

# Jairo Rodriguez-Medina

## List of Publications by Year in Descending Order

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**Version:** 2024-02-28

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

20  
papers

69  
citations

4  
h-index

6  
g-index

29  
ext. papers

107  
ext. citations

2.1  
avg, IF

2.9  
L-index

#	Paper	IF	Citations
20	Measuring Changes in Social Skills Throughout an Intervention Program for Children with ASD, Contributions from Polar Coordinate Analysis.. <i>Journal of Autism and Developmental Disorders</i> , <b>2022</b> , 1	4.6	0
19	Teaching Approaches and Profile Analysis: An Exploratory Study With Trainee History Teachers. <i>SAGE Open</i> , <b>2021</b> , 11, 215824402110591	1.5	0
18	Motivation and Perceived Learning of Secondary Education History Students. Analysis of a Programme on Initial Teacher Training. <i>Frontiers in Psychology</i> , <b>2021</b> , 12, 661780	3.4	0
17	Perceptions on the procedures and techniques for assessing history and defining teaching profiles. Teacher training in Spain and the United Kingdom. <i>Educational Studies</i> , <b>2021</b> , 47, 472-490	1	2
16	Efectos de un programa de formaci3n del profesorado en la motivaci3n y satisfacci3n de los estudiantes de historia en ense1anza secundaria. <i>Revista De Psicodidactica</i> , <b>2021</b> , 26, 45-52	1.8	4
15	Educaci3n patrimonial para una ciudadan3a participativa. Evaluaci3n de resultados de aprendizaje del alumnado en el programa Patrimonializarte. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , <b>2021</b> , 24,	1.3	2
14	Effects of a teacher training program on the motivation and satisfaction of history secondary students. <i>Revista De Psicodidactica (English Ed)</i> , <b>2021</b> , 26, 45-52	1.2	2
13	Patrimonializarte: A Heritage Education Program Based on New Technologies and Local Heritage. <i>Education Sciences</i> , <b>2020</b> , 10, 176	2.2	6
12	An Evaluation of an Intervention Programme in Teacher Training for Geography and History: A Reliability and Validity Analysis. <i>Sustainability</i> , <b>2020</b> , 12, 3124	3.6	4
11	Heritage education under evaluation: the usefulness, efficiency and effectiveness of heritage education programmes. <i>Humanities and Social Sciences Communications</i> , <b>2020</b> , 7,	2.8	4
10	Teaching Skills Assessment in Initial Teacher Training in Physical Education. <i>Sustainability</i> , <b>2020</b> , 12, 9668	3.6	3
9	Mixed Methods Approach to Describe Social Interaction During a Group Intervention for Adolescents With Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 1158	3.4	3
8	La investigaci3n en Did1ctica de las Ciencias Sociales en revistas espa1olas de Ciencias de la Educaci3n. Un an1lisis bibliom1trico (2007-2017). <i>Did1ctica De Las Ciencias Experimentales Y Sociales</i> , <b>2019</b> , 67	0.8	3
7	Observation of Metacognitive Skills in Natural Environments: A Longitudinal Study With Mixed Methods. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 2398	3.4	4
6	Non-reciprocal Friendships in a School-Age Boy with Autism: The Ties that Build?. <i>Journal of Autism and Developmental Disorders</i> , <b>2018</b> , 48, 2980-2994	4.6	16
5	Identifying potentially marker symptoms of attention-deficit/hyperactivity disorder. <i>PeerJ</i> , <b>2018</b> , 6, e48201	3.0	1
4	La estructura de las actitudes hacia las personas con discapacidad: modelos de redes y modelos estructurales. <i>Siglo Cero</i> , <b>2018</b> , 49, 69	1.1	1

3	Observational Scaffolding for Learning Analytics: A Methodological Proposal. <i>Lecture Notes in Computer Science</i> , <b>2018</b> , 617-621	0.9	2
2	Construcción del discurso en torno a la Educación Inclusiva. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , <b>2018</b> , 21, 185	1.3	2
1	Peer-Mediated Intervention for the Development of Social Interaction Skills in High-Functioning Autism Spectrum Disorder: A Pilot Study. <i>Frontiers in Psychology</i> , <b>2016</b> , 7, 1986	3.4	7