

Jairo RodrÃ-guez-Medina

List of Publications by Year in descending order

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31
papers

191
citations

937548

8
h-index

1060061

11
g-index

35
all docs

35
docs citations

35
times ranked

202
citing authors

#	ARTICLE	IF	CITATIONS
1	Non-reciprocal Friendships in a School-Age Boy with Autism: The Ties that Build?. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2980-2994.	3.2	26
2	Peer-Mediated Intervention for the Development of Social Interaction Skills in High-Functioning Autism Spectrum Disorder: A Pilot Study. <i>Frontiers in Psychology</i> , 2016, 7, 1986.	2.3	16
3	Generating Marketing Outcomes through Internet of Things (IoT) Technologies. <i>Sustainability</i> , 2020, 12, 9670.	3.3	12
4	Patrimonializarte: A Heritage Education Program Based on New Technologies and Local Heritage. <i>Education Sciences</i> , 2020, 10, 176.	2.7	12
5	Project-based learning: an analysis of cooperation and evaluation as the axes of its dynamic. <i>Humanities and Social Sciences Communications</i> , 2020, 7, .	3.1	12
6	Emotion Regulation in Adolescents: Evidence of the Validity and Factor Structure of the Cognitive Emotion Regulation Questionnaire (CERQ). <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3602.	2.8	11
7	Teaching Skills Assessment in Initial Teacher Training in Physical Education. <i>Sustainability</i> , 2020, 12, 9668.	3.3	10
8	An Evaluation of an Intervention Programme in Teacher Training for Geography and History: A Reliability and Validity Analysis. <i>Sustainability</i> , 2020, 12, 3124.	3.3	10
9	Efectos de un programa de formación del profesorado en la motivación y satisfacción de los estudiantes de historia en enseñanza secundaria. <i>Revista De Psicodidactica</i> , 2021, 26, 45-52.	1.6	9
10	Mixed Methods Approach to Describe Social Interaction During a Group Intervention for Adolescents With Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , 2019, 10, 1158.	2.3	8
11	Heritage education under evaluation: the usefulness, efficiency and effectiveness of heritage education programmes. <i>Humanities and Social Sciences Communications</i> , 2020, 7, .	3.1	7
12	Construcción del discurso en torno a la Educación Inclusiva. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2018, 21, 185.	0.6	6
13	Observation of Metacognitive Skills in Natural Environments: A Longitudinal Study With Mixed Methods. <i>Frontiers in Psychology</i> , 2019, 10, 2398.	2.3	6
14	Effects of a teacher training program on the motivation and satisfaction of history secondary students. <i>Revista De Psicodidáctica (English Ed)</i> , 2021, 26, 45-52.	1.2	6
15	Perceptions on the procedures and techniques for assessing history and defining teaching profiles. Teacher training in Spain and the United Kingdom. <i>Educational Studies</i> , 2021, 47, 472-490.	2.3	5
16	Educación patrimonial para una ciudadanía participativa. Evaluación de resultados de aprendizaje del alumnado en el programa Patrimonializarte. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2021, 24, .	0.6	5
17	Motivation and Perceived Learning of Secondary Education History Students. Analysis of a Programme on Initial Teacher Training. <i>Frontiers in Psychology</i> , 2021, 12, 661780.	2.3	5
18	Recursos digitales y enfoques de enseñanza en la formación inicial del profesorado de Historia. <i>Educación XXI</i> , 2022, 25, 143-170.	0.8	5

#	ARTICLE	IF	CITATIONS
19	Observational Scaffolding for Learning Analytics: A Methodological Proposal. Lecture Notes in Computer Science, 2018, , 617-621.	0.2	3
20	Trust and knowledge sharing in a transdisciplinary community of practice: a convergent parallel case study. Revista Latinoamericana De Tecnología Educativa, 2020, 19, 47-63.	0.7	3
21	Teaching Approaches and Profile Analysis: An Exploratory Study With Trainee History Teachers. SAGE Open, 2022, 12, 215824402110591.	1.8	3
22	Identifying potentially marker symptoms of attention-deficit/hyperactivity disorder. PeerJ, 2018, 6, e4820.	2.0	2
23	La estructura de las actitudes hacia las personas con discapacidad: modelos de redes y modelos estructurales. Siglo Cero, 2018, 49, 69.	0.6	2
24	Heritage Resources and Teaching Approaches. A Study With Trainee Secondary Education History Teachers. Frontiers in Education, 2022, 7, .	2.2	2
25	A review of literature on history education: An analysis of the conceptual, intellectual and social structure of a knowledge domain (2000â€“2019). European Journal of Education, 2022, 57, 497-511.	2.8	2
26	Recursos digitales y enfoques de ense±anza en la formaci³n inicial del profesorado de Historia. Educaci³n XXI, 2022, 25, 143-170.	0.8	1
27	Measuring Changes in Social Skills Throughout an Intervention Program for Children with ASD, Contributions from Polar Coordinate Analysis. Journal of Autism and Developmental Disorders, 2022, , 1.	3.2	1
28	Executive function assessment: Adaptation of the Amsterdam executive function inventory using Spanish first-year university students from two knowledge areas. PLoS ONE, 2022, 17, e0272802.	2.4	1
29	Aproximaci³n etnogrÁfica al proceso de inclusi³n de alumnado inmigrante en un centro educativo. Bellaterra Journal of Teaching and Learning Language and Literature, 2022, 15, e1148.	0.3	0
30	Teaching skills in physical education teacher training: theoretical and factor models. Humanities and Social Sciences Communications, 2023, 10, .	3.1	0
31	Evaluation of didactic units on historical thinking and active methods. Humanities and Social Sciences Communications, 2024, 11, .	3.1	0