

Heath Rose

List of Publications by Year in descending order

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Version: 2024-02-01

61
papers

2,234
citations

377584

21
h-index

355658

38
g-index

70
all docs

70
docs citations

70
times ranked

629
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond the threshold: Exploring English language proficiency, linguistic challenges, and academic language skills of Japanese students in an English medium instruction programme. <i>Language Teaching Research</i> , 2023, 27, 837-861.	2.1	54
2	The incentivisation of English medium instruction in Chinese universities: policy misfires and misalignments. <i>Applied Linguistics Review</i> , 2023, 14, 1539-1561.	0.4	8
3	Defining English Medium Instruction: Striving for comparative equivalence. <i>Language Teaching</i> , 2023, 56, 539-550.	1.6	19
4	EMI in Chinese higher education: the Muddy water of "Englishisation"™. <i>Applied Linguistics Review</i> , 2023, 14, 1475-1481.	0.4	13
5	Capturing life as it is truly lived? Improving diary data in educational research. <i>International Journal of Research and Method in Education</i> , 2023, 46, 175-186.	1.1	4
6	Exploring the role of self-efficacy beliefs and learner success in English medium instruction. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 196-209.	1.1	59
7	Investigating self-beliefs and success for English medium instruction learners studying finance. <i>Journal of Education for Business</i> , 2022, 97, 220-227.	0.9	11
8	Redressing the Balance in the Native Speaker Debate: Assessment Standards, Standard Language, and Exposing Double Standards. <i>TESOL Quarterly</i> , 2022, 56, 401-412.	1.5	5
9	English language teaching and English-medium instruction. , 2022, 1, 85-104.		14
10	Global English Medium Instruction: Perspectives at the crossroads of Global Englishes and EMI. <i>Asian Englishes</i> , 2022, 24, 160-172.	0.4	13
11	The third wind of language learning strategies research. <i>Language Teaching</i> , 2022, 55, 417-421.	1.6	7
12	English medium higher education in China: challenges and ELT support. <i>ELT Journal</i> , 2022, 76, 261-271.	1.0	24
13	Conceptual issues in strategy research: Examining the roles of teachers and students in formal education settings. <i>Applied Linguistics Review</i> , 2021, 12, 353-369.	0.4	15
14	Global Englishes and language teaching: A review of pedagogical research. <i>Language Teaching</i> , 2021, 54, 157-189.	1.6	74
15	Academic language-related challenges at an English-medium university. <i>Journal of English for Academic Purposes</i> , 2021, 49, 100945.	1.2	56
16	Incentivising international publications: institutional policymaking in Chinese higher education. <i>Studies in Higher Education</i> , 2021, 46, 1132-1145.	2.9	26
17	English medium instruction and the English language practitioner. <i>ELT Journal</i> , 2021, 75, 33-41.	1.0	48
18	The Impacts of Incentives for International Publications on Research Cultures in Chinese Humanities and Social Sciences. <i>Minerva</i> , 2021, 59, 469-492.	1.4	19

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19	The profiles of English medium instruction teachers in higher education. <i>International Journal of Applied Linguistics</i> , 2021, 31, 458-474.	0.4	16
20	Transnational Universities and English Medium Instruction in China: How Admissions, Language Support and Language Use Differ in Chinese Universities. <i>RELC Journal</i> , 2021, 52, 236-252.	1.9	18
21	Models of EMI pedagogies: At the interface of language use and interaction. <i>System</i> , 2021, 101, 102616.	1.7	29
22	Self-regulated listening of students at transition from high school to an English medium instruction (EMI) transnational university in China. <i>System</i> , 2021, 103, 102644.	1.7	20
23	A diachronic analysis of explicit definitions and implicit conceptualizations of language learning strategies. <i>System</i> , 2021, 103, 102619.	1.7	18
24	Learning to listen strategically: Developing a listening comprehension strategies questionnaire for learning English as a global language. <i>System</i> , 2021, 103, 102670.	1.7	8
25	Global Englishes and Teaching English as an International Language. <i>Springer Texts in Education</i> , 2021, , 75-79.	0.0	0
26	What drives success in English medium taught courses? The interplay between language proficiency, academic skills, and motivation. <i>Studies in Higher Education</i> , 2020, 45, 2149-2161.	2.9	132
27	High school to university transitional challenges in English medium instruction in Japan. <i>System</i> , 2020, 95, 102390.	1.7	32
28	Stilettoed Damsels in Distress: the (un)changing depictions of gender in a business English textbook. <i>Linguistics and Education</i> , 2020, 58, 100820.	0.5	8
29	Intelligibility and Comprehensibility of Korean English Speakers's™ Phonological Features in Lingua Franca Listening Contexts. <i>Journal of Asia TEFL</i> , 2020, 17, 124-142.	0.1	2
30	Do Language Learning Strategies Need to Be Self-Directed? Disentangling Strategies From Self-Regulated Learning. <i>TESOL Quarterly</i> , 2019, 53, 248-257.	1.5	53
31	Global Englishes Language Teaching. , 2019, , 3-27.		0
32	The TESOL Curriculum and GELT. , 2019, , 28-59.		0
33	Second Language Learning Theory and GELT. , 2019, , 60-78.		1
34	Curriculum Innovation and GELT. , 2019, , 79-106.		0
35	Research Implications for GELT. , 2019, , 109-133.		0
36	Global Englishes and Language Teaching Materials. , 2019, , 134-161.		0

