

Abigail Ford Winkel

List of Publications by Year in descending order

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Version: 2024-02-01

55
papers

607
citations

759190

12
h-index

642715

23
g-index

56
all docs

56
docs citations

56
times ranked

582
citing authors

#	ARTICLE	IF	CITATIONS
1	Stakeholder Perspectives on Limiting Residency Applications and Interviews in Obstetrics and Gynecology. <i>Journal of Surgical Education</i> , 2022, 79, 362-369.	2.5	7
2	Qualitative analysis of gynecologic oncology patients' experience with treatment holidays. <i>Gynecologic Oncology Reports</i> , 2022, 39, 100911.	0.6	0
3	Reply to Letter to the Editor: Re: The Role of Gender in Careers in Medicine: a Systematic Review and Thematic Synthesis of Qualitative Literature. <i>Journal of General Internal Medicine</i> , 2022, 37, 973.	2.6	0
4	Distributions of Residency Interviews With the Implementation of Virtual Interviews and Standardization of Interview Offer Dates. <i>Journal of Surgical Education</i> , 2022, 79, 1105-1112.	2.5	6
5	How We Do It: Student Perspectives on Changes to the Obstetrics and Gynecology Residency Application Process. <i>Journal of Surgical Education</i> , 2022, , .	2.5	0
6	Can cell-free DNA (cfDNA) testing alleviate psychological distress in early miscarriage? A commentary. <i>Journal of Assisted Reproduction and Genetics</i> , 2022, 39, 1219-1224.	2.5	2
7	Stakeholder Perspectives on Standardizing the Residency Application and Interview Processes. <i>Journal of Surgical Education</i> , 2021, 78, 1103-1110.	2.5	10
8	The Case for Capping Residency Interviews. <i>Journal of Surgical Education</i> , 2021, 78, 755-762.	2.5	47
9	From Burnout to Wholehearted Engagement: A Qualitative Exploration of Psychiatry Residents' Experience of Stress. <i>Academic Medicine</i> , 2021, 96, 709-717.	1.6	4
10	The paradox of teaching wellness: Lessons from a national obstetrics and gynaecology resident curriculum. <i>Clinical Teacher</i> , 2021, 18, 417-423.	0.8	2
11	The Role of Gender in Careers in Medicine: a Systematic Review and Thematic Synthesis of Qualitative Literature. <i>Journal of General Internal Medicine</i> , 2021, 36, 2392-2399.	2.6	15
12	Can Standardized Dates for Interview Offers Mitigate Excessive Interviewing?. <i>Journal of Surgical Education</i> , 2021, 78, 1091-1096.	2.5	10
13	Promoting Diversity, Equity, and Inclusion in the Selection of Obstetrician-Gynecologists. <i>Obstetrics and Gynecology</i> , 2021, 138, 272-277.	2.4	12
14	A Model for Exploring Compatibility Between Applicants and Residency Programs. <i>Obstetrics and Gynecology</i> , 2021, 137, 164-169.	2.4	13
15	Perspectives of Stakeholders About an Early Result Acceptance Program to Complement the Residency Match in Obstetrics and Gynecology. <i>JAMA Network Open</i> , 2021, 4, e2124158.	5.9	10
16	In Reply. <i>Obstetrics and Gynecology</i> , 2021, 138, 820-821.	2.4	0
17	Associations Between Residents' Personal Behaviors and Wellness: A National Survey of Obstetrics and Gynecology Residents. <i>Journal of Surgical Education</i> , 2020, 77, 40-44.	2.5	12
18	The Transition From Medical Student to Resident: A Qualitative Study of New Residents' Perspectives. <i>Academic Medicine</i> , 2020, 95, 1421-1427.	1.6	35

