

Heidi L Bateman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5503651/publications.pdf>

Version: 2024-02-01

13
papers

39
citations

1937685

4
h-index

1872680

6
g-index

13
all docs

13
docs citations

13
times ranked

27
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning outcomes: Exploring implications of adopting a different level of detail. <i>European Journal of Dental Education</i> , 2018, 22, 86-91.	2.0	6
2	Professionalism in undergraduate dental education: a pause for thought. <i>British Dental Journal</i> , 2019, 227, 1025-1027.	0.6	6
3	Just One Thing: a novel patient feedback model. <i>British Dental Journal</i> , 2017, 222, 797-802.	0.6	5
4	Undergraduate dental education: an education or training?. <i>British Dental Journal</i> , 2021, 231, 619-621.	0.6	5
5	Virtual courses: enhancing a curriculum. <i>European Journal of Dental Education</i> , 2017, 21, 17-21.	2.0	4
6	Delivering to 'that list': the challenges of working with learning outcomes. <i>British Dental Journal</i> , 2019, 226, 441-446.	0.6	4
7	A Pilot Study to Assess Feasibility of Lay Representation in Dental School Admissions Interviews. <i>Journal of Dental Education</i> , 2019, 83, 706-713.	1.2	2
8	From inputs to outputs: an analysis of the changes to learning outcomes for dental undergraduate education in the UK. <i>British Dental Journal</i> , 2022, 232, 101-107.	0.6	2
9	Professionalism and dental education: in search of a shared understanding. <i>British Dental Journal</i> , 2022, 232, 470-474.	0.6	2
10	Concerns about raising concerns. <i>Medical Education</i> , 2015, 49, 514-515.	2.1	1
11	Promoting recognition: a personal perspective. <i>Clinical Teacher</i> , 2016, 13, 454-456.	0.8	1
12	Developing assessment: involving the sessional clinical teacher. <i>British Dental Journal</i> , 2016, 220, 129-132.	0.6	1
13	Patient non-attendance: utilising clinical time. <i>Clinical Teacher</i> , 2016, 13, 202-206.	0.8	0