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37	Global Englishes and Teacher Education. , 2019, , 162-192.		1
38	Global Englishes and English Medium Instruction. , 2019, , 193-222.		3
39	Dismantling the Ivory Tower in TESOL: A Renewed Call for Teachingâ€œInformed Research. TESOL Quarterly, 2019, 53, 895-905.	1.5	61
40	Standards of English in academic writing: The authors respond. Journal of Second Language Writing, 2019, 44, 114-116.	1.4	4
41	An analysis of Japanâ€™s English as medium of instruction initiatives within higher education: the gap between meso-level policy and micro-level practice. Higher Education, 2019, 77, 1125-1142.	2.8	102
42	An evaluation of the global orientation of English textbooks in Germany. Innovation in Language Learning and Teaching, 2018, 12, 152-163.	1.5	54
43	A Tale of Two Teachers: A Duoethnography of the Realistic and Idealistic Successes and Failures of Teaching English as An International Language. RELC Journal, 2018, 49, 88-101.	1.9	62
44	Japanâ€™s English-medium instruction initiatives and the globalization of higher education. Higher Education, 2018, 75, 111-129.	2.8	165
45	Incorporating Global Englishes into the ELT classroom. ELT Journal, 2018, 72, 3-14.	1.0	107
46	Linguistic imperialism: still a valid construct in relation to language policy for Irish Sign Language. Language Policy, 2018, 17, 385-404.	0.4	10
47	A systematic review of language learner strategy research in the face of self-regulation. System, 2018, 72, 151-163.	1.7	83
48	Conceptualizations of language errors, standards, norms and nativeness in English for research publication purposes: An analysis of journal submission guidelines. Journal of Second Language Writing, 2018, 42, 1-11.	1.4	56
49	Debating Standard Language Ideology in the Classroom: Using the â€œSpeak Good English Movementâ€™ to Raise Awareness of Global Englishes. RELC Journal, 2017, 48, 294-301.	1.9	49
50	The Prevalence of Pedagogy-Related Research in Applied Linguistics: Extending the Debate. Applied Linguistics, 2017, 38, 599-604.	1.1	21
51	12. A Global Approach to English Language Teaching: Integrating an International Perspective into a Teaching Methods Course. , 2017, , 169-180.		10
52	The Japanese Writing System. , 2017, , .		6
53	Responding to theoretical shifts in research design. , 2016, , 27-36.		0
54	Using listening journals to raise awareness of Global Englishes in ELT. ELT Journal, 2014, 68, 386-396.	1.0	92

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55	L2 learners' attitudes toward, and use of, mnemonic strategies when learning Japanese kanji. <i>Modern Language Journal</i> , 2013, 97, 981-992.	1.3	8
56	Self-Regulation in Second Language Learning: An Investigation of the Kanji Learning Task. <i>Foreign Language Annals</i> , 2013, 46, 96-107.	0.6	34
57	They envision going to New York, not Jakarta: the differing attitudes toward ELF of students, teaching assistants, and instructors in an English-medium business program in Japan. <i>Journal of English As A Lingua Franca</i> , 2013, 2, 229-253.	0.0	29
58	Reconceptualizing Strategic Learning in the Face of Self-Regulation: Throwing Language Learning Strategies out with the Bathwater. <i>Applied Linguistics</i> , 2012, 33, 92-98.	1.1	79
59	Language Learning Strategy Research: Where do we go from here?. <i>SiSal Journal</i> , 0, , 137-148.	0.1	18
60	Introducing Global Englishes. , 0, , .		206
61	Teachers' experiences of English-medium instruction in higher education: a cross case investigation of China, Japan and the Netherlands. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-16.	1.0	7