

Jairo RodrÃ-guez-Medina

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

167
citations

1306789

7
h-index

1372195

10
g-index

30
all docs

30
docs citations

30
times ranked

134
citing authors

#	ARTICLE	IF	CITATIONS
1	Non-reciprocal Friendships in a School-Age Boy with Autism: The Ties that Build?. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2980-2994.	1.7	26
2	Peer-Mediated Intervention for the Development of Social Interaction Skills in High-Functioning Autism Spectrum Disorder: A Pilot Study. <i>Frontiers in Psychology</i> , 2016, 7, 1986.	1.1	13
3	Patrimonializarte: A Heritage Education Program Based on New Technologies and Local Heritage. <i>Education Sciences</i> , 2020, 10, 176.	1.4	11
4	Emotion Regulation in Adolescents: Evidence of the Validity and Factor Structure of the Cognitive Emotion Regulation Questionnaire (CERQ). <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3602.	1.2	10
5	Mixed Methods Approach to Describe Social Interaction During a Group Intervention for Adolescents With Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , 2019, 10, 1158.	1.1	8
6	Teaching Skills Assessment in Initial Teacher Training in Physical Education. <i>Sustainability</i> , 2020, 12, 9668.	1.6	8
7	An Evaluation of an Intervention Programme in Teacher Training for Geography and History: A Reliability and Validity Analysis. <i>Sustainability</i> , 2020, 12, 3124.	1.6	8
8	La investigación en Didáctica de las Ciencias Sociales en revistas españolas de Ciencias de la Educación. Un análisis bibliométrico (2007-2017). <i>Didáctica De Las Ciencias Experimentales Y Sociales</i> , 2019, , 67.	0.3	8
9	Project-based learning: an analysis of cooperation and evaluation as the axes of its dynamic. <i>Humanities and Social Sciences Communications</i> , 2020, 7, .	1.3	8
10	Construcción del discurso en torno a la Educación Inclusiva. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2018, 21, 185.	0.2	5
11	Observation of Metacognitive Skills in Natural Environments: A Longitudinal Study With Mixed Methods. <i>Frontiers in Psychology</i> , 2019, 10, 2398.	1.1	5
12	Effects of a teacher training program on the motivation and satisfaction of history secondary students. <i>Revista De Psicodidáctica (English Ed)</i> , 2021, 26, 45-52.	0.5	5
13	Recursos digitales y enfoques de enseñanza en la formación inicial del profesorado de Historia. <i>Educación XXI</i> , 2022, 25, 143-170.	0.3	5
14	Perceptions on the procedures and techniques for assessing history and defining teaching profiles. Teacher training in Spain and the United Kingdom. <i>Educational Studies</i> , 2021, 47, 472-490.	1.4	4
15	Heritage education under evaluation: the usefulness, efficiency and effectiveness of heritage education programmes. <i>Humanities and Social Sciences Communications</i> , 2020, 7, .	1.3	4
16	Educación patrimonial para una ciudadanía participativa. Evaluación de resultados de aprendizaje del alumnado en el programa Patrimonializarte. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2021, 24, .	0.2	3
17	Evaluar la creatividad y las funciones ejecutivas: propuesta para la escuela del futuro. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2021, 24, .	0.2	3
18	Motivation and Perceived Learning of Secondary Education History Students. Analysis of a Programme on Initial Teacher Training. <i>Frontiers in Psychology</i> , 2021, 12, 661780.	1.1	3

#	ARTICLE	IF	CITATIONS
19	Trust and knowledge sharing in a transdisciplinary community of practice: a convergent parallel case study. <i>Revista Latinoamericana De Tecnología Educativa</i> , 2020, 19, 47-63.	0.3	3
20	Teaching Approaches and Profile Analysis: An Exploratory Study With Trainee History Teachers. <i>SAGE Open</i> , 2022, 12, 215824402110591.	0.8	3
21	Identifying potentially marker symptoms of attention-deficit/hyperactivity disorder. <i>PeerJ</i> , 2018, 6, e4820.	0.9	2
22	La estructura de las actitudes hacia las personas con discapacidad: modelos de redes y modelos estructurales. <i>Siglo Cero</i> , 2018, 49, 69.	0.2	2
23	Heritage Resources and Teaching Approaches. A Study With Trainee Secondary Education History Teachers. <i>Frontiers in Education</i> , 2022, 7, .	1.2	2
24	A review of literature on history education: An analysis of the conceptual, intellectual and social structure of a knowledge domain (2000â€“2019). <i>European Journal of Education</i> , 2022, 57, 497-511.	1.7	2
25	Recursos digitales y enfoques de enseÃ±anza en la formaciÃ³n inicial del profesorado de Historia. <i>EducaciÃ³n XXI</i> , 2022, 25, 143-170.	0.3	1
26	Measuring Changes in Social Skills Throughout an Intervention Program for Children with ASD, Contributions from Polar Coordinate Analysis. <i>Journal of Autism and Developmental Disorders</i> , 2022, , 1.	1.7	1
27	AproximaciÃ³n etnogrÃ¡fica al proceso de inclusiÃ³n de alumnado inmigrante en un centro educativo. <i>Bellaterra Journal of Teaching and Learning Language and Literature</i> , 2022, 15, e1148.	0.2	0