

Tianchong Wang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5463576/publications.pdf>

Version: 2024-02-01

26
papers

246
citations

1306789

7
h-index

1199166

12
g-index

26
all docs

26
docs citations

26
times ranked

153
citing authors

#	ARTICLE	IF	CITATIONS
1	Towards a Tripartite Research Agenda: A Scoping Review of Artificial Intelligence in Education Research. Lecture Notes on Data Engineering and Communications Technologies, 2022, , 3-24.	0.5	5
2	Institutional Strategies for Cybersecurity in Higher Education Institutions. Information (Switzerland), 2022, 13, 192.	1.7	11
3	Closing the Urban-Rural Higher Education Quality Gap with Blended Learning in a STEM Course at Three Cambodian Universities. , 2021, , 231-248.		1
4	An investigation of barriers to Hong Kong K-12 schools incorporating Artificial Intelligence in education. Computers and Education Artificial Intelligence, 2021, 2, 100031.	6.9	10
5	Towards Post-pandemic Transformative Teaching and Learning. SN Computer Science, 2021, 2, 271.	2.3	15
6	Current and Future Directions of Blended Learning and Teaching in Asia. , 2021, , 301-327.		9
7	An Action Research of Using SAMR to Guide Blended Learning Adoption During Covid-19. Lecture Notes in Computer Science, 2021, , 207-218.	1.0	2
8	Breaking Boundaries: Students' Motivation Toward Interdisciplinary Learning in Higher Education. , 2021, , .		1
9	Information and communication technologies (ICT) for access to quality education in the global south: A case study of Sri Lanka. Education and Information Technologies, 2020, 25, 2447-2462.	3.5	10
10	Leveraging information and communication technologies (ICT) to enhance education equity, quality, and efficiency: case studies of Bangladesh and Nepal. Educational Media International, 2020, 57, 87-111.	0.9	8
11	The Future of Teaching Post-COVID-19: Microlearning in Product Design Education. , 2020, , .		11
12	Driving, sustaining and scaling up blended learning practices in higher education institutions: a proposed framework. Innovation and Education, 2019, 1, .	0.6	25
13	Harnessing OERs in Hong Kong Technical and Vocational Education and Training (TVET). , 2018, , .		2
14	Overcoming barriers to "flip": building teacher's capacity for the adoption of flipped classroom in Hong Kong secondary schools. Research and Practice in Technology Enhanced Learning, 2017, 12, 6.	1.9	30
15	Open educational resource (OER) adoption in higher education: Challenges and strategies. , 2017, , .		23
16	E-Portfolios as Digital Assessment Tools in Higher Education. , 2017, , 1-23.		1
17	STEM conversations in social media: Implications on STEM education. , 2016, , .		10
18	Open Educational Resources (OERs) and Technology Enhanced Learning (TEL) in Vocational and Professional Education and Training (VPET). , 2016, , .		3

#	ARTICLE	IF	CITATIONS
19	Exploring young students' learning experiences with the iPad: a comparative study in Hong Kong international primary schools. <i>Universal Access in the Information Society</i> , 2016, 15, 359-367.	2.1	3
20	Overcoming Teachers' Concerns: Where Are We in the Harnessing of Mobile Technology in K-12 Classrooms in Hong Kong?. <i>Lecture Notes in Educational Technology</i> , 2016, , 239-248.	0.5	2
21	Challenges to flipped classroom adoption in Hong Kong secondary schools: Overcoming the first- and second- order barriers to change. , 2015, , .		9
22	Teachers' use of iPads in higher education. <i>Educational Media International</i> , 2014, 51, 214-225.	0.9	36
23	A Mobile Virtual Environment game approach for improving student learning performance in integrated science classes in Hong Kong International Schools. , 2013, , .		9
24	Educational applications of touchpad technology in higher education in Hong Kong: Explorative case studies of University teachers' adoption of iPads. , 2013, , .		0
25	A rethinking of digital learning device projects. , 2012, , .		8
26	Using social networking to enhance the EFL classroom. , 2011, , .		2