

Matthew Kelleher

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

263
citations

1307594

7
h-index

996975

15
g-index

27
all docs

27
docs citations

27
times ranked

240
citing authors

#	ARTICLE	IF	CITATIONS
1	Warnings in early narrative assessment that might predict performance in residency: signal from an internal medicine residency program. <i>Perspectives on Medical Education</i> , 2022, 10, 334-340.	3.5	7
2	Effect of Bedside Compared With Outside the Room Patient Case Presentation on Patients' Knowledge About Their Medical Care. <i>Annals of Internal Medicine</i> , 2022, 175, W1.	3.9	1
3	Improving trainee clinical documentation through a novel curriculum in internal medicine. <i>Journal of Hospital Medicine</i> , 2022, 17, 28-35.	1.4	1
4	Facilitators and Inhibitors to Assessing Entrustable Professional Activities in Pediatric Residency. <i>Academic Pediatrics</i> , 2021, 21, 735-741.	2.0	9
5	See One, Do One, Forget One: Early Skill Decay After Paracentesis Training. <i>Journal of General Internal Medicine</i> , 2021, 36, 1346-1351.	2.6	6
6	Development of Resident-Sensitive Quality Measures for Inpatient General Internal Medicine. <i>Journal of General Internal Medicine</i> , 2021, 36, 1271-1278.	2.6	10
7	A Dynamic Risk Management Approach for Reducing Harm From Invasive Bedside Procedures Performed During Residency. <i>Academic Medicine</i> , 2021, 96, 1268-1275.	1.6	1
8	In Reply to Wayne et al.. <i>Journal of General Internal Medicine</i> , 2021, 36, 1795-1796.	2.6	0
9	Constructing a Validity Map for a Workplace-Based Assessment System: Cross-Walking Messick and Kane. <i>Academic Medicine</i> , 2021, 96, S64-S69.	1.6	17
10	Blending Virtual and In-Person Simulation Encounters to Teach Clinical Skills to Preclerkship Medical Students during the COVID-19 Pandemic. <i>Southern Medical Journal</i> , 2021, 114, 815-816.	0.7	3
11	Linking Workplace-Based Assessment to ACGME Milestones: A Comparison of Mapping Strategies in Two Specialties. <i>Teaching and Learning in Medicine</i> , 2020, 32, 194-203.	2.1	12
12	Time Allocation and Well-Being in Internal Medicine Residents: A Multi-Institutional Cross-Sectional Survey. <i>American Journal of Medicine</i> , 2020, 133, 515-519.	1.5	4
13	A Reliability Analysis of Entrustment-Derived Workplace-Based Assessments. <i>Academic Medicine</i> , 2020, 95, 616-622.	1.6	23
14	Variation in Entrustment When Sharing a Single Assessment System Between University- and Community-Based Residency Programs: A Comparison. <i>Academic Medicine</i> , 2020, 95, 590-598.	1.6	4
15	Development and Establishment of Initial Validity Evidence for a Novel Tool for Assessing Trainee Admission Notes. <i>Journal of General Internal Medicine</i> , 2020, 35, 1078-1083.	2.6	6
16	When I say "the wisdom of crowds." <i>Medical Education</i> , 2020, 54, 502-503.	2.1	5
17	Clinical Progress Note: Point-of-Care Ultrasound for the Pediatric Hospitalist. <i>Journal of Hospital Medicine</i> , 2020, 15, 170-172.	1.4	1
18	Clinical Progress Note: Point-of-Care Ultrasound in the Evaluation of the Dyspneic Adult. <i>Journal of Hospital Medicine</i> , 2020, 15, 173-175.	1.4	1

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19	Taking the Lid Off Learner Cognition in 2030: Measuring Competence in Nonprocedural Specialties Using Brain-Computer Interfaces. <i>Journal of Graduate Medical Education</i> , 2020, 12, 361-362.	1.3	0
20	Developing Trust With Early Medical School Graduates During the COVID-19 Pandemic. <i>Journal of Hospital Medicine</i> , 2020, 15, 367-369.	1.4	4
21	Self-Directed Learning among Internal Medicine Residents in the Information Age. <i>Southern Medical Journal</i> , 2020, 113, 457-461.	0.7	0
22	USMLE Step 2 CK: Best Predictor of Multimodal Performance in an Internal Medicine Residency. <i>Journal of Graduate Medical Education</i> , 2019, 11, 412-419.	1.3	46
23	Transforming Resident Assessment: An Analysis Using Deming's System of Profound Knowledge. <i>Academic Medicine</i> , 2019, 94, 195-201.	1.6	15
24	Paracentesis Simulation: A Comprehensive Approach to Procedural Education. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2018, 14, 10747.	1.2	13
25	Entrusting Observable Practice Activities and Milestones Over the 36 Months of an Internal Medicine Residency. <i>Academic Medicine</i> , 2016, 91, 1398-1405.	1.6	73
26	The Senior Prep Conference: Simultaneous Learning and Teaching. <i>Journal of Graduate Medical Education</i> , 2015, 7, 287-288.	1.3	0
27	Effect of resident and assessor gender on entrustment-based observational assessment in an internal medicine residency program. <i>MedEdPublish</i> , 0, 11, 2.	0.3	1