

Tianchong Wang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5463576/publications.pdf>

Version: 2024-02-01

26
papers

246
citations

1306789

7
h-index

1199166

12
g-index

26
all docs

26
docs citations

26
times ranked

153
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher's use of iPads in higher education. Educational Media International, 2014, 51, 214-225.	0.9	36
2	Overcoming barriers to "flip": building teacher's capacity for the adoption of flipped classroom in Hong Kong secondary schools. Research and Practice in Technology Enhanced Learning, 2017, 12, 6.	1.9	30
3	Driving, sustaining and scaling up blended learning practices in higher education institutions: a proposed framework. Innovation and Education, 2019, 1, .	0.6	25
4	Open educational resource (OER) adoption in higher education: Challenges and strategies. , 2017, , .		23
5	Towards Post-pandemic Transformative Teaching and Learning. SN Computer Science, 2021, 2, 271.	2.3	15
6	The Future of Teaching Post-COVID-19: Microlearning in Product Design Education. , 2020, , .		11
7	Institutional Strategies for Cybersecurity in Higher Education Institutions. Information (Switzerland), 2022, 13, 192.	1.7	11
8	STEM conversations in social media: Implications on STEM education. , 2016, , .		10
9	Information and communication technologies (ICT) for access to quality education in the global south: A case study of Sri Lanka. Education and Information Technologies, 2020, 25, 2447-2462.	3.5	10
10	An investigation of barriers to Hong Kong K-12 schools incorporating Artificial Intelligence in education. Computers and Education Artificial Intelligence, 2021, 2, 100031.	6.9	10
11	A Mobile Virtual Environment game approach for improving student learning performance in integrated science classes in Hong Kong International Schools. , 2013, , .		9
12	Challenges to flipped classroom adoption in Hong Kong secondary schools: Overcoming the first- and second- order barriers to change. , 2015, , .		9
13	Current and Future Directions of Blended Learning and Teaching in Asia. , 2021, , 301-327.		9
14	A rethinking of digital learning device projects. , 2012, , .		8
15	Leveraging information and communication technologies (ICT) to enhance education equity, quality, and efficiency: case studies of Bangladesh and Nepal. Educational Media International, 2020, 57, 87-111.	0.9	8
16	Towards a Tripartite Research Agenda: A Scoping Review of Artificial Intelligence in Education Research. Lecture Notes on Data Engineering and Communications Technologies, 2022, , 3-24.	0.5	5
17	Open Educational Resources (OERs) and Technology Enhanced Learning (TEL) in Vocational and Professional Education and Training (VPET). , 2016, , .		3
18	Exploring young students' learning experiences with the iPad: a comparative study in Hong Kong international primary schools. Universal Access in the Information Society, 2016, 15, 359-367.	2.1	3

#	ARTICLE	IF	CITATIONS
19	Using social networking to enhance the EFL classroom. , 2011, , .		2
20	Harnessing OERs in Hong Kong Technical and Vocational Education and Training (TVET). , 2018, , .		2
21	Overcoming Teachersâ€™ Concernsâ€™Where Are We in the Harnessing of Mobile Technology in K-12 Classrooms in Hong Kong?. Lecture Notes in Educational Technology, 2016, , 239-248.	0.5	2
22	An Action Research of Using SAMR to Guide Blended Learning Adoption During Covid-19. Lecture Notes in Computer Science, 2021, , 207-218.	1.0	2
23	Closing the Urban-Rural Higher Education Quality Gap with Blended Learning in a STEM Course at Three Cambodian Universities. , 2021, , 231-248.		1
24	E-Portfolios as Digital Assessment Tools in Higher Education. , 2017, , 1-23.		1
25	Breaking Boundaries: Students' Motivation Toward Interdisciplinary Learning in Higher Education. , 2021, , .		1
26	Educational applications of touchpad technology in higher education in Hong Kong: Explorative case studies of University teachers' adoption of iPads. , 2013, , .		0