

Ariel Lindorff

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/549236/publications.pdf>

Version: 2024-02-01

14
papers

87
citations

1937685

4
h-index

1588992

8
g-index

16
all docs

16
docs citations

16
times ranked

81
citing authors

#	ARTICLE	IF	CITATIONS
1	Inspiring teaching: learning from exemplary practitioners. Journal of Professional Capital and Community, 2016, 1, .	1.2	28
2	Going beyond structured observations: looking at classroom practice through a mixed method lens. ZDM - International Journal on Mathematics Education, 2018, 50, 521-534.	2.2	17
3	Hybrid content-specific and generic approaches to lesson observation: Possibilities and practicalities. Studies in Educational Evaluation, 2020, 67, 100919.	2.3	9
4	Children's Transition to School: Relationships Between Preschool Attendance, Cortisol Patterns, and Effortful Control. Educational and Developmental Psychologist, 2017, 34, 1-18.	0.7	8
5	Ethnic Disproportionality in the Identification of High-Incidence Special Educational Needs: A National Longitudinal Study Ages 5 to 11. Exceptional Children, 2021, 87, 344-368.	2.2	7
6	“It ain’t (only) what you do, it’s the way that you do it”: A mixed method approach to the study of inspiring teachers. Review of Education, 2018, 6, 303-356.	2.1	4
7	Investigating a Singapore-Based Mathematics Textbook and Teaching Approach in Classrooms in England. Frontiers in Education, 2019, 4, .	2.1	4
8	International Perspectives in Educational Effectiveness Research: A Historical Overview. , 2020, , 9-31.		4
9	Airbag moderation: the definition and statistical implementation of a new methodological model. International Journal of Research and Method in Education, 2020, 43, 379-394.	1.9	3
10	Undergraduates’ conceptions of mathematics teaching and learning: an empirical study. Educational Studies in Mathematics, 0, , 1.	2.8	2
11	Discontinuous piecewise polynomial collocation in two dimensions. Risk and Decision Analysis, 2013, 4, 47-57.	0.4	0
12	Context and Implications Document for: “It ain’t (only) what you do, it’s the way that you do it”: A mixed method approach to the study of inspiring teachers. Review of Education, 2018, 6, 357-359.	2.1	0
13	Negative capital: a generalised definition and application to educational effectiveness and equity. Oxford Review of Education, 2020, , 1-19.	2.0	0
14	Continuing Towards International Perspectives in Educational Effectiveness Research. , 2020, , 383-406.		0