

James E Carr

List of Publications by Year in descending order

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128
papers

4,470
citations

100601

38
h-index

150775

59
g-index

130
all docs

130
docs citations

130
times ranked

1597
citing authors

#	ARTICLE	IF	CITATIONS
1	The Performance Diagnostic Checklist - Human Services: Guidance for Assessment Administration. Behavior Analysis in Practice, 2022, 15, 951-957.	1.5	3
2	Generality of Findings From Single-Case Designs: It's Not All About the "N". Behavior Analysis in Practice, 2021, 14, 991-995.	1.5	13
3	The use of performance criteria for determining "mastery" in discrete-trial instruction: A call for research. Behavioral Interventions, 2021, 36, 756-763.	0.8	14
4	Training and certification of behaviour analysts in Europe. European Journal of Behavior Analysis, 2020, 21, 9-19.	0.7	8
5	On recent attempts to rebrand "behavior analysis" as "behavior science". European Journal of Behavior Analysis, 2020, 21, 20-25.	0.7	2
6	The effects of different mastery criteria on the skill maintenance of children with developmental disabilities. Journal of Applied Behavior Analysis, 2019, 52, 701-717.	2.2	39
7	Assessing preferences of individuals with developmental disabilities using alternative stimulus modalities: A systematic review. Journal of Applied Behavior Analysis, 2019, 52, 847-869.	2.2	15
8	Live training versus e-learning to teach implementation of listener response programs. Journal of Applied Behavior Analysis, 2018, 51, 220-235.	2.2	35
9	On the use of the term "frequency" in applied behavior analysis. Journal of Applied Behavior Analysis, 2018, 51, 436-439.	2.2	3
10	On the Compatibility of Organizational Behavior Management and BACB Certification. Journal of Organizational Behavior Management, 2018, 38, 288-305.	1.0	11
11	Applying the Taxonomy of Validity Threats from Mainstream Research Design to Single-Case Experiments in Applied Behavior Analysis. Behavior Analysis in Practice, 2018, 11, 228-240.	1.5	19
12	The Registered Behavior Technician's Credential: A Response to Leaf et al. (2017). Behavior Analysis in Practice, 2017, 10, 164-166.	1.5	12
13	Professional Credentialing of Practicing Behavior Analysts. Policy Insights From the Behavioral and Brain Sciences, 2017, 4, 3-8.	1.4	44
14	A History of the Professional Credentialing of Applied Behavior Analysts. The Behavior Analyst, 2017, 40, 523-538.	2.5	33
15	Editorial. The Analysis of Verbal Behavior, 2017, 33, 177-178.	0.2	0
16	Applied Behavior Analysis as Treatment for Autism Spectrum Disorder. Journal of Pediatrics, 2016, 175, 27-32.	0.9	97
17	Editorial: An Introduction to the Special Section on Diverse Origins of Graduate Training Programs in Behavior Analysis. The Behavior Analyst, 2016, 39, 131-133.	2.5	4
18	Assessing the efficacy of pictorial preference assessments for children with developmental disabilities. Journal of Applied Behavior Analysis, 2016, 49, 848-868.	2.2	14

