Helen M Gunter

List of Publications by Year in Descending Order

92 papers	1,617 citations	24 h-index	37 g-index
112 ext. papers	1,795 ext. citations	1.2 avg, IF	5.45 L-index

#	Paper	IF	Citations
92	An intellectual history of the political in the educational management, administration and leadership field. *Educational Management Administration and Leadership*, **2022**, 50, 252-268	1.1	
91	The Next Big Thing A Delineation of Fads and Fashions 2021, 1-17		1
90	Resistance, professional agency and the reform of education in England. *London Review of Education*, **2020**, 18,	0.8	11
89	Forgetting our Intellectual Histories and the Implications for Educational Professionals. *Educational Governance Research*, **2020**, 37-52	0.3	1
88	RESEARCHING PROFESSIONAL BIOGRAPHIES OF EDUCATIONAL PROFESSIONALS IN NEW DARK TIMES. *British Journal of Educational Studies*, **2020**, 68, 275-293	0.9	12
87	A new public educative leadership?. *Management in Education*, **2020**, 089202062094250	0.4	7
86	Corporatised fabrications **2019**, 27-47		5
85	Policy Consultancy in Comparative Perspective: Patterns, Nuances and Implications of the Contractor State **2019**,		4
84	Conclusion: Policy Consulting in Comparative Perspective **2019**, 221-240		
83	Policy Consultancy in Comparative Perspective **2019**, 1-19		
82	Consultancy in the UK Government: Modernizing Privatism **2019**, 20-51		
81	Policy Consulting in the USA: Significant but in Decline? **2019**, 52-84		
80	Entrenched and Escalating: Policy-Relevant Consulting and Contracting in Australia, 1987 2017 **2019**, 85-130		
79	From Corporatist to Contractor State? Policy Consulting in the Netherlands **2019**, 131-152		
78	Policy Consultants for Substance and Process: A Review of the Supply and Demand for Canadian Policy Consulting **2019**, 153-176		
77	Swedish Government Agencies Hiring of Policy Consultants: A Phenomenon of Increased Magnitude and Importance? **2019**, 177-220		
76	COFOG (Classification of the Functions of Government) **2019**, 241-243		

75	The ꞵprivateꞌⁿ in the privatisation of schools: the case of Chile. *Educational Review*, **2019**, 71, 67-80	1.8	22
74	Theorising systemic change: learning from the academisation project in England. *Journal of Education Policy*, **2018**, 33, 143-162	1.7	23
73	Depoliticisation and education policy **2018**, 87-100		3
72	Consultants and Consultancy: the Case of Education. *Educational Governance Research*, **2017**,	0.3	48
71	Corporate Consultants in Global Companies. *Educational Governance Research*, **2017**, 19-31	0.3	
70	Consultants and Capitalism: Knowledge Economies. *Educational Governance Research*, **2017**, 89-104	0.3	
69	Consultants and Clients: Knowledge Regimes. *Educational Governance Research*, **2017**, 61-74	0.3	
68	Consultants and Consultancy in Education. *Educational Governance Research*, **2017**, 1-15	0.3	
67	Consultants in Context: Knowledge Practices. *Educational Governance Research*, **2017**, 75-88	0.3	
66	An Intellectual History of School Leadership Practice and Research **2016**,		69
65	The politics of education policy in England. *International Journal of Inclusive Education*, **2015**, 19, 1206-1212	1.3	8
64	Consultants, consultancy and consultocracy in education policymaking in England. *Journal of Education Policy*, **2015**, 30, 518-539	1.7	66
63	Get off my bus! School leaders, vision work and the elimination of teachers. *International Journal of Leadership in Education*, **2015**, 1-23	0.8	20
62	The politics of the Academies Programme: natality and pluralism in education policy-making. *Research Papers in Education*, **2014**, 29, 300-314	1.6	35
61	On not researching school leadership: the contribution of S. J. Ball. *London Review of Education*, **2013**,	0.8	6
60	Leadership, New Public Management and the re-modelling and regulation of teacher identities. *International Journal of Leadership in Education*, **2013**, 16, 173-190	0.8	35
59	Distributed Leadership: A Study in Knowledge Production. *Educational Management Administration and Leadership*, **2013**, 41, 555-580	1.1	60
58	Researching and conceptualising the field. *Journal of Educational Administration and History*, **2013**, 45, 201-212	0.9	18

57	Living improvement 2: A case study of a secondary school in England. *Improving Schools*, **2012**, 15, 228-244	1.7	5
56	The Field of Educational Administration in England. *British Journal of Educational Studies*, **2012**, 60, 337-356	1.6	16
55	Chapter 2 Intellectual Work and Knowledge Production. *International Perspectives on Higher Education Research*, **2012**, 23-40		2
54	Le leadership scolaire, restructuration managériale de l'organisation de l'établissement scolaire. *Education Et Societes*, **2012**, 30, 59	0.6	4
53	Inside, outside, upside down: the fluidity of academic researcher 'identity' in working with/in school. *International Journal of Research and Method in Education*, **2011**, 34, 17-30	1.6	59
52	Romanian women head teachers and the ethics of care. *School Leadership and Management*, **2011**, 31, 261-279	2.1	4
51	Leadership and the Reform of Education **2011**,		59
50	THE STANDARDS CHALLENGE: A COMMENT ON KARSTEN ET AL.. *Public Administration*, **2010**, 88, 113-117	2.3	2
49	Life on Mars: headteachers before the National College. *Journal of Educational Administration and History*, **2010**, 42, 203-222	0.9	10
48	A sociological approach to educational leadership. *British Journal of Sociology of Education*, **2010**, 31, 519-527	1.3	43
47	New Labour and the logic of practice in educational reform. *Critical Studies in Education*, **2010**, 51, 55-69	1.9	14
46	Education Reform and School Leadership **2010**, 54-69		4
45	The makeover: a new logic in leadership development in England. *Educational Review*, **2009**, 61, 469-483	1.8	29
44	Education and poverty: mapping the terrain and making the links to educational policy. *International Journal of Inclusive Education*, **2009**, 13, 341-358	1.5	25
43	Tony Blair's big prize? A reply to Furlong. *Oxford Review of Education*, **2009**, 35, 765-770	1.6	2
42	The 'C' word in educational research: an appreciative response. *Critical Studies in Education*, **2009**, 50, 93-102	1.9	7
41	School leadership and education policy-making in England. *Policy Studies*, **2009**, 30, 495-511	1.4	21
40	Institutionalized Governance: The Case of the National College for School Leadership. *International Journal of Public Administration*, **2009**, 32, 349-369	1.7	8

