

# Roderick L Carey

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5505644/publications.pdf>

Version: 2024-02-01

15  
papers

405  
citations

933447

10  
h-index

1058476

14  
g-index

16  
all docs

16  
docs citations

16  
times ranked

200  
citing authors

#	ARTICLE	IF	CITATIONS
1	“Whatever You Become, Just Be Proud of It.” Uncovering the Ways Families Influence Black and Latino Adolescent Boys’ Postsecondary Future Selves. <i>Journal of Adolescent Research</i> , 2022, 37, 59-97.	2.1	6
2	Black Adolescent Boys’ Perceived School Mattering: From Marginalization and Selective Love to Radically Affirming Relationships. <i>Journal of Research on Adolescence</i> , 2022, 32, 151-169.	3.7	10
3	“And school won’t teach me that!” Urban youth activism programs as transformative sites for critical adolescent learning. <i>Journal of Youth Studies</i> , 2021, 24, 941-960.	2.3	27
4	Foregrounding Family: How Salvadoran American Boys Formulate College-Going Mindsets at the Nexus of Family, School, and the Self. <i>Anthropology and Education Quarterly</i> , 2021, 52, 294-314.	1.1	8
5	Making Black boys and young men matter: radical relationships, future oriented imaginaries and other evolving insights for educational research and practice. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 729-744.	1.2	26
6	Missing misters: uncovering the pedagogies and positionalities of male teachers of color in the school lives of Black and Latino adolescent boys. <i>Race Ethnicity and Education</i> , 2020, 23, 392-413.	2.6	7
7	Seeking Resistance and Rupture in “The Wake”, 2020, , 89-94.		2
8	Imagining the Comprehensive Mattering of Black Boys and Young Men in Society and Schools: Toward a New Approach. <i>Harvard Educational Review</i> , 2019, 89, 370-396.	0.9	46
9	Am I Smart Enough? Will I Make Friends? And Can I Even Afford It? Exploring the College-Going Dilemmas of Black and Latino Adolescent Boys. <i>American Journal of Education</i> , 2019, 125, 381-415.	1.1	33
10	Power, Penalty, and Critical Praxis: Employing Intersectionality in Educator Practices to Achieve School Equity. <i>Educational Forum</i> , 2018, 82, 111-130.	1.8	19
11	“What Am I Gonna Be Losing?” School Culture and the Family-Based College-Going Dilemmas of Black and Latino Adolescent Boys. <i>Education and Urban Society</i> , 2018, 50, 246-273.	1.5	29
12	Reasons youth engage in activism programs: Social justice or sanctuary?. <i>Journal of Applied Developmental Psychology</i> , 2017, 53, 20-30.	1.7	26
13	Guilty as Charged? Principals’ Perspectives on Disciplinary Practices and the Racial Discipline Gap. <i>Educational Administration Quarterly</i> , 2017, 53, 519-555.	3.0	53
14	“Keep that in mind! You’re Gonna go to College!” Family Influence on the College Going Processes of Black and Latino High School Boys. <i>Urban Review</i> , 2016, 48, 718-742.	1.6	50
15	A Cultural Analysis of the Achievement Gap Discourse. <i>Urban Education</i> , 2014, 49, 440-468.	1.8	55