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19	66. Assessment of Resident Use of Evidence-Based Practice in Pediatric and Adolescent Gynecology Utilizing Objective Structured Clinical Examination (OSCE). <i>Journal of Pediatric and Adolescent Gynecology</i> , 2020, 33, 206-207.	0.7	0
20	Resident Responses to a Wellness Survey and Significant Unreported Distress. <i>Obstetrics and Gynecology</i> , 2020, 135, 832-835.	2.4	2
21	A National Curriculum to Address Professional Fulfillment and Burnout in OB-GYN Residents. <i>Journal of Graduate Medical Education</i> , 2020, 12, 461-468.	1.3	11
22	The Society of Gynecologic Oncology wellness curriculum pilot: A groundbreaking initiative for fellowship training. <i>Gynecologic Oncology</i> , 2020, 156, 710-714.	1.4	5
23	Learning to play God: a call for training OB-GYN residents in reproductive ethics. <i>Journal of Assisted Reproduction and Genetics</i> , 2019, 36, 1779-1780.	2.5	0
24	Every doctor needs a wife: An old adage worth reexamining. <i>Perspectives on Medical Education</i> , 2019, 8, 101-106.	3.5	4
25	Collisions at the intersections of competence, wellness and engagement. <i>Medical Education</i> , 2019, 53, 214-216.	2.1	2
26	The Backstory Behind Burnout in Obstetrics and Gynecology. <i>Obstetrics and Gynecology</i> , 2019, 133, 636-637.	2.4	1
27	Obstetrics and Gynecology Residents' Perspectives on Wellness. <i>Obstetrics and Gynecology</i> , 2019, 133, 552-557.	2.4	12
28	In Reply. <i>Obstetrics and Gynecology</i> , 2019, 134, 177-177.	2.4	0
29	One Size Doesn't Fit All for Wellness: Residents' Perception of Wellness Programming. <i>Obstetrics and Gynecology</i> , 2019, 134, 50S-50S.	2.4	0
30	Physician resilience: a grounded theory study of obstetrics and gynaecology residents. <i>Medical Education</i> , 2019, 53, 184-194.	2.1	35
31	Physician Wellness. <i>Alternative and Complementary Therapies</i> , 2018, 24, 78-84.	0.1	0
32	Thriving in Scrubs: Understanding OBGYN Resident Resilience. <i>Obstetrics and Gynecology</i> , 2018, 132, 33S-33S.	2.4	0
33	Surgical Catastrophe. Supporting the Gynecologic Surgeon after an Adverse Event. <i>Journal of Minimally Invasive Gynecology</i> , 2018, 25, 1117-1121.	0.6	5
34	A Gift to My Intern. <i>Journal of Graduate Medical Education</i> , 2018, 10, 360-360.	1.3	0
35	Thriving in scrubs: a qualitative study of resident resilience. <i>Reproductive Health</i> , 2018, 15, 53.	3.1	44
36	Recovery From the Burnout Epidemic: How the Academic Community Can Help (Commentary). <i>Journal of Graduate Medical Education</i> , 2018, 10, 34-35.	1.3	3

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37	Response to: "Contraceptive Knowledge Assessment: methodological issue on reliability analysis"; Contraception, 2017, 96, 258-259.	1.5	0
38	Interactive case-based learning improves resident knowledge and confidence in reproductive endocrinology and infertility. Gynecological Endocrinology, 2017, 33, 496-499.	1.7	14
39	Nonreassuring Status. Obstetrics and Gynecology, 2017, 130, 1042-1046.	2.4	13
40	Letter to the editor. Contraception, 2017, 96, 261.	1.5	0
41	Whose Problem Is It? The Priority of Physician Wellness in Residency Training. Journal of Surgical Education, 2017, 74, 378-383.	2.5	27
42	Contraceptive Knowledge Assessment: validity and reliability of a novel contraceptive research tool. Contraception, 2017, 95, 190-197.	1.5	19
43	Reflection as a Learning Tool in Graduate Medical Education: A Systematic Review. Journal of Graduate Medical Education, 2017, 9, 430-439.	1.3	83
44	Work Hour Limits Versus Wellness Interventions in Reducing Resident Burnout. Journal of Graduate Medical Education, 2017, 9, 664-665.	1.3	0
45	Narrative Medicine Workshops for Obstetrics and Gynecology Residents and Association With Burnout Measures. Obstetrics and Gynecology, 2016, 128, 275-335.	2.4	56
46	Assessment of Developmental Progress Using an Objective Structured Clinical Examination-Simulation Hybrid Examination for Obstetrics and Gynecology Residents. Journal of Surgical Education, 2016, 73, 230-237.	2.5	3
47	Notes from the Field. Evaluation and the Health Professions, 2016, 39, 121-125.	1.9	1
48	Narrative Medicine: A Writing Workshop Curriculum for Residents. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2016, 12, 10493.	1.2	22
49	Test of Integrated Professional Skills: Objective Structured Clinical Examination/Simulation Hybrid Assessment of Obstetrics-Gynecology Residents' Skill Integration. Journal of Graduate Medical Education, 2014, 6, 117-122.	1.3	8
50	Ovarian Vein Thrombophlebitis Related to Large Uterine Myoma. Obstetrics and Gynecology, 2014, 123, 450-453.	2.4	8
51	A novel means of assessing evidence-based medicine skills. Medical Education, 2013, 47, 527-527.	2.1	1
52	A Simple Framework for Assessing Technical Skills in a Resident Observed Structured Clinical Examination (OSCE): Vaginal Laceration Repair. Journal of Surgical Education, 2013, 70, 10-14.	2.5	7
53	Uterovaginal Dehiscence During Cesarean Delivery: Complications of Vaginal Hand Assistance. Journal of Gynecologic Surgery, 2013, 29, 93-95.	0.1	0
54	No Time to Think: Making Room for Reflection in Obstetrics and Gynecology Residency. Journal of Graduate Medical Education, 2010, 2, 610-615.	1.3	35

#	ARTICLE	IF	CITATIONS
55	Clinical Laboratory Medicine “ Understanding Point-of-Care Testing and Provider-Performed Microscopy in Clinical Practice: Case-Based Curriculum for OBGYN and Pathology Residents. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	1