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19	The Performance Diagnostic Checklist”Human Services: a Correction. Behavior Analysis in Practice, 2016, 9, 63-63.	1.5	14
20	On the Complexity of Correlating a Graduate Program’s Experiences with the Success of its Graduates: a Response to Dixon et al. (2015). Behavior Analysis in Practice, 2015, 8, 163-164.	1.5	5
21	An Annotated Bibliography of Verbal Behavior Scholarship Published Outside of The Analysis of Verbal Behavior: 2014. The Analysis of Verbal Behavior, 2015, 31, 3-9.	0.2	3
22	Research Productivity Among Practitioners in Behavior Analysis: Recommendations from the Prolific. Behavior Analysis in Practice, 2015, 8, 201-206.	1.5	23
23	The Effects of Multiple Exemplar Instruction on the Relation Between Listener and Intraverbal Categorization Repertoires. The Analysis of Verbal Behavior, 2015, 31, 76-95.	0.2	15
24	Editorial. The Analysis of Verbal Behavior, 2015, 31, 1-2.	0.2	0
25	APPLIED BEHAVIOR ANALYSIS IN ACQUIRED BRAIN INJURY REHABILITATION: A META-ANALYSIS OF SINGLE-CASE DESIGN INTERVENTION RESEARCH. Behavioral Interventions, 2014, 29, 77-105.	0.8	24
26	A DISCRIMINATION TRAINING PROCEDURE TO ESTABLISH CONDITIONED REINFORCERS FOR CHILDREN WITH AUTISM. Behavioral Interventions, 2014, 29, 157-176.	0.8	18
27	A comparison of methods for teaching receptive labeling to children with autism spectrum disorders: A systematic replication. Journal of Applied Behavior Analysis, 2014, 47, 600-605.	2.2	30
28	Determining BACB Examination Content and Standards. Behavior Analysis in Practice, 2014, 7, 3-9.	1.5	13
29	Assessing preferences of individuals with acquired brain injury using alternative stimulus modalities. Brain Injury, 2013, 27, 48-59.	0.6	7
30	THE EFFECTS OF FUNCTIONAL ANALYSIS TEST SESSIONS ON SUBSEQUENT RATES OF PROBLEM BEHAVIOR IN THE NATURAL ENVIRONMENT. Behavioral Interventions, 2013, 28, 40-47.	0.8	6
31	The analysis of verbal behavior and its therapeutic applications., 2013, , 329-352.		10
32	The Effects of Behavioral Parent Training on Placement Outcomes of Biological Families in a State Child Welfare System. Research on Social Work Practice, 2013, 23, 377-382.	1.1	14
33	Intensive Behavioral Treatment of Urinary Incontinence of Children With Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2013, 28, 26-31.	0.8	20
34	An Assessment-based Solution to a Human-Service Employee Performance Problem. Behavior Analysis in Practice, 2013, 6, 16-32.	1.5	96
35	THE EFFECTS OF FIXED-TIME REINFORCEMENT SCHEDULES ON FUNCTIONAL RESPONSE CLASSES: A TRANSLATIONAL STUDY. Journal of Applied Behavior Analysis, 2012, 45, 511-526.	2.2	3
36	THE EFFECTS OF THE QUESTION “WHAT DO YOU WANT?” ON MAND TRAINING OUTCOMES OF CHILDREN WITH AUTISM. Journal of Applied Behavior Analysis, 2012, 45, 833-838.	2.2	7

