 16 16 291 docs citations times ranked citing authors all docs

#	Article	lF	CITATIONS
1	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. Advances in Methods and Practices in Psychological Science, 2020, 3, 24-52.	9.4	124
2	Bilingual toddlers have advanced abilities to repair communication failure. Journal of Experimental Child Psychology, 2017, 155, 84-94.	1.4	34
3	Bilingual Children Adapt to the Needs of Their Communication Partners, Monolinguals Do Not. Child Development, 2019, 90, 98-107.	3.0	21
4	A Multilab Study of Bilingual Infants: Exploring the Preference for Infant-Directed Speech. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592097462.	9.4	21
5	Do you understand what I want to tell you? Early sensitivity in bilinguals' iconic gesture perception and production. Developmental Science, 2020, 23, e12943.	2.4	13
6	The development of gaze following in monolingual and bilingual infants: A multiâ€laboratory study. Infancy, 2021, 26, 4-38.	1.6	9
7	The dynamics of the interrelation of perception and action across the life span. Psychological Research, 2019, 83, 116-131.	1.7	6
8	The kleineWeltentdecker App - A smartphone-based developmental diary. Behavior Research Methods, 2022, 54, 2522-2544.	4.0	3
9	Interference of action perception on action production increases across the adult life span. Experimental Brain Research, 2018, 236, 577-586.	1.5	2
10	How experience shapes infants' communicative behaviour: Comparing gaze following in infants with and without pandemic experience. Infancy, 0 , , .	1.6	2
11	Higher levels of motor competence are associated with reduced interference in action perception across the lifespan. Psychological Research, 2019, 83, 432-444.	1.7	1
12	Infancy researchers need to change the way they develop their measures: A comment on <scp>Byersâ€Heinlein</scp> et al. (2021). Infant and Child Development, 2022, 31, .	1.5	0