39	The leadership delusion. *The British Journal of Leadership in Public Services*, **2009**, 5, 50-54		2
38	NEW LABOUR AND SCHOOL LEADERSHIP 1997–2007. *British Journal of Educational Studies*, **2008**, 56, 144-162	0.9	35
37	The future of leadership research?. *School Leadership and Management*, **2008**, 28, 261-279	2.1	17
36	Leading schools to promote social inclusion: developing a conceptual framework for analysing research, policy and practice. *Journal of Education Policy*, **2008**, 23, 397-414	1.7	44
35	Researching bullying with students: a lens on everyday life in an 'innovative school'. *International Journal of Inclusive Education*, **2008**, 12, 185-200	1.5	23
34	Modernisation and the field of educational administration. *Journal of Educational Administration and History*, **2008**, 40, 161-172	0.9	3
33	Educational administration and history Part 2: academic journals and the contribution of JEAH. *Journal of Educational Administration and History*, **2008**, 40, 23-40	0.9	8
32	Educational administration and history Part 1: debating the agenda. *Journal of Educational Administration and History*, **2008**, 40, 5-21	0.9	18
31	Transforming the school workforce: perspectives on school reform in England. *Journal of Educational Change*, **2007**, 8, 25-39	1.8	13
30	Academy schools and entrepreneurialism in education. *Journal of Education Policy*, **2007**, 22, 237-259	1.7	62
29	Modernizing the School Workforce in England: Challenging Transformation and Leadership?. *Leadership*, **2007**, 3, 47-64	2.8	26
28	Living improvement: a case study of a secondary school in England' . *Improving Schools*, **2006**, 9, 141-152	2.7	27
27	Dialogic identities: the experiences of women who are headteachers and mothers in English primary schools. *School Leadership and Management*, **2006**, 26, 489-504	2.1	17
26	From 'consulting pupils' to 'pupils as researchers' a situated case narrative. *British Educational Research Journal*, **2006**, 32, 839-856	1.6	94
25	Resuscitating Research. *Management in Education*, **2006**, 20, 6-9	0.4	1
24	Challenging modernization: remodelling the education workforce. *Educational Review*, **2005**, 57, 131-137	1.8	16
23	Rethinking leadership: perspectives on remodelling practice. *Educational Review*, **2005**, 57, 151-161	1.8	17
22	Conceptualizing Research in Educational Leadership. *Educational Management Administration and Leadership*, **2005**, 33, 165-180	1.1	32

21	Teachers, time and work: findings from the Evaluation of the Transforming the School Workforce Pathfinder Project. *School Leadership and Management*, **2005**, 25, 441-454	2.1	16
20	Teacher job satisfaction: lessons from the TSW Pathfinder Project. *School Leadership and Management*, **2005**, 25, 455-471	2.1	29
19	Labels and Labelling in the Field of Educational Leadership. *Discourse*, **2004**, 25, 21-41	0.9	39
18	Intellectual histories in the field of education management in the UK. *International Journal of Leadership in Education*, **2003**, 6, 335-349	0.8	4
17	Reviewing research in education in Australia and the UK: evaluating the evaluations. *Journal of Educational Administration*, **2003**, 41, 423-444	1.1	8
16	The Field of Educational Leadership: Studying Maps and Mapping Studies. *British Journal of Educational Studies*, **2003**, 51, 254-281	0.9	45
15	Introduction--The Challenge of Distributed Leadership. *School Leadership and Management*, **2003**, 23, 261-265	2.1	1
14	Challenging Orthodoxy in School Leadership Studies: Knowers, knowing and knowledge?. *School Leadership and Management*, **2003**, 23, 129-147	2.1	24
13	Talking Leadership. *School Leadership and Management*, **2003**, 23, 291-312	2.1	2
12	Paul Clarke, Learning Schools, Learning Systems. *Journal of Educational Change*, **2002**, 3, 78-80	1.8	2
11	Teacher Appraisal 1988-1998: A case study. *School Leadership and Management*, **2002**, 22, 61-72	2.1	11
10	Mapping Leadership Studies in Education: Towards a Typology of Knowledge Domains. *Educational Management, Administration & Leadership*, **2002**, 30, 359-385		52
9	Leadership Studies in Education: Towards a Map of the Field. *Educational Management, Administration & Leadership*, **2002**, 30, 387-416		47
8	Leadership in inclusive education: a professional development agenda for special education. *British Journal of Special Education*, **2001**, 28, 108-112	0.9	7
7	Biting the bullet. *Management in Education*, **2001**, 15, 35-37	0.4	8
6	Thinking Theory: The field of education management in England and Wales. *British Journal of Sociology of Education*, **2000**, 21, 623-635	1.3	19
5	Appraisal and the School as a Learning Organisation. *School Leadership and Management*, **1996**, 16, 89-100		3
4	Consultants and policy formulation337-352		1

List of Publications