

# Ariel Lindorff

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/549236/publications.pdf>

Version: 2024-02-01

14  
papers

87  
citations

1937685

4  
h-index

1588992

8  
g-index

16  
all docs

16  
docs citations

16  
times ranked

81  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Ethnic Disproportionality in the Identification of High-Incidence Special Educational Needs: A National Longitudinal Study Ages 5 to 11. <i>Exceptional Children</i> , 2021, 87, 344-368.                     | 2.2 | 7         |
| 2  | Negative capital: a generalised definition and application to educational effectiveness and equity. <i>Oxford Review of Education</i> , 2020, , 1-19.   | 2.0 | 0         |
| 3  | Hybrid content-specific and generic approaches to lesson observation: Possibilities and practicalities. <i>Studies in Educational Evaluation</i> , 2020, 67, 100919.  | 2.3 | 9         |
| 4  | Airbag moderation: the definition and statistical implementation of a new methodological model. <i>International Journal of Research and Method in Education</i> , 2020, 43, 379-394.                         | 1.9 | 3         |
| 5  | Continuing Towards International Perspectives in Educational Effectiveness Research. , 2020, , 383-406.   |     | 0         |
| 6  | International Perspectives in Educational Effectiveness Research: A Historical Overview. , 2020, , 9-31.  |     | 4         |
| 7  | Investigating a Singapore-Based Mathematics Textbook and Teaching Approach in Classrooms in England. <i>Frontiers in Education</i> , 2019, 4, .   | 2.1 | 4         |
| 8  | Going beyond structured observations: looking at classroom practice through a mixed method lens. <i>ZDM - International Journal on Mathematics Education</i> , 2018, 50, 521-534.                             | 2.2 | 17        |
| 9  | “It ain't (only) what you do, it's the way that you do it”: A mixed method approach to the study of inspiring teachers. <i>Review of Education</i> , 2018, 6, 303-356.  | 2.1 | 4         |
| 10 | Context and Implications Document for: “It ain't (only) what you do, it's the way that you do it”: A mixed method approach to the study of inspiring teachers. <i>Review of Education</i> , 2018, 6, 357-359. | 2.1 | 0         |
| 11 | Children's Transition to School: Relationships Between Preschool Attendance, Cortisol Patterns, and Effortful Control. <i>Educational and Developmental Psychologist</i> , 2017, 34, 1-18.                    | 0.7 | 8         |
| 12 | Inspiring teaching: learning from exemplary practitioners. <i>Journal of Professional Capital and Community</i> , 2016, 1, .  | 1.2 | 28        |
| 13 | Discontinuous piecewise polynomial collocation in two dimensions. <i>Risk and Decision Analysis</i> , 2013, 4, 47-57.   | 0.4 | 0         |
| 14 | Undergraduates' conceptions of mathematics teaching and learning: an empirical study. <i>Educational Studies in Mathematics</i> , 0, , 1.   | 2.8 | 2         |