

Jairo RodrÃ-guez-Medina

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

167
citations

1306789

7
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1372195

10
g-index

30
all docs

30
docs citations

30
times ranked

134
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching Approaches and Profile Analysis: An Exploratory Study With Trainee History Teachers. SAGE Open, 2022, 12, 215824402110591.	0.8	3
2	Recursos digitales y enfoques de enseñanza en la formación inicial del profesorado de Historia. Educación XXI, 2022, 25, 143-170.	0.3	1
3	Recursos digitales y enfoques de enseñanza en la formación inicial del profesorado de Historia. Educación XXI, 2022, 25, 143-170.	0.3	5
4	Emotion Regulation in Adolescents: Evidence of the Validity and Factor Structure of the Cognitive Emotion Regulation Questionnaire (CERQ). International Journal of Environmental Research and Public Health, 2022, 19, 3602.	1.2	10
5	Measuring Changes in Social Skills Throughout an Intervention Program for Children with ASD, Contributions from Polar Coordinate Analysis. Journal of Autism and Developmental Disorders, 2022, , 1.	1.7	1
6	Heritage Resources and Teaching Approaches. A Study With Trainee Secondary Education History Teachers. Frontiers in Education, 2022, 7, .	1.2	2
7	A review of literature on history education: An analysis of the conceptual, intellectual and social structure of a knowledge domain (2000â€“2019). European Journal of Education, 2022, 57, 497-511.	1.7	2
8	Aproximación etnográfica al proceso de inclusión de alumnado inmigrante en un centro educativo. Bellaterra Journal of Teaching and Learning Language and Literature, 2022, 15, e1148.	0.2	0
9	Perceptions on the procedures and techniques for assessing history and defining teaching profiles. Teacher training in Spain and the United Kingdom. Educational Studies, 2021, 47, 472-490.	1.4	4
10	Educación patrimonial para una ciudadanía participativa. Evaluación de resultados de aprendizaje del alumnado en el programa Patrimonializarte. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2021, 24, .	0.2	3
11	Effects of a teacher training program on the motivation and satisfaction of history secondary students. Revista De Psicodidáctica (English Ed), 2021, 26, 45-52.	0.5	5
12	Evaluar la creatividad y las funciones ejecutivas: propuesta para la escuela del futuro. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2021, 24, .	0.2	3
13	Motivation and Perceived Learning of Secondary Education History Students. Analysis of a Programme on Initial Teacher Training. Frontiers in Psychology, 2021, 12, 661780.	1.1	3
14	Teaching Skills Assessment in Initial Teacher Training in Physical Education. Sustainability, 2020, 12, 9668.	1.6	8
15	Patrimonializarte: A Heritage Education Program Based on New Technologies and Local Heritage. Education Sciences, 2020, 10, 176.	1.4	11
16	An Evaluation of an Intervention Programme in Teacher Training for Geography and History: A Reliability and Validity Analysis. Sustainability, 2020, 12, 3124.	1.6	8
17	Heritage education under evaluation: the usefulness, efficiency and effectiveness of heritage education programmes. Humanities and Social Sciences Communications, 2020, 7, .	1.3	4
18	Project-based learning: an analysis of cooperation and evaluation as the axes of its dynamic. Humanities and Social Sciences Communications, 2020, 7, .	1.3	8

#	ARTICLE	IF	CITATIONS
19	Trust and knowledge sharing in a transdisciplinary community of practice: a convergent parallel case study. <i>Revista Latinoamericana De Tecnología Educativa</i> , 2020, 19, 47-63.	0.3	3
20	Mixed Methods Approach to Describe Social Interaction During a Group Intervention for Adolescents With Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , 2019, 10, 1158.	1.1	8
21	Observation of Metacognitive Skills in Natural Environments: A Longitudinal Study With Mixed Methods. <i>Frontiers in Psychology</i> , 2019, 10, 2398.	1.1	5
22	La investigación en Didáctica de las Ciencias Sociales en revistas españolas de Ciencias de la Educación. Un análisis bibliométrico (2007-2017). <i>Didáctica De Las Ciencias Experimentales Y Sociales</i> , 2019, , 67.	0.3	8
23	Non-reciprocal Friendships in a School-Age Boy with Autism: The Ties that Build?. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2980-2994.	1.7	26
24	Construcción del discurso en torno a la Educación Inclusiva. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2018, 21, 185.	0.2	5
25	Identifying potentially marker symptoms of attention-deficit/hyperactivity disorder. <i>PeerJ</i> , 2018, 6, e4820.	0.9	2
26	La estructura de las actitudes hacia las personas con discapacidad: modelos de redes y modelos estructurales. <i>Siglo Cero</i> , 2018, 49, 69.	0.2	2
27	Peer-Mediated Intervention for the Development of Social Interaction Skills in High-Functioning Autism Spectrum Disorder: A Pilot Study. <i>Frontiers in Psychology</i> , 2016, 7, 1986.	1.1	13