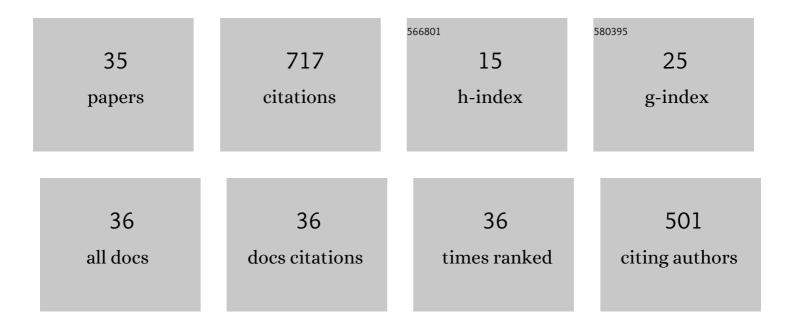
Judith H Danovitch

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5461289/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Should You Ask a Fisherman or a Biologist?: Developmental Shifts in Ways of Clustering Knowledge. Child Development, 2004, 75, 918-931.	1.7	107
2	Children's extension of disgust to physical and moral events Emotion, 2009, 9, 107-112.	1.5	70
3	The role of epistemic and social characteristics in children's selective trust: Three metaâ€analyses. Developmental Science, 2020, 23, e12895.	1.3	58
4	Neural evidence for enhanced attention to mistakes among school-aged children with a growth mindset. Developmental Cognitive Neuroscience, 2017, 24, 42-50.	1.9	53
5	Growing up with Google: How children's understanding and use of internetâ€based devices relates to cognitive development. Human Behavior and Emerging Technologies, 2019, 1, 81-90.	2.5	48
6	Children's sensitivity to circular explanations. Journal of Experimental Child Psychology, 2008, 100, 146-155.	0.7	47
7	Children Show Selective Trust in Technological Informants. Journal of Cognition and Development, 2013, 14, 499-513.	0.6	35
8	Choosing between hearts and minds: Children's understanding of moral advisors. Cognitive Development, 2007, 22, 110-123.	0.7	30
9	Intelligence and Neurophysiological Markers of Error Monitoring Relate to Children's Intellectual Humility. Child Development, 2019, 90, 924-939.	1.7	28
10	How familiar characters influence children's judgments about information and products. Journal of Experimental Child Psychology, 2014, 128, 1-20.	0.7	25
11	Children's success at detecting circular explanations and their interest in future learning. Psychonomic Bulletin and Review, 2017, 24, 1465-1477.	1.4	24
12	Who do I believe? Children's epistemic trust in internet, teacher, and peer informants. Cognitive Development, 2019, 50, 248-260.	0.7	24
13	Brain rCBF and performance in visual imagery tasks: Common and distinct processes. European Journal of Cognitive Psychology, 2004, 16, 696-716.	1.3	21
14	Young Humeans: the role of emotions in children's evaluation of moral reasoning abilities. Developmental Science, 2008, 11, 33-39.	1.3	21
15	Associations between Disorder-Specific Symptoms of Anxiety and Error-Monitoring Brain Activity in Young Children. Journal of Abnormal Child Psychology, 2017, 45, 1439-1448.	3.5	20
16	Children's belief in purported events: When claims reference hearsay, books, or the internet. Journal of Experimental Child Psychology, 2020, 193, 104808.	0.7	14
17	Parents' Intelligence Mindsets Relate to Child Internalizing Problems: Moderation Through Child Gender. Journal of Child and Family Studies, 2016, 25, 3627-3636.	0.7	10
18	Children's trust in and learning from voice assistants Developmental Psychology, 2022, 58, 646-661.	1.2	9

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#	Article	IF	CITATIONS
19	Mind the gap: How incomplete explanations influence children's interest and learning behaviors. Cognitive Psychology, 2021, 130, 101421.	0.9	8
20	"Why do dogs pant?― Characteristics of parental explanations about science predict children's knowledge. Child Development, 2022, 93, 326-340.	1.7	8
21	What does Mickey Mouse know about food? Children's trust in favorite characters versus experts. Journal of Experimental Child Psychology, 2019, 187, 104647.	0.7	7
22	Understanding When and How Explanation Promotes Exploration. , 2018, , 95-112.		6
23	Children's selective information sharing based on the recipient's role. Journal of Genetic Psychology, 2020, 181, 68-77.	0.6	6
24	Developmental changes in children's recognition of the relevance of evidence to causal explanations. Cognitive Development, 2021, 58, 101017.	0.7	6
25	Little Pitchers Use Their Big Ears: Preschoolers Solve Problems by Listening to Others Ask Questions. Child Development, 2012, 83, 568-580.	1.7	5
26	Does a Male Nurse Know about Football? American and Egyptian Children's Understanding of Gender and Expertise. Journal of Cognition and Culture, 2013, 13, 231-254.	0.1	5
27	The influence of familiar characters and other appealing images on young children's preference for lowâ€quality objects. British Journal of Developmental Psychology, 2017, 35, 476-481.	0.9	5
28	Unsafe to eat? How familiar cartoon characters affect children's learning about potentially harmful foods. Appetite, 2021, 167, 105649.	1.8	5
29	Exploring Sources of Individual Differences in Children's Interest in Science. Mind, Brain, and Education, 2021, 15, 67-76.	0.9	3
30	Cognitive reflection and authoritarianism relate to how parents respond to children's science questions Developmental Psychology, 2022, 58, 417-424.	1.2	3
31	Children's understanding of emerging technologies: Introduction to the special issue. Human Behavior and Emerging Technologies, 0, , .	2.5	2
32	When the internet is wrong: Children's trust in an inaccurate internet or human source. British Journal of Developmental Psychology, 2022, , .	0.9	2
33	Getting to know yourself $\hat{a} \in $ and others. Behavioral and Brain Sciences, 2009, 32, 154-155.	0.4	1
34	Is What Mickey Mouse Says Impossible? Informant Reality Status and Children's Beliefs in Extraordinary Events. Journal of Cognition and Development, 2022, 23, 323-339.	0.6	1
35	Owning up to the role of historical information. Behavioral and Brain Sciences, 2014, 37, 497-498.	0.4	0