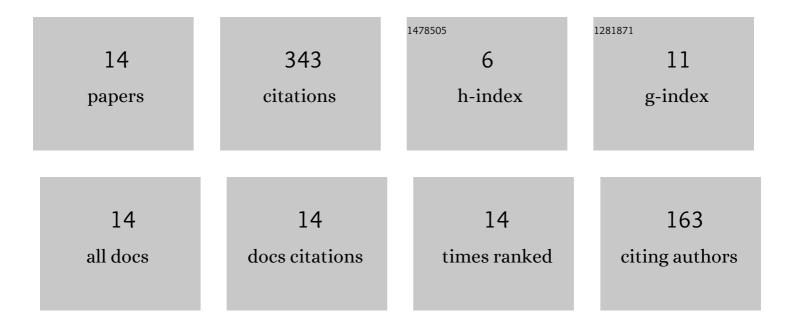
Junko Mori

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5491947/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Beyond Performing Ethnicity. Japanese Language and Literature, 2022, 56, 277-285.	0.1	О
2	Person reference and recognition in shift handovers: An analysis of interactions between Japanese and international care workers. Multilingua, 2021, 40, 33-65.	1.3	1
3	Text, talk, and body in shift handover interaction: Language and multimodal repertoires for geriatric care work. Journal of Sociolinguistics, 2020, 24, 593-612.	1.2	1
4	On Goals of Language Education and Teacher Diversity: Beliefs and Experiences of Japanese-Language Educators in North America. Japanese Language and Literature, 2020, 54, 267-304.	0.1	3
5	Diversity, Inclusion, and Professionalism in Japanese Language Education: Introduction to the Special Section. Japanese Language and Literature, 2020, 54, 253-266.	0.1	0
6	Conversation Analysis in L2 Pragmatics Research. , 2019, , 226-240.		4
7	Epistemic management in the material world of workplace: A study of nursing shift handovers at a Japanese Geriatric Healthcare Facility. Journal of Pragmatics, 2017, 109, 64-81.	1.5	7
8	Co-construction of ``doctorable'' conditions in multilingual medical encounters: Cases from urban Japan. Applied Linguistics Review, 2014, 5, 45-72.	0.9	7
9	Tale of Two Tales: Locally Produced Accounts and Memberships During Research Interviews With a Multilingual Speaker. Modern Language Journal, 2012, 96, 489-506.	2.3	26
10	Language learning, cognition, and interactional practices: An introduction. IRAL-International Review of Applied Linguistics in Language Teaching, 2009, 47, 1-9.	0.8	31
11	Doing being a foreign language learner in a classroom: Embodiment of cognitive states as social events. IRAL-International Review of Applied Linguistics in Language Teaching, 2009, 47, .	0.8	66
12	Border Crossings? Exploring the Intersection of Second Language Acquisition, Conversation Analysis, and Foreign Language Pedagogy. Modern Language Journal, 2007, 91, 849-862.	2.3	39
13	Border Crossings? Exploring the Intersection of Second Language Acquisition, Conversation Analysis, and Foreign Language Pedagogy. Modern Language Journal, 2007, 91, 849-862.	2.3	4
14	The Achievement of Intersubjectivity through Embodied Completions: A Study of Interactions Between First and Second Language Speakers. Applied Linguistics, 2006, 27, 195-219.	2.4	154