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37	Training Novice Instructors to Implement Errorless Discrete-Trial Teaching: A Sequential Analysis. Behavior Analysis in Practice, 2012, 5, 13-23.	1.5	39
38	Experimental evaluation of the training structure of the Picture Exchange Communication System (PECS). Research in Autism Spectrum Disorders, 2012, 6, 32-45.	0.8	20
39	A TRANSLATIONAL EVALUATION OF THE INTERPOLATED REINFORCEMENT PROCEDURE WITH YOUNG CHILDREN. Behavioral Interventions, 2012, 27, 45-55.	0.8	0
40	TRAINING PRESCHOOL CHILDREN TO USE VISUAL IMAGINING AS A PROBLEM-SOLVING STRATEGY FOR COMPLEX CATEGORIZATION TASKS. Journal of Applied Behavior Analysis, 2011, 44, 255-278.	2.2	56
41	Description of a Practitioner Model for Identifying Preferred Stimuli With Individuals With Autism Spectrum Disorders. Behavior Modification, 2011, 35, 347-369.	1.1	35
42	A resource on behavioral terminology: An annotated bibliography of On Terms articles in The Behavior Analyst. The Behavior Analyst, 2011, 34, 93-101.	2.5	6
43	A COMPARISON OF METHODS FOR TEACHING RECEPTIVE LABELING TO CHILDREN WITH AUTISM SPECTRUM DISORDERS. Journal of Applied Behavior Analysis, 2011, 44, 475-498.	2.2	83
44	THE ROLE OF PROBLEM SOLVING IN COMPLEX INTRAVERBAL REPERTOIRES. Journal of Applied Behavior Analysis, 2011, 44, 227-244.	2.2	47
45	A REVIEW OF RECOMMENDATIONS FOR SEQUENCING RECEPTIVE AND EXPRESSIVE LANGUAGE INSTRUCTION. Journal of Applied Behavior Analysis, 2011, 44, 859-876.	2.2	67
46	On the use of fluency training in the behavioral treatment of autism: A commentary. The Behavior Analyst, 2010, 33, 223-229.	2.5	17
47	Function-Based Treatments for Escape-Maintained Problem Behavior: A Treatment-Selection Model for Practicing Behavior Analysts. Behavior Analysis in Practice, 2010, 3, 22-32.	1.5	110
48	Strategies for Making Regular Contact With the Scholarly Literature. Behavior Analysis in Practice, 2010, 3, 13-18.	1.5	115
49	Evaluation of Single and Mixed Verbal Operant Arrangements for Teaching Mands and Tacts. The Analysis of Verbal Behavior, 2010, 26, 15-30.	0.2	16
50	Failure to demonstrate the differential outcomes effect in children with autism. Behavioral Interventions, 2010, 25, 339-348.	0.8	5
51	TEACHING EFFECTIVE HAND RAISING TO CHILDREN WITH AUTISM DURING GROUP INSTRUCTION. Journal of Applied Behavior Analysis, 2010, 43, 493-497.	2.2	10
52	TEACHING ABDUCTION PREVENTION SKILLS TO CHILDREN WITH AUTISM. Journal of Applied Behavior Analysis, 2010, 43, 107-112.	2.2	62
53	DEVELOPING STIMULUS CONTROL OF THE HIGH-RATE SOCIAL APPROACH RESPONSES OF AN ADULT WITH MENTAL RETARDATION: A MULTIPLE-SCHEDULE EVALUATION. Journal of Applied Behavior Analysis, 2010, 43, 285-289.	2.2	10
54	MANDS FOR INFORMATION GENERALIZE ACROSS ESTABLISHING OPERATIONS. Journal of Applied Behavior Analysis, 2010, 43, 381-395.	2.2	59

