

Jonathan Smith

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5483384/publications.pdf>

Version: 2024-02-01

17
papers

132
citations

1684129

5
h-index

1372553

10
g-index

20
all docs

20
docs citations

20
times ranked

74
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring the impacts of contextualised outdoor science education on learning: the case of primary school students learning about ecosystem relationships. <i>Journal of Biological Education</i> , 2023, 57, 277-294.	1.5	4
2	Development and Validation of a Questionnaire to Assess Situational Interest in a Science Period: a Study in Three Cultural/Linguistic Contexts. <i>Research in Science Education</i> , 2023, 53, 99-120.	2.3	2
3	The Impact of the COVID-19 Pandemic on the Anxiety of Adolescents in Québec. <i>Child and Youth Care Forum</i> , 2022, 51, 811-833.	1.6	17
4	Linking High School Students' Achievement Goal Orientations With Their Competence Beliefs and Their Perception of Teachers' Emotional Support During the COVID-19 Pandemic. <i>Frontiers in Education</i> , 2022, 7, .	2.1	2
5	L'aménagement flexible de la classe sous les projecteurs : analyse des retombées sur les apprentissages des élèves ainsi que sur les pratiques pédagogiques d'enseignantes du primaire. <i>Didactique</i> , 2022, 3, 64-93.	0.1	0
6	Examining High School Students' Personality Traits of Extraversion and Emotional Stability in Relation to their Academic Expectation and Value Appraisals. <i>Interdisciplinary Education and Psychology</i> , 2021, 2, .	0.8	4
7	L'aménagement flexible de la classe : le point de vue d'enseignantes du primaire au Québec. <i>Éducation Et Socialisation</i> , 2021, , .	0.1	0
8	The Role of Online Schooling, Screen-Based Activities, and Parent Coping in Canadian Children's COVID-19-Related Trauma and Anxiety Symptoms. <i>Psychiatry International</i> , 2021, 2, 180-190.	1.0	5
9	Changes in Students' Achievement Motivation in the Context of the COVID-19 Pandemic: A Function of Extraversion/Introversion?. <i>Education Sciences</i> , 2021, 11, 30.	2.6	40
10	The Development of the French Version of the Psychological Sense of School Membership (PSSM) Questionnaire: An Analysis of its Structure, Properties and Potential for Research with at-risk Students. <i>Interdisciplinary Education and Psychology</i> , 2021, 2, .	0.8	3
11	Development and Validation of a Model Predicting Students' Sense of School Belonging and Engagement as a Function of School Climate. <i>International Journal of Learning, Teaching and Educational Research</i> , 2021, 20, 64-84.	0.6	3
12	The Evolution of Motivation to Learn in the Context of the Transition to Secondary School: Developmental Trajectories and Relational Determinants. <i>International Journal of Pedagogy and Curriculum</i> , 2020, 27, 17-37.	0.1	4
13	Relationships with Teachers and Achievement Motivation in the Context of the Transition to Secondary School. <i>Interdisciplinary Education and Psychology</i> , 2018, 2, .	0.8	5
14	Sense of Belonging at School: Defining Attributes, Determinants, and Sustaining Strategies. <i>IAFOR Journal of Education</i> , 2017, 5, .	1.0	37
15	Motivation d'élèves en situation d'échec ayant expérimenté une mesure alternative au redoublement. <i>Nouveaux Cahiers De La Recherche En Éducation</i> , 2017, 20, 122-140.	0.0	1
16	Participation in Sports-Related Extracurricular Activities: A Strategy That Enhances School Engagement. <i>McGill Journal of Education</i> , 0, 52, 197-206.	0.0	1
17	A remediation measure as an alternative to grade retention: A study on achievement motivation. <i>Psychology in the Schools</i> , 0, , .	1.8	2