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55	A SYSTEMATIC EXAMINATION OF DIFFERENT PARAMETERS OF PRESESSION EXPOSURE TO TANGIBLE STIMULI THAT MAINTAIN PROBLEM BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 773-783.	2.2	37
56	USING VIDEO TECHNOLOGY TO DISSEMINATE BEHAVIORAL PROCEDURES: A REVIEW OF <i>FUNCTIONAL ANALYSIS: A GUIDE FOR UNDERSTANDING CHALLENGING BEHAVIOR</i> (DVD). <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 919-923.	2.2	5
57	A LABORATORY MODEL FOR STUDYING RESPONSEâ€CLASS HIERARCHIES. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 105-121.	2.2	17
58	USING DIFFERENTIAL REINFORCEMENT TO DECREASE ACADEMIC RESPONSE LATENCIES OF AN ADOLESCENT WITH ACQUIRED BRAIN INJURY. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 861-865.	2.2	7
59	EVALUATION OF THE MULTIPLEâ€STIMULUS WITHOUT REPLACEMENT PREFERENCE ASSESSMENT METHOD USING ACTIVITIES AS STIMULI. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 563-574.	2.2	42
60	THE EFFECTS OF DIFFERENTIAL REINFORCEMENT OF UNPROMPTED RESPONDING ON THE SKILL ACQUISITION OF CHILDREN WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 327-334.	2.2	77
61	Functional Assessment of Problem Behavior in Children with Autism Spectrum Disorders: A Summary of 32 Outpatient Cases. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 363-372.	1.7	42
62	Deviations from Prescribed Prompting Procedures: Implications for Treatment Integrity. <i>Journal of Behavioral Education</i> , 2009, 18, 142-156.	0.9	26
63	Early and intensive behavioral intervention for autism: A survey of clinical practices. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 421-428.	0.8	116
64	Noncontingent reinforcement is an empirically supported treatment for problem behavior exhibited by individuals with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2009, 30, 44-57.	1.2	122
65	EVALUATING PROGRESS IN BEHAVIORAL PROGRAMS FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS VIA CONTINUOUS AND DISCONTINUOUS MEASUREMENT. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 57-71.	2.2	33
66	EVALUATION OF AN ENHANCED STIMULUSâ€STIMULUS PAIRING PROCEDURE TO INCREASE EARLY VOCALIZATIONS OF CHILDREN WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 225-241.	2.2	46
67	Training Issues Unique to Autism Spectrum Disorders. , 2009, , 225-235.		19
68	Durability, Negative Impact, and Neuropsychological Predictors of Tic Suppression in Children with Chronic Tic Disorder. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 237-245.	3.5	54
69	Recommendations for Reporting Independent Variables in Outcome Studies of Early and Intensive Behavioral Intervention for Autism. <i>Behavior Modification</i> , 2008, 32, 489-503.	1.1	14
70	AN EVALUATION OF INTRAVERBAL TRAINING AND LISTENER TRAINING FOR TEACHING CATEGORIZATION SKILLS. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 53-68.	2.2	57
71	THE ROLE OF NAMING IN STIMULUS CATEGORIZATION BY PRESCHOOL CHILDREN. <i>Journal of the Experimental Analysis of Behavior</i> , 2008, 89, 383-405.	0.8	83
72	Behavioral contributions to Teaching of Psychology: An annotated bibliography. <i>The Behavior Analyst</i> , 2008, 31, 23-37.	2.5	7

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73	Evaluation of Family-Implemented Behavioral Skills Training for Teaching Social Skills to a Child With Asperger's Disorder. <i>Clinical Case Studies</i> , 2007, 6, 252-262.	0.5	71
74	Autism Spectrum Disorders in Early Childhood: An Overview for Practicing Physicians. <i>Primary Care - Clinics in Office Practice</i> , 2007, 34, 343-359.	0.7	10
75	Assessing indices of happiness and unhappiness in individuals with developmental disabilities: a review. <i>Behavioral Interventions</i> , 2007, 22, 229-244.	0.8	122
76	An evaluation of strategies to maintain mands at practical levels. <i>Research in Developmental Disabilities</i> , 2006, 27, 632-644.	1.2	27
77	INTRODUCTION TO THE SPECIAL SECTION ON CLINICAL BEHAVIOR ANALYSIS. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 407-411.	2.2	16
78	Evaluating Stimulus-Stimulus Pairing and Direct Reinforcement in the Establishment of an Echoic Repertoire of Children Diagnosed with Autism. <i>The Analysis of Verbal Behavior</i> , 2005, 21, 43-58.	0.2	38
79	The Effects of Multiple-Tact and Receptive-Discrimination Training on the Acquisition of Intraverbal Behavior. <i>The Analysis of Verbal Behavior</i> , 2005, 21, 27-41.	0.2	84
80	Recommendations for reporting multiple-baseline designs across participants. <i>Behavioral Interventions</i> , 2005, 20, 219-224.	0.8	129
81	Functional analysis and habit-reversal treatment of tics. <i>Behavioral Interventions</i> , 2005, 20, 185-202.	0.8	12
82	An investigation of the potentially adverse effects of task interspersal. <i>Behavioral Interventions</i> , 2005, 20, 285-300.	0.8	14
83	Functional Analysis and Treatment of Joint Dislocation Associated with Hypermobility Syndrome: A Single-Case Analysis. <i>Journal of Developmental and Physical Disabilities</i> , 2005, 17, 225-236.	1.0	1
84	On the Appropriateness of the Term "Noncontingent Reinforcement". <i>European Journal of Behavior Analysis</i> , 2005, 6, 21-24.	0.7	2
85	Habit Reversal Treatment of Tic Disorders. <i>Behavior Modification</i> , 2005, 29, 858-875.	1.1	57
86	Intensive Outpatient Behavioral Treatment of Primary Urinary Incontinence of Children With Autism. Focus on Autism and Other Developmental Disabilities, 2005, 20, 98-105.	0.8	72
87	SUPERIMPOSITION AND WITHHOLDING OF EDIBLE CONSEQUENCES AS TREATMENT FOR AUTOMATICALLY REINFORCED STEREOTYPY. <i>Journal of Applied Behavior Analysis</i> , 2005, 38, 121-124.	2.2	35
88	The verbal behavior approach to early and intensive behavioral intervention for autism: A call for additional empirical support.. <i>Journal of Early and Intensive Behavior Intervention: JEIBI</i> , 2005, 2, 18-27.	0.3	45
89	FUNCTIONAL ANALYSIS AND TREATMENT OF THE BIZARRE SPEECH OF DUALY DIAGNOSED ADULTS. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 395-399.	2.2	23
90	Functional Analysis of Erratic Body Movement Maintained by Visual Stimulation. <i>Behavior Modification</i> , 2004, 28, 118-132.	1.1	6

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91	Secretin as a Treatment for Autism: A Review of the Evidence. <i>Journal of Autism and Developmental Disorders</i> , 2004, 34, 543-556.	1.7	44
92	A review of the Behavioral Evaluation Strategy and Taxonomy (BESTÂ®) software application. <i>Behavioral Interventions</i> , 2004, 19, 275-285.	0.8	6
93	The effects of three stimulus-equivalence testing conditions on emergent US geography relations of children diagnosed with autism. <i>Behavioral Interventions</i> , 2003, 18, 279-289.	0.8	67
94	CITATION TRENDS OF APPLIED JOURNALS IN BEHAVIORAL PSYCHOLOGY: 1981â€“2000. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 113-117.	2.2	22
95	Treatment of automatically reinforced object mouthing with noncontingent reinforcement and response blocking: experimental analysis and social validation. <i>Research in Developmental Disabilities</i> , 2002, 23, 37-44.	1.2	37
96	The effects of interpolated reinforcement on resistance to extinction in children diagnosed with autism: a preliminary investigation. <i>Research in Developmental Disabilities</i> , 2002, 23, 61-78.	1.2	5
97	The efficacy of noncontingent reinforcement as treatment for automatically reinforced stereotypy. <i>Behavioral Interventions</i> , 2002, 17, 93-103.	0.8	52
98	The Effects of a Stimulus-Stimulus Pairing Procedure on the Vocal Behavior of Children Diagnosed with Autism. <i>The Analysis of Verbal Behavior</i> , 2001, 18, 3-13.	0.2	66
99	Functional assessment and treatment of pica: a single-case experiment. <i>Behavioral Interventions</i> , 2001, 16, 111-125.	0.8	22
100	Using Real-Time Recording to Enhance the Analysis of Within-Session Functional Analysis Data. <i>Behavior Modification</i> , 2001, 25, 79-93.	1.1	7
101	THE REDUCTIVE EFFECTS OF NONCONTINGENT REINFORCEMENT: FIXED-TIME VERSUS VARIABLE-TIME SCHEDULES. <i>Journal of Applied Behavior Analysis</i> , 2001, 34, 505-509.	2.2	20
102	EVALUATION OF A BRIEF MULTIPLE-STIMULUS PREFERENCE ASSESSMENT IN A NATURALISTIC CONTEXT. <i>Journal of Applied Behavior Analysis</i> , 2000, 33, 353-357.	2.2	276
103	Evaluation of satiation-resistant head rocking. <i>Behavioral Interventions</i> , 2000, 15, 71-78.	0.8	11
104	Functional analysis of hair manipulation: a replication and extension. , 2000, 15, 121-133.		15
105	On the effects of noncontingent food delivery during naturally occurring periods of deprivation and satiation. <i>Behavioral Interventions</i> , 2000, 15, 301-316.	0.8	2
106	Multiple-stimulus preference assessments: a comparison of free-operant and restricted-operant formats. <i>Behavioral Interventions</i> , 2000, 15, 345-353.	0.8	10
107	A review of â€œnoncontingentâ€•reinforcement as treatment for the aberrant behavior of individuals with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2000, 21, 377-391.	1.2	127
108	Functional analysis of aberrant behavior maintained by automatic reinforcement: assessments of specific sensory reinforcers. <i>Research in Developmental Disabilities</i> , 2000, 21, 393-407.	1.2	57

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109	A variation of noncontingent reinforcement in the treatment of aberrant behavior. <i>Research in Developmental Disabilities</i> , 2000, 21, 425-435.	1.2	40
110	Further evaluation of the multiple-stimulus preference assessment. <i>Research in Developmental Disabilities</i> , 2000, 21, 61-73.	1.2	46
111	Recent advances in the assessment of aberrant behavior maintained by automatic reinforcement in individuals with developmental disabilities. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2000, 31, 137-154.	0.6	66
112	Idiosyncratic effects of noncontingent reinforcement on problematic speech. , 1999, 14, 37-43.		12
113	An assessment of social validity trends in applied behavior analysis. , 1999, 14, 223-231.		75
114	The Need for Assessment of Maintaining Variables in OBM. <i>Journal of Organizational Behavior Management</i> , 1999, 19, 59-87.	1.0	67
115	The effects of pictorial versus tangible stimuli in stimulus-preference assessments. <i>Research in Developmental Disabilities</i> , 1999, 20, 63-72.	1.2	36
116	ON THE DISPLACEMENT OF LEISURE ITEMS BY FOOD DURING MULTIPLE-STIMULUS PREFERENCE ASSESSMENTS. <i>Journal of Applied Behavior Analysis</i> , 1999, 32, 515-518.	2.2	48
117	Recent advances in the modification of establishing operations to reduce aberrant behavior. , 1998, 13, 43-59.		47
118	Interpreting functional analysis results using the real-time recording of independent and dependent variables. <i>Behavioral Interventions</i> , 1998, 13, 61-66.	0.8	0
119	On the role of stimulus preference assessment in the evaluation of contingent access to stimuli associated with stereotypy during behavioral acquisition. , 1998, 13, 269-274.		2
120	Overview of the treatment of rumination disorder for adults in a residential setting. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1998, 29, 31-40.	0.6	30
121	ON THE EFFECTS OF NONCONTINGENT DELIVERY OF DIFFERING MAGNITUDES OF REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 313-321.	2.2	55
122	A brief behavior therapy protocol for Tourette Syndrome. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1996, 27, 33-40.	0.6	14
123	The standard deviation as an informative measure of variability in reporting interobserver agreement means. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1996, 27, 263-267.	0.6	4
124	A functional-analytic approach to the diagnosis of a transient tic disorder. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1996, 27, 291-297.	0.6	43
125	THE ROLE OF INDEPENDENT VARIABLE INTEGRITY IN THE BEHAVIORAL MANAGEMENT OF TOURETTE SYNDROME. <i>Behavioral Interventions</i> , 1996, 11, 35-45.	0.8	0
126	THE ROLE OF INDEPENDENT VARIABLE INTEGRITY IN THE BEHAVIORAL MANAGEMENT OF TOURETTE SYNDROME. <i>Behavioral Interventions</i> , 1996, 11, 35-45.	0.8	9

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127	Competing responses for the treatment of Tourette syndrome and tic disorders. Behaviour Research and Therapy, 1995, 33, 455-456.	1.6	29
128	Assessment of Repetitive Behavior Disorders. , 0, , 